

TUESDAY 2ND MARCH 2021



Robins – Read the rhyming book and match the correct animal. Draw and write the name of each animal.

Rhyming Spells

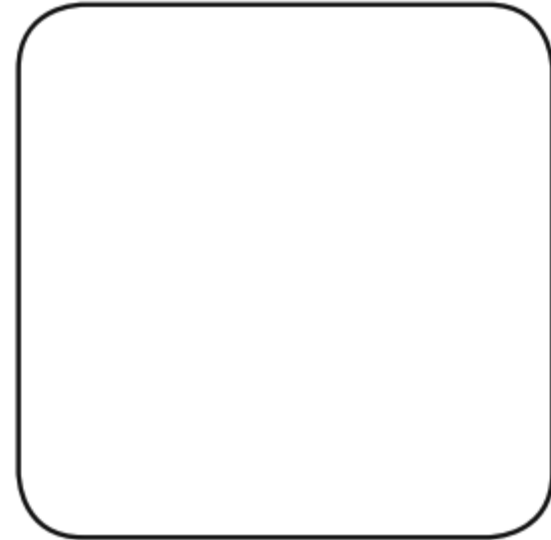


by B.A. Fox

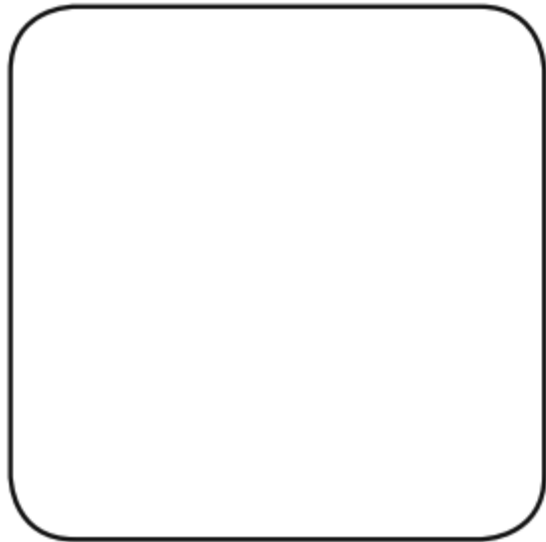
Lots and lots of magic spells,
Are written in this **book**.
Say each spell so carefully,
To change the way you **look**!



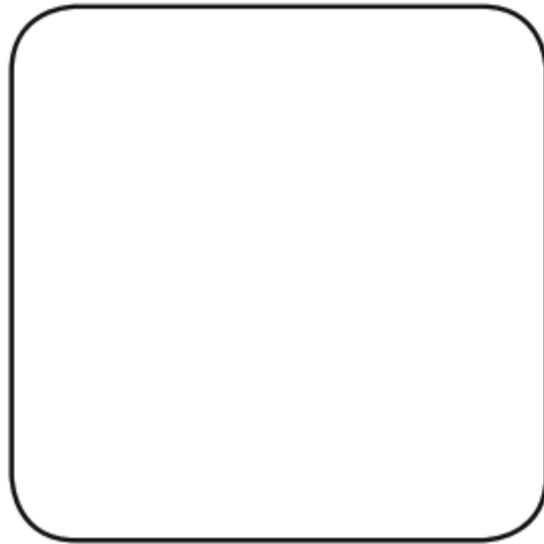
Whirling and twirling,
Put your wand in a **box**.
Say this magic spell,
To turn into a...



