



Year 2/3/4 Curriculum Newsletter

Summer term 1 – 2024

Dear Parents, Carers,

Maths:

Year 2 and 3 children will be focusing on 2 and 3D shapes. We will be learning their names and number of faces, vertices and edges. Year 4 will be concentrating on decimals, in particular manipulating tenths and hundredths.

All the children will be learning times tables throughout the term.

PE and Games:

This term the children will be developing their fitness, skills and stamina through a range of athletic activities and games. They will be encouraged to evaluate improvements and work as a team.

French:

During the term, the children will be learning body parts, how to use Le and La, range of food and how to order at a café.

Theme:

This term, learning will be focused on tremors, in particular volcanoes and earthquakes. We will be making the earth and what it's layers are, an exploding volcano and improvising an earthquake using jelly! If the children fancy creating any art about this it will proudly be displayed in our classroom.

English, Spelling, Punctuation and Grammar:

The children continue to secure their application of spelling. This is done through direct teaching and classroom practice.

This term the children will be learning about verbs, adverbs, prepositions, suffixes and prefixes. Plus many more that will be used in their day to day writing.

In English the children will be focusing on learning how to write a newspaper report. This will be based on the information we will have learnt in Geography this term.

Farmland:

This term the children will be visiting the local farm on a Monday afternoon. Bring your wellies! They will experience various aspects of farming led by the farmers themselves.

RE:

Our big question this term is: What does it mean to be a Hindu in Britain today? The children will explore Hindu Gods and be thinking about Hinduism as a whole.

Science:

During our learning in science this term, the children will be learning about electricity. Which appliances use electricity and how to make simple circuits.

If you have any questions, please do drop in and ask!

Kind regards, Mrs Riding.