



Year 5/6 Homework

Summer Term 5, April 2022



Dear Parents and Carers,

Please see the following information about homework for Year 5/6 this term.

Daily Homework

Every child has a reading book that they should be bringing home on a daily basis. Their home reading record has space for them to record when they have read and reflections on their reading. Ideally, children in Year 5/6 should be reading for at least 20 minutes a day.

Weekly Homework

Please see page 2 of this document for spelling tasks for the children to work on. These tasks should be practised - ideally - at least three times a week.

Supplementary activities/tasks

We have now purchased a subscription to Times Tables Rock Stars which the children can log into. This aids speed/recall of times tables facts and related division facts. (Note: Regular short bursts of practise often prove to be more beneficial than playing for long periods).

All children have been issued with their log-in details for Purple Mash (please contact one of us if the log in details have been lost or misplaced.) This website is very useful for a range of games and tools that support learning in school. They can also use this for their project work (see below).

Homework Project: We are starting the term with a two-week music project which involves exploring some of the music of the pop band 'The Beatles' and the rock band 'Queen'. It would be brilliant to see the children apply the knowledge they have learned by listening to and appraising the music by their own favourite singer/musician/band. See below for more details.

Music

Choose a piece of music composed by a favourite musician/singer/band.

Produce an information poster - or Power Point presentation - to identify the genre (style). Use the key elements of music to help you in analysing the piece:

- Lyrics
- Structure (intro, verses, chorus, bridge, outro)
- Tempo
- Pitch
- Duration
- Dynamics

Challenge 1: Choose two pieces of music by artists of different genres and compare them.

Challenge 2: Compose/arrange a piece of music of your own to video or perform to the class.

Write your own Mystery Story.

Plan and write your own mystery story using some of the techniques below:

Mystery stories often feature:



Challenge: Proof-read your writing, edit and improve it before writing your final version.

Hand in or email your completed home learning projects by Friday 20th May. Good luck!

Email: cmoffatt@nonington.kent.sch.uk

Summer Term 1 - Year 5/6

Home Learning—Weekly Spellings

Revision methods:

- spelling scribble
- word pyramids
- word pictures
- words within words
- look, cover, write, check
- number of syllables

Week 1 Homophones	Week 2 -cious	Week 3 -tious
there	conscious	ambitious
their	unconscious	cautious
they're	precious	contentious
your	ambitious	infectious
you're	suspicious	conscientious
devise	delicious	nutritious
device	vicious	pretentious
advise	spacious	fictitious
advice	malicious	superstitious
stationary	tenacious	fractious
stationery		
Week 4 -cial	Week 5 -tial	Week 6 Exception Words
social	potential	yacht
special	essential	recommend
official	initial	privilege
racial	substantial	opportunity
crucial	residential	nuisance
artificial	presidential	vehicle
multiracial	partial	muscle
beneficial	influential	mischievous
superficial	differential	pronunciation
unofficial	spatial	