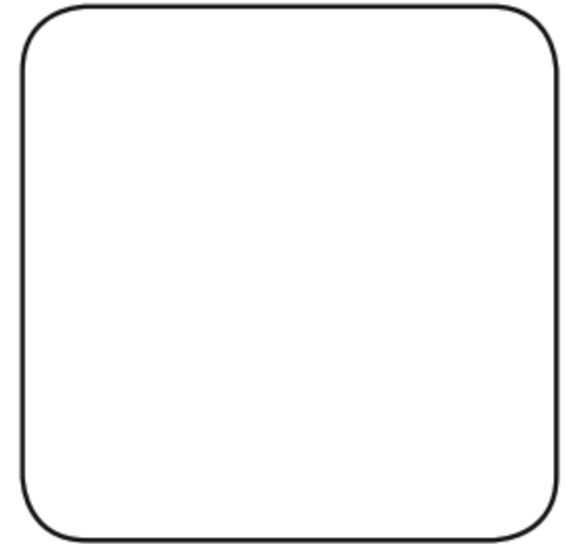
Whirling and twirling,
And a tap of my **hat**.
Say this magic spell,
To turn into a...



Whirling and twirling,
A big puff of **fog**.
Say this magic spell,
To turn into a...



Whirling and twirling,
Like you're mixing a **cake**.
Say this magic spell,
To turn into a...



cat



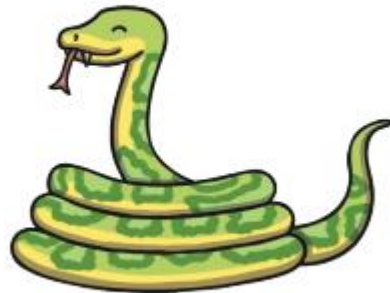
dog



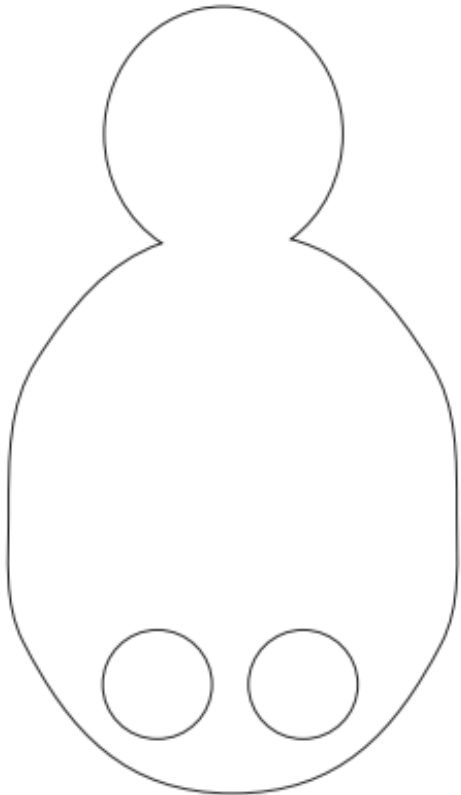
fox



snake



Design and make a finger puppet



Choose a character from the story,
Room on a Broom.
Use your puppet to retell the story.



Jellyfish

A Brand New Broomstick

(Sing to the tune of 'Here We Go Round the Mulberry Bush'.)



Read or sing the song and create a new broomstick or flying machine for the witch. This can be your own design. Then make a junk model of your new flying machine.

Write an evaluation of your design – was it fit for purpose? What worked well? What needed improving?

