

Sports Premium Statement

Sports Premium

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Ofsted's new Inspection Framework, which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

(Department for Education, July 2020; <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>)

School Overview

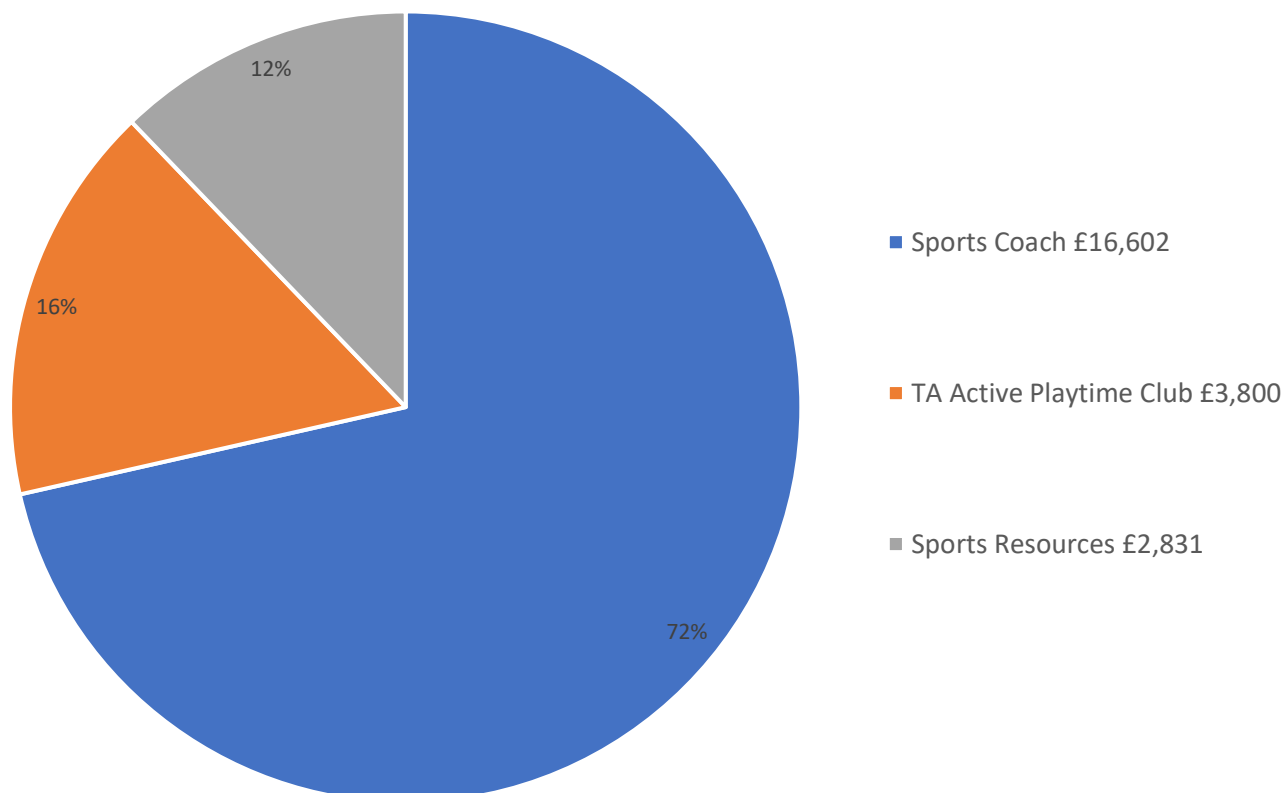
Metric	Data
School name	Nonington Church of England Primary School
Pupils in school	45
Proportion of disadvantaged pupils	47%
Total Sports Premium funding 2020/2021	£23,233 (£16,450 grant + £6,783 carried over)
Total Sports Premium funding 2021/2022	£20,404 (£16,500 grant + £3904)
Academic year or years covered by statement	1 September 2020 to 31 July 2021
Publish date	July 2021
Review date	July 2022
Statement authorised by	John Dexter, Executive Head
Sports lead	Jonathan Price

School Vision

An Inclusive Learning Community, rooted in God

Nonington is a place of learning where all are cared for and supported. Nonington has high expectations of all, so they fulfil their God given aspirations within and outside our small school community. Following the example of Jesus, we trust each other, valuing everyone's unique contribution.

Nonginton Sports Spending 2020/2021



Academic Year 2020-2021

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

The school employed a specialist sports coach to support the teaching and learning within PE lessons. The sports coach had a positive impact on the quality of lessons and helped to incorporate a range of sports into the PE curriculum, alongside training & upskilling teaching staff.

The sports coach provided active play opportunities throughout break times, which was available to all pupils. The development of the active playtime/lunch clubs also included the purchasing of new sporting equipment that increased pupil engagement with physically active play.

When COVID guidelines allowed, sport opportunities extended beyond the school day, with a variety of free-to-access clubs being run that offered a broad range of sporting experiences.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

The profile of sporting achievement and participation was raised through the use of in-school incentives. Pupils were able to earn certificates that recognised key sporting milestones and saw their progress celebrated throughout the school.

Key resources were purchased to maximise the effectiveness of PE lessons, as well as resources to improve the quality of the schools 'Sensory Circuits', which aim to physically stimulate children with additional needs.

End of year achievement awards were presented to pupils across the school, recognising their successes in sport.

The Sports Leaders programme was implemented, training pupils to become leaders within school and adding to pupil voice.

The school held its annual sports day, allowing all pupils to take part in a variety of activities and be recognised for their accomplishments.

Sports opportunities continued during the COVID lockdown, with weekly sports activities forming part of home learning.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

As part of our commitment to developing staff knowledge and confidence, the school invested in Primary PE Passport. This provided all staff with a high quality planning, teaching and assessment tool which has been successfully implemented across the school. Alongside this, we have purchased a standalone 'Sports iPad' which will be exclusively used to help the delivery of lessons and ensure that our digital resources can be utilised in a range of settings.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

A range of active play clubs were available for pupils at playtime, lunch time and after school. This included football, tennis, woodland, multi sports, dodgeball and dance.

Key indicator 5: Increased participation in competitive sport

We had a sports week in Term 6, which allowed each class to have their very own sports day. These events were scored and led to an overall school team winning the competition.

Swimming

47% Swim competently, confidently and proficiently over a distance of at least 25 metres.

33% Are able to swim at least 25 metres, but with less consistency.

Intentions for pupil premium spend – 1 September 2021 to 31 July 2022 (2021/22)

Sports coach: £16723