Dear Parents and Carers,

Please see the following information about homework for Year 5/6 this term.

Daily Homework

Every child has a reading book that they should be bringing home on a daily basis. Their home reading record has space for them to record when they have read and reflections on their reading. Ideally, children in Year 5/6 should be reading for at least 20 minutes a day.

Weekly Homework

Children should be practising - daily - the spellings learned in class (see the next page for spelling words and strategies).

Supplementary activities/tasks

We have now purchased a subscription to Times Tables Rock Stars which the children can log into. This aids speed/ recall of times tables facts and related division facts. (Note: Regular short bursts of practise often prove to be more beneficial than playing for long periods).

This week, all children have been issued with their log-in details for Purple Mash (please contact one of us if the log in details have been lost or misplaced.) This website is very useful for a range of games and tools that support learning in school. They can also use this for their project work (see below).

Homework Project: This term our learning project is based on Traditional Tales (with a particular focus on writing detailed setting descriptions, including creating atmosphere). Over the course of the term, we could like your child to choose one or two of the ideas below and produce some work following one of the suggested activities. It is entirely up to you how you produce your work and share it with us. It you think of something else linked to one of the topics below, you are more than welcome to complete something of your own choosing. We would like the projects brought in by the end of term, preferably by the 25th March 2022 in order that we can celebrate and share your learning. We are looking forward to seeing your completed projects!

Traditional Tales

Read a range of traditional tales before choosing one to plan and rewrite. Decide on what you will change (character, setting or plot). Will your tale have a twist? How might you create suspense?

-Use imaginative detail to interest the reader from the start.

-Use detailed description to develop characters and settings.

-Blend dialogue, description and action.

-Use paragraphs to organise the text.

British Science Week 2022

Poster Competition

https://www.britishscienceweek.org/plan-your-activities/poster-competition/

Visit the **British Science Week** website to find out about this year's poster competition. This year, the theme is 'Growth'. You could explore a tadpole's journey into a fully grown adult frog, look at the ways population growth is affecting the planet, or you may have a brilliant idea of your own.

The website provides all details and you can see previous winners' posters that might inspire you! The closing date is 15th April 2022, but you can send your posters into school for upload by the home learning date (25th March). Good luck!
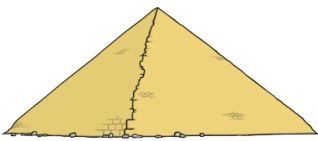
Week 1 -ly	Week 2 re-	Week 3 auto-
cautiously	recycle	autopilot
adventurously	reappear	automatic
timidly	recalculate	automatically
carefully	reassemble	autograph
wildly	recharge	autobiography
consequently	rechargable	autogenerate

Week 4 sub-	Week 5 –ation	Week 6 Y5/6 CEW
submarine	multiplication	yacht
submerge	station	vehicle
subordinate	education	recommend
subtitle	conversation	opportunity
subscription	coronation	necessary
substantial	imagination	muscle

Try using one of these strategies to help with practising your spellings:

Joined-Up Writing

First, write out your words in normal writing.
Next, write them again in joined-up writing.

literacy literacy

Rainbow Words

Write your words out in pencil. Next, draw around each letter **five more times** using a different coloured pencil.

literacy

Pyramid Writing

Write each of your words like a pyramid:

s
s o
s o m
s o m e

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!

happy