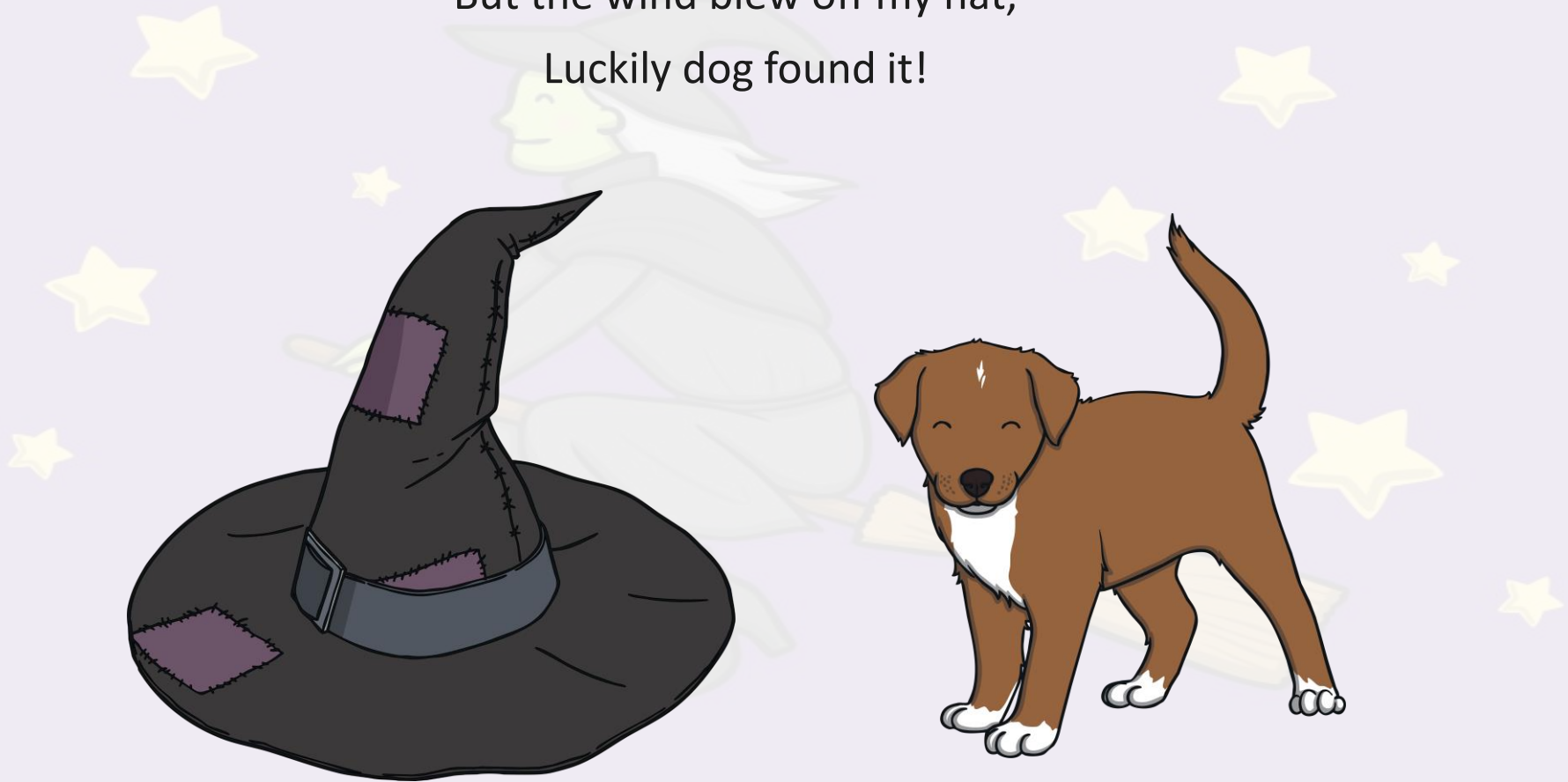


This is the way we fly up high,
Fly up high, fly up high.

This is the way we fly up high,
On windy day now.

