

# Year 2/3/4 Curriculum Newsletter

## Spring term 2 – 2024

Dear Parents, Carers,

### **Maths:**

Year 3 and 4 children will be working hard on Fractions this term. Year 2 will be looking at length and height.

All the children will be learning times tables.

Yr 2 looking at the 10's

Yr 3 looking at the 8's

Yr 4 looking at all of them.

### **PE and Games:**

This term the children will be developing their fitness, skills and stamina through a range of athletic activities and games. They will be encouraged to evaluate improvements and work as a team.

### **Science:**

During our learning in science this term, the children will continue to be learning about magnets and forces. How things attract and items react to the forces around them.

### **French:**

During the term, the children will be learning further about colours, shapes, animals and feelings.

### **Theme:**

This term, learning will be focused on the history of the Victorian period. We will be looking at various aspects, including crime, timelines and the differences between rich and poor.

### **English, Spelling, Punctuation and Grammar:**

The children continue to secure their application of spelling. This is done through direct teaching and classroom practice.

This term the children will be learning about verbs, adverbs, word families and many more things that will be used in their day to day writing.

In English the children will be focusing on learning how to write a diary entry. The topic will be about a Victorian school day. We will have a dressing up day and experience Victorian style lessons.

### **Woodland:**

The children will continue to develop a range of skills during their weekly woodland session. This term is focusing on foraging and cooking. We will explore how animals forage, what wild foods are available and conclude the term with making soup.

### **RE:**

Our big question this term is: What journeys do people take and why are they important?



If you have any questions, please do drop in and ask!

Kind regards, Mrs Riding.