

Nonington CE Primary School  
Church Street, Nonington, Dover, CT15 4LB

Headteacher: Mrs Victoria Solly  
Chair of Governors: Dr Brian Jacobs



Wednesday 8<sup>th</sup> June 2022

## Ofsted Inspection 20<sup>th</sup> – 21<sup>st</sup> April 2022

Dear Parents and Carers,

We have now received the final report from OFSTED following our inspection on 20<sup>th</sup> and 21<sup>st</sup> April 2022. **The full report will be published on the OFSTED website on Wednesday 15<sup>th</sup> June 2022.** However we are allowed to inform parents and carers of the outcome in advance.

Ofsted inspect schools and make judgments in 4 areas: Quality of Education, Behaviour and Attitudes, Personal Development and Leadership and Management. A judgement is then made on the overall effectiveness of the school.

The grades that can be awarded are Outstanding (1), Good (2), Requires Improvement (3) or Inadequate (4).

Previously the school was judged as 'Requires Improvement' (3) **in all areas** in June 2018. On reinspection, Ofsted have judged that although the school remains at the 'Requires Improvement' (3) grade for Overall Effectiveness, the school has been judged as '**Good**' (2) **in 3 of the 4 inspection areas.**

<b>Overall Effectiveness:</b>	<b>Requires Improvement (3)</b>
<b>Quality of Education:</b>	<b>Requires Improvement (3)</b>
<b>Behaviour and Attitudes:</b>	<b>Good (2)</b>
<b>Personal Development:</b>	<b>Good (2)</b>
<b>Leadership and Management:</b>	<b>Good (2)</b>

Although there are many positives within the report and the recognition that the school is now **good** in three out of the four areas of judgement, we are obviously disappointed that the overall effectiveness judgement remains at **requires improvement**. This will undoubtedly be disappointing for you as parents also.

The inspection team judged the Quality of Education as still requiring improvement; much work is being done to bring teaching up to a good standard and we are determined that will bear fruit. It is a journey and the inspection team make a judgement at a particular point. By contrast, the inspection team recognised that the school has now made **significant progress** since the previous report and achieved a good standard in all other aspects of its work. As parents, we know that you will be anxious to see the teaching also improve further, so that it will be rated "Good" in the future and we will do everything we can to achieve this.

We are particularly pleased about the recognition in the report of the many good aspects of the school and there are many positives from the report that should be celebrated.

OFSTED said that: *'Every pupil is made to feel that they are a valued member of the school community. Pupils are individually known and nurtured. They feel safe and secure at school.'*

The inspectors praised the behaviour in the school and commented that: *'Behaviour has been transformed. Classrooms are settled and calm. Pupils understand the clear expectations.'*

OFSTED praised the work that school leaders have done with regards to the curriculum and commented on the *'ambitious and well-sequenced curriculums for each foundation subject.'* The inspection team also found that *'there is a clear and well-sequenced curriculum in place for mathematics,'* and that following the introduction of the new phonics programme, *'children in reception and key stage 1 are now making better progress towards becoming fluent readers.'*

The inspectors recognised the *'truly inclusive ethos'* of the school, recognising that *'Staff have been very well trained to understand and meet the needs of pupils with SEND so that they can successfully learn in the classroom.'*

OFSTED said that the school is *'well led'* and that *'the headteacher and governors have a clear vision and ethos for the school.'* The inspectors also recognised that the local authority and diocese *'recognise the determination and commitment of the headteacher and have high levels of confidence in her leadership.'*

OFSTED also praised the work the school is doing to protect pupils and keep them safe and that *'arrangements for safeguarding are effective'*. The inspection team found that *'those responsible for safeguarding know their community well.'*

Obviously, inspectors also highlighted a number of key areas which require improvement.

These include:

- Ensuring that reading provision, outside of the phonics programme, is carefully planned with greater rigour to enable children to read a broad range of texts and genres which are progressively more demanding and challenging
- Improving teacher's subject knowledge of all subjects so that subject matter is presented more clearly and consistently to ensure effective delivery of the school's intended curriculum
- Ensuring that the curriculum for Early Years is coherently planned and sequenced to enable children to develop detailed knowledge and skills across the seven areas of learning
- Continuing to tackle persistent absence

If there is anything from the report that you would like to discuss, we welcome you to make an appointment with the Headteacher or Chair of Governors to do so.

Now that we have received the report, we look forward to working hard to build on the school's strengths and overcome the challenges. **All staff in school are committed to providing the best education for the pupils of Nonington CE Primary School** and we will be delighted to share and celebrate our further successes with you as we move into the coming academic year and beyond.

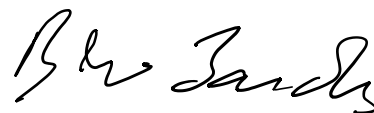
Yours sincerely,



Victoria Solly

Headteacher

Federation of Nonington and Goodnestone CE Primary Schools



Dr Brian Jacobs

Chair of Governors