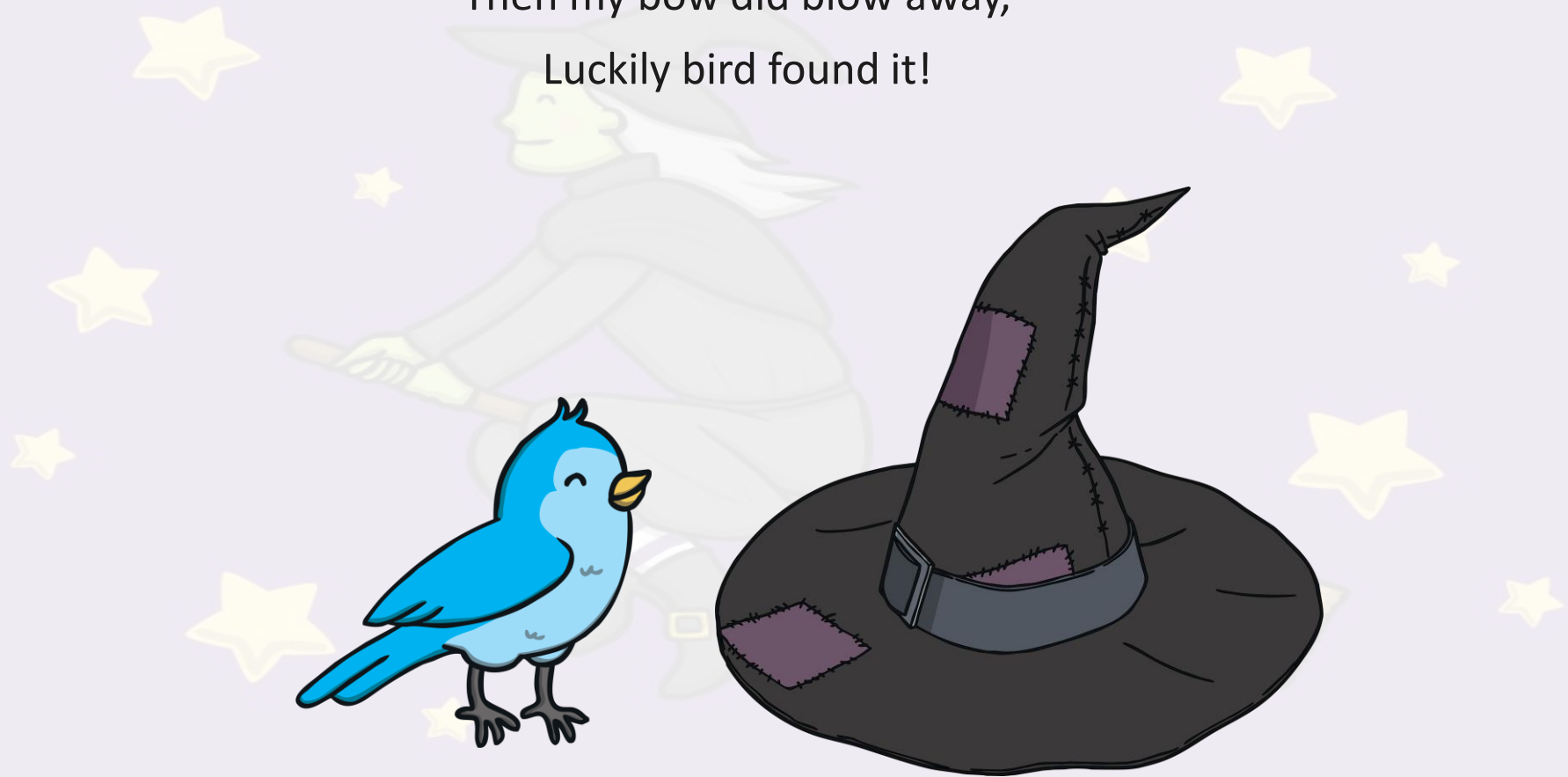


But the wind blew off my hat,
Off my hat, off my hat.
But the wind blew off my hat,
Luckily dog found it!



