



**Year 5/6 Homework**  
**Summer Term 6, June 2022**



**Dear Parents and Carers,**

Please see the following information about homework for Year 5/6 this term.

**Daily Homework**

Every child has a reading book that they should be bringing home on a daily basis. Their home reading record has space for them to record when they have read and reflections on their reading. Ideally, children in Year 5/6 should be reading for at least 20 minutes a day.

**Weekly Homework**

Please see page 2 of this document for spelling tasks for the children to work on. These tasks should be practised - ideally - at least three times a week.

**Supplementary activities/tasks**

We have now purchased a subscription to Times Tables Rock Stars which the children can log into. This aids speed/recall of times tables facts and related division facts. (Note: Regular short bursts of practise often prove to be more beneficial than playing for long periods).

All children have been issued with their log-in details for Purple Mash (please contact one of us if the log in details have been lost or misplaced.) This website is very useful for a range of games and tools that support learning in school. They can also use this for their project work (see below).

**Homework Project:** We have had some fantastic projects sent in over the last few terms—thankyou for all of your submissions; your mystery stories have been a pleasure to read, although they did keep me on the edge of my seat! Our class projects this term are focused on: a) human geography and b) material properties and changes. Which project from the two below will you choose this term?

**Human Geography:** Compare a region in the United Kingdom with a region in a different continent. You could include:

- ⇒ Information about how land is used (residential, agricultural, transportational, commercial and industrial use).
- ⇒ How wealthy the area is and why this might be.
- ⇒ The population
- ⇒ How the area has changed over time.

Present your findings in an interesting way...

Include maps (perhaps draw your own using grid reference and keys).

Include pictures, diagrams or photos.

Use a range of non-fiction features e.g. bullet points, headings, subheadings, captions and fun facts.

Explain subject-specific terminology.



**Science—Materials their properties and changes.**

Design an experiment to test changes in materials. Which changes are reversible and which are irreversible?

Write up your experiment explaining the following:

- ◆ Prediction (what do you think will happen?)
- ◆ Equipment (what did you use?)
- ◆ Method (what did you do?)
- ◆ Table of results/data (or diagrams/photos with captions).
- ◆ Conclusion (was your prediction right?) Explain your reasoning.



Hand in or email your completed home learning projects  
by Friday 1st July.

Email: [cmoffatt@nonington.kent.sch.uk](mailto:cmoffatt@nonington.kent.sch.uk)

## Home Learning—Weekly Spellings

- spelling scribble
- word pyramids
- word pictures
- words within words
- look, cover, write, check
- number of syllables

<b>Week 1</b> <b>ch= k</b>	<b>Week 2</b> <b>-ive</b>	<b>Week 3</b> <b>ph</b>
school stomach Christmas chasm chemist chemistry architect monarch monarchy chaos	inquisitive initiative decisive excessive destructive representative discriminative reconstructive Sensitive aggressive	sphere physical pheasant phrase orphan paragraph phantom geography cellophane pharaoh
<b>Week 4</b> <b>soft c/hard c</b>	<b>Week 5</b> <b>Exception words</b>	<b>Week 6</b> <b>Exception Words</b>
magnificent innocent capacity deceased cylinder cynical coincidence cemetery centigrade incident	amateur ancient apparent bargain bruise category community definite dictionary disastrous	embarrass environment excellent forty frequently government immediately muscle