

Jays Term 1 Newsletter



Dear Parents, Carers,

Welcome back to the new school year! 😊 It has been wonderful to see all of the Jays settling back into school extremely well. Well done to all those Year 6s who took the Kent Test on Thursday - you all put in a super effort (despite the sweltering heat!) and you should be very proud of yourselves.

For the first half of the term, we are writing narratives based around the Dreamgiver short film. We will then move on to our Rivers topic, where we will learn all about rivers, in the UK and abroad, as well as the water cycle.

Reciperical reading:

The children have begun Friend or Foe by Michael Morpurgo, a gripping adventure about evacuees in World War 2. They are learning how to answer different types of comprehension questions: vocabulary, inference, predication, retrieval and summery (Vipers).

Maths:

The children have been about place value of numbers up to 1,000,000. In the second half of the term, they will be developing their addition and subtraction skills. Throughout the term, the children will also be developing their reasoning and problem-solving skills, as well as practising their times tables on both paper and TT Rock Stars.

French:

During the term, the children will be learning about how to talk about themselves, their family and their pets in French, as well as practising simple conversations about your name and age.

English, Spelling, Punctuation and Grammar: The children continue to secure their application of spelling. Regarding grammar we have been learning how and why we use apostrophes and speech marks, as well as regularly revising using commas, capital letters and full stops correctly.

PE and Games: The children will be working with Miss Rye, our new sports coach, have lots of fun. This term they will be focusing on developing their football skills.

RE:

This term the RE will be about the topic of creation, as well as Adam and Eve. It will explore whether creation and science are conflicting or complementary.

PSHE:

The children will be learning about getting on and falling out, the ways in which can resolve conflict in a healthy manner.

Woodland:

The children will continue to develop a range of skills during their weekly woodland session. This term is focusing on team work, problem solving and nature study.