

# Owls Curriculum Newsletter

## Summer 2022, Term 5



Dear Parents and Carers,

Here we are at the start of the Summer term, the term that tends to fly by incredibly quickly. Hopefully the Easter break has left you all raring to go and full of enthusiasm for the next batch of engaging themes.

**Please encourage your children to learn their spellings and to read regularly, as well as bring in reading books/journals each day.**

### English:

Our genre at the end of term 5 is based on mystery narratives; children will learn the features of mystery stories through a model text and through discussions. Through guided writing/shared writing, they will develop skills and confidence to write their own mystery story, which will include the features of this genre (learned by examining our model text 'The Manor House'). There will be a particular focus on writing more detailed setting descriptions (using ambitious and adventurous vocabulary).

### Maths:

We will be looking at decimals, pounds and pence for the first 4 weeks, and continuing with multiplication and division, especially in word problems. This will be followed by some work on months of the year.

### Science:

During topic work on Animals, incl humans, children will identify that animals and humans need the right types and amount of nutrition, which comes from what they eat (since they cannot make their own food). They will identify that humans and some animals have skeletons and muscles for support, protection and movement.

### Theme:

This term's theme is music, and children will be listening to, and appreciating the music from The Beatles and Queen, and discussing what is the same/different. They will use some of the ideas from the Big Bands to write their own lyrics in the form of poetry.

**If time**, they will design their own album cover using ideas/knowledge learned about either of the groups.

### Woodland WEDNESDAYS

Woodland activities will have fun feel and will revisit and expand on many skills already developed so far this year, giving opportunity to improve.

### PE: TUESDAYS

This term, it's Tennis. Children wear full PE kits to school please (**blue bottoms, white/blue top, school sweatshirt and trainers/plimsolls**).

Miss Griggs will lead PE, supported by Mrs Lee/Owls team.

### RE:

Our Big Question is – **Why** do some people think that life is a **journey** and what significant experiences mark this? Children will consider what a journey is to them, and compare how key events in life are celebrated across different world religions.

Are all **journeys** the same? How do they differ between religions?

### Music:

This term, singing will continue to be the focus, covered during our Music project. The Charanga website will provide additional activities.

### Computing: 4.6

#### Carried over from T4.

Pupils learn how to make a simple animation in a flick book. Pupils learn about animation frames and how to make a simple animation, how to add backgrounds and sounds to animations and learn about 'stop motion'.

### French:

Pupils will continue to engage in question & answer conversations, in full sentences, with answers which include classroom objects, food and animals.

If you have any questions, please ask. Staff are always available at the end of the day.

**Kind regards,**  
**Mrs Lee**

**Please ensure all uniform is named.**

**Home Learning grid is given out on the first week of term.**

**Two books will be sent home with each child which need to brought in daily. One book is a reading scheme book, and the other a shared 'reading for pleasure' book which is for you to read to/discuss/enjoy with you child. Please ensure they understand their reading through a variety of open-ended questions and can clarify new vocabulary in context.**