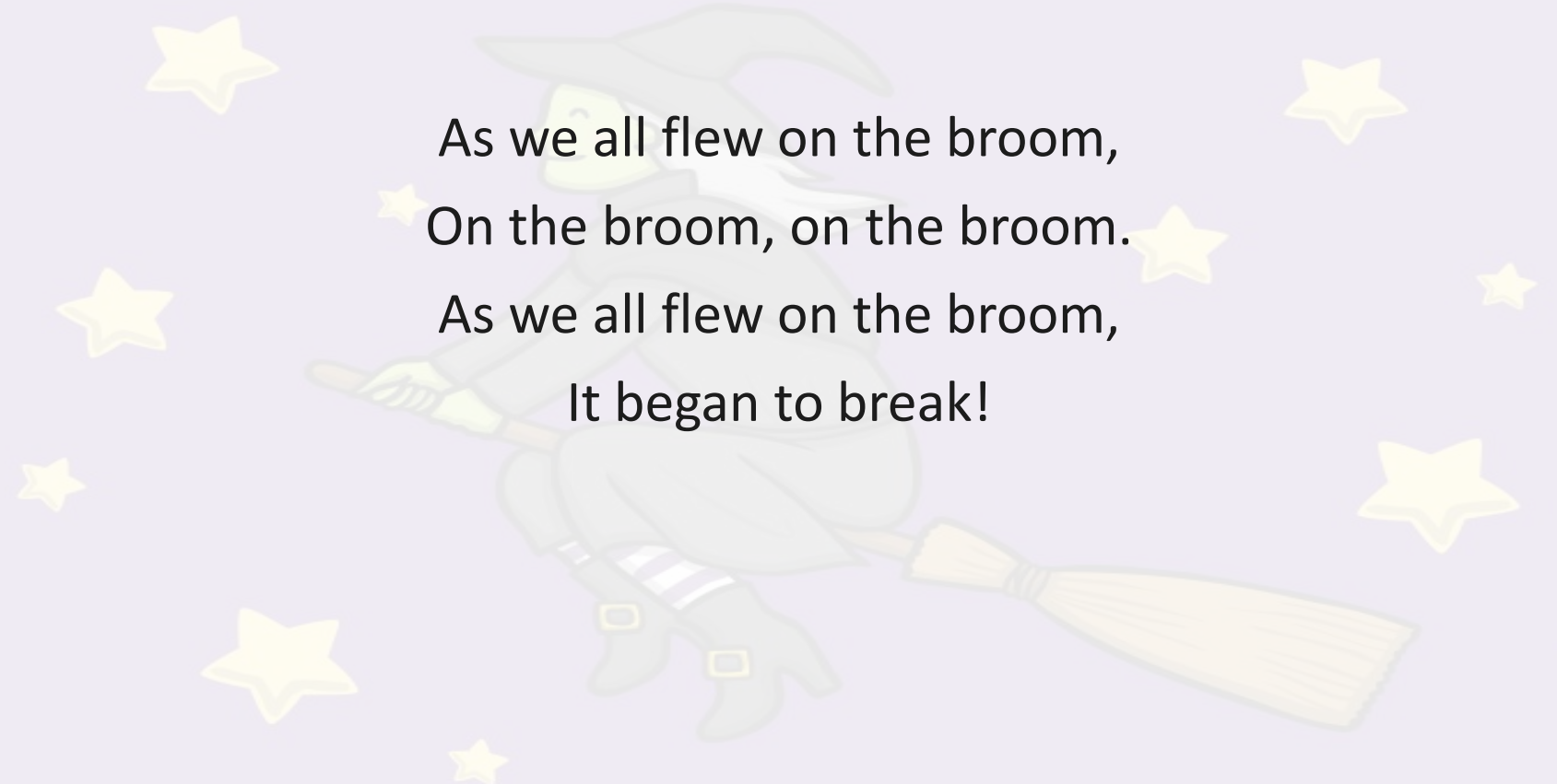
Then my bow did blow away,
Blow away, blow away.

Then my bow did blow away,
Luckily bird found it!



Then I dropped my magic wand,
My magic wand, my magic wand.
Then I dropped my magic wand,
Luckily frog found it!



