

**Year 5/6 Curriculum Newsletter
Summer Term 6 – June 2022**



Dear Parents/Carers,

Please look through the curriculum overview for this term.

This term, learning will be focused around two main projects. In the first two weeks of term, the children will be learning about human geography, focusing specifically on an aspect of the local area. After recapping on prior learning, this project will involve field work, looking at atlases/ maps and carrying out research. During the second project, the children will be developing their understanding of materials and their properties. This final term promises to be both interesting and investigative!

English: This term, the children will be developing their ability to write persuasive texts. During reading, they will be analysing how persuasion is used and unpicking specific words/phrases in model texts. They will compare different texts to identify similar language features used by writers that make a product/place appealing to the reader. This unit of work will culminate in the children writing their own persuasive tourist information leaflets (linked to their study of human geography) based on a place/feature within the local area.

Maths: The children will start this term with revision of telling the time, before applying their knowledge to solving time difference problems, reading and interpreting timetables and converting units of time. Please encourage your child to tell the time and work out time intervals whenever possible as this will really support their progress in class.

Science: During our learning in science this term, the children will be learning about materials, their properties and how materials change. This will involve exploration of the three states of matter, reversible and irreversible changes.

Theme: Through our music study this term, the children's learning will be centred around 'Reflect, Rewind and Replay', which is aimed at consolidating the learning that has taken place throughout the year. Listening and appraising skills will be used each week and children will be encouraged to improvise their own using voices and instruments.

PE & Games

This term, the children will be developing their fitness, skills and stamina through a range of athletic activities and games. They will be encouraged to evaluate improvements and work as a team.

RE

Our big question this term is: What kind of King is Jesus? The children will develop – through a combination of activities and discussion - their own views, insights and ideas.

Music: Through our music study this term, the children's learning will be centred around 'Reflect, Rewind and Replay', which is aimed at consolidating the learning that has taken place throughout the year. Listening and appraising skills will be used each week and children will be encouraged to improvise using their own ideas, voices and instruments.

English, Spelling, Punctuation and Grammar:

The children continue to secure their application of spelling. This is done through direct teaching and application across the curriculum.

This term the children will be revising and improving previously taught grammatical techniques (e.g. hyphens, semi-colons, colons, homophones) which the children will be expected to apply to their work across the curriculum.

Woodland

This term, the children will continue to develop a range of skills during their weekly woodland session. Some sessions will take place indoors.

French During the term, the children will be revising taught language and extending their language acquisition through a focus on activities and sport. We plan to celebrate Bastille Day, in July, with a real-life French café (encouraging the children to ask for food/drinks in French) and enjoy playing a game of pétanque.

If you have any questions, please do drop in and ask!

**Kind regards,
Mrs Moffatt**