

**Year 5/6 Curriculum Newsletter  
Summer Term 5– April 2022**



Dear Parents/Carers,  
Please look through the curriculum overview for this term.

This term, learning will be focused around three main projects: A two-week music project exploring music of 'The Beatles' and 'Queen'; a further two-week science unit focusing on Living things and their habitats; and a final two week English unit in which the children will explore techniques authors use to write mystery stories before writing some of their own.

**English:** This term, the children will learning about language by comparing and analysing features of both song lyrics and poetry. A key focus, this term, will be in developing the children's understanding of word classes and other grammatical terms in order that they are increasingly – and more confidently - able to apply their knowledge and creativity to writing their own poems.

**Maths:** Following a long period of time spent on fractions and decimal numbers, this term the children will be revising the four operations and applying this knowledge to a wide range of mathematical concepts, including reasoning and problem solving. The children will be encouraged to continue practising the times tables skills and to use what they know to solve problems with larger numbers.

**Science:** During our learning in science this term, the children will be learning about the differences in life cycles of an amphibian, a mammal, an insect and a bird. In addition, they will be learning about and describing the life processes of reproduction in some animals and plants.

**Theme:** Through our music study this term, the children will be exploring some aspects of the vast repertoires of both The Beatles and Queen. Children will be using their understanding of lyrical composition to create poetry of their own. In addition, the children will be developing an understanding of key musical terminology.

**PE & Games**

This term, the children will develop their tennis skills. They will be introduced to the overhead tennis serve and use this in conjunction with developing a volley shot. They will compete in matches and develop an understanding of scoring.

**RE**

Our big question this term is: 'Is it better to express beliefs in arts and architecture or generosity and charity?' This unit will enable the children to explore the question from two different perspectives.

**Music:** This term's Charanga unit focuses on the Motown classic 'Dancing in the Street', which explores the genre of soul/R&B. The children will be developing their listening and appraising skills, develop their understanding of notation and have opportunities to apply this knowledge when performance.

**English, Spelling, Punctuation and Grammar:**

The children continue to secure their application of spelling. This is done through direct teaching and application across the curriculum. This term the children will be revising and improving previously taught grammatical techniques.

**Woodland**

This term, the children will continue to develop a range of skills during their weekly woodland session. Some sessions will take place indoors.

**French**

During the term, the children will be revisiting previously taught language (weather, numbers to 30, transport) and learning new language about likes/dislikes, and learn simple songs and stories.

**If you have any questions, please do drop in and ask!**

**Kind regards,  
Mrs Moffatt**