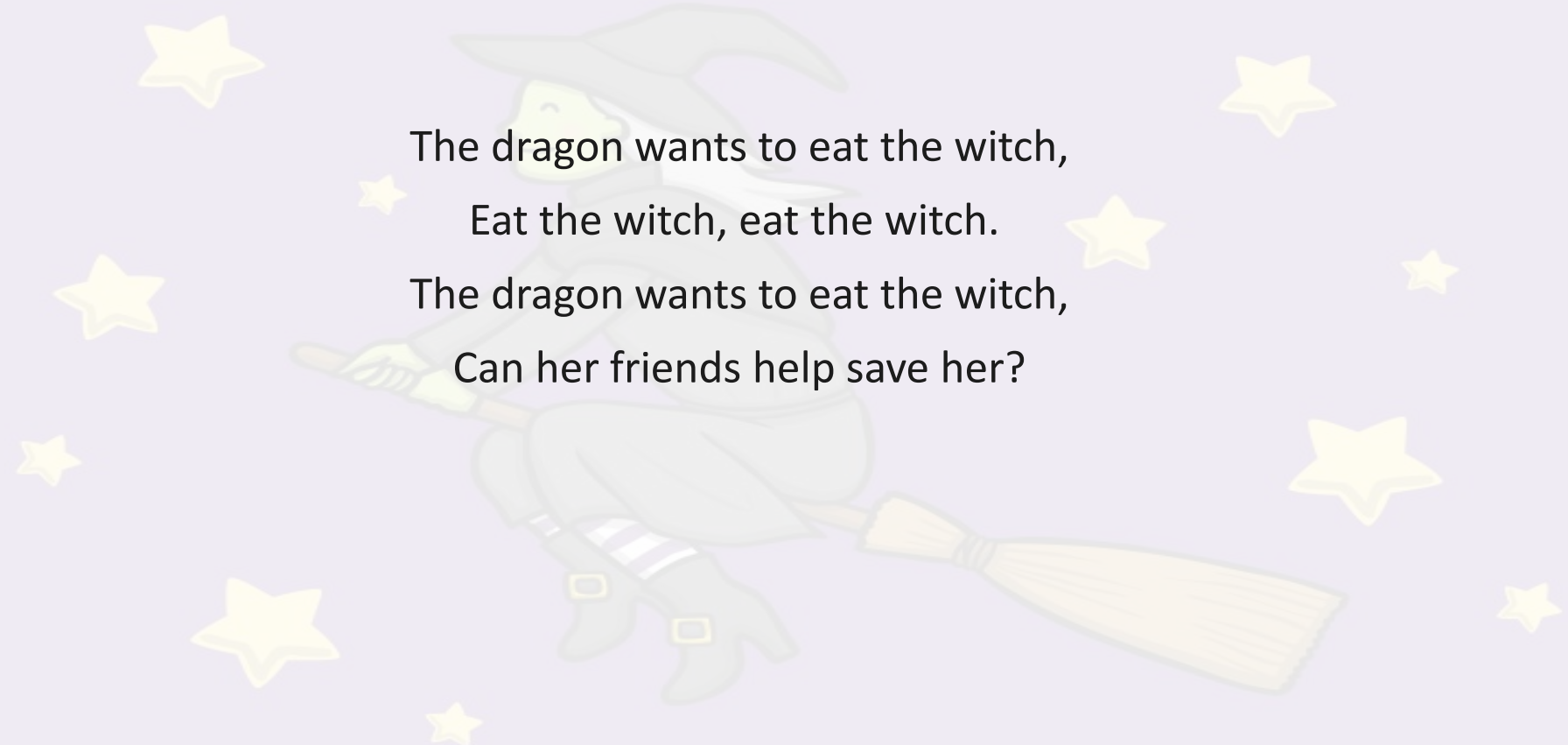


As we all flew on the broom,
On the broom, on the broom.
As we all flew on the broom,
It began to break!



Then we fell down in the mud,
In the mud, in the mud.
Then we fell in the mud,
And then there was a dragon!

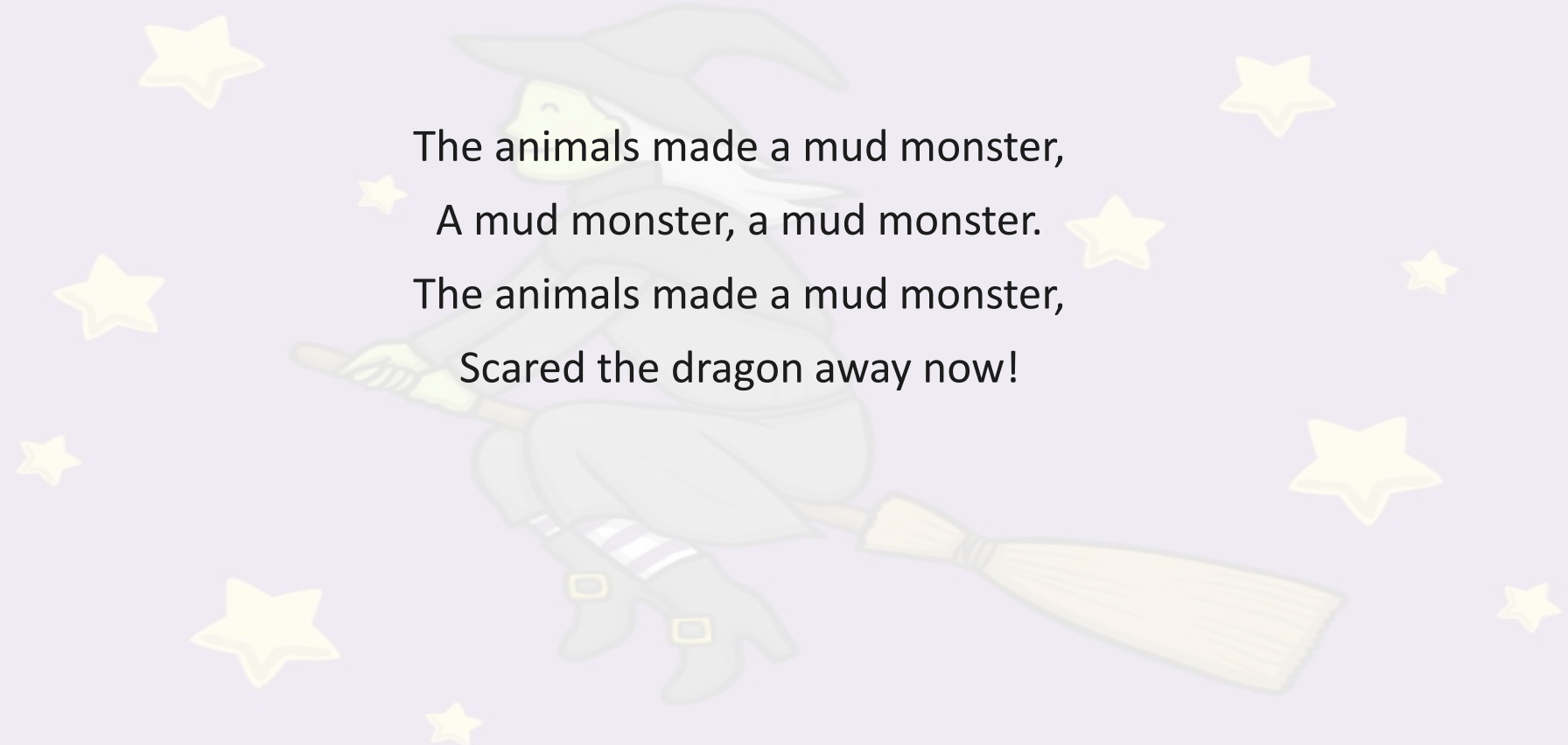




The dragon wants to eat the witch,
Eat the witch, eat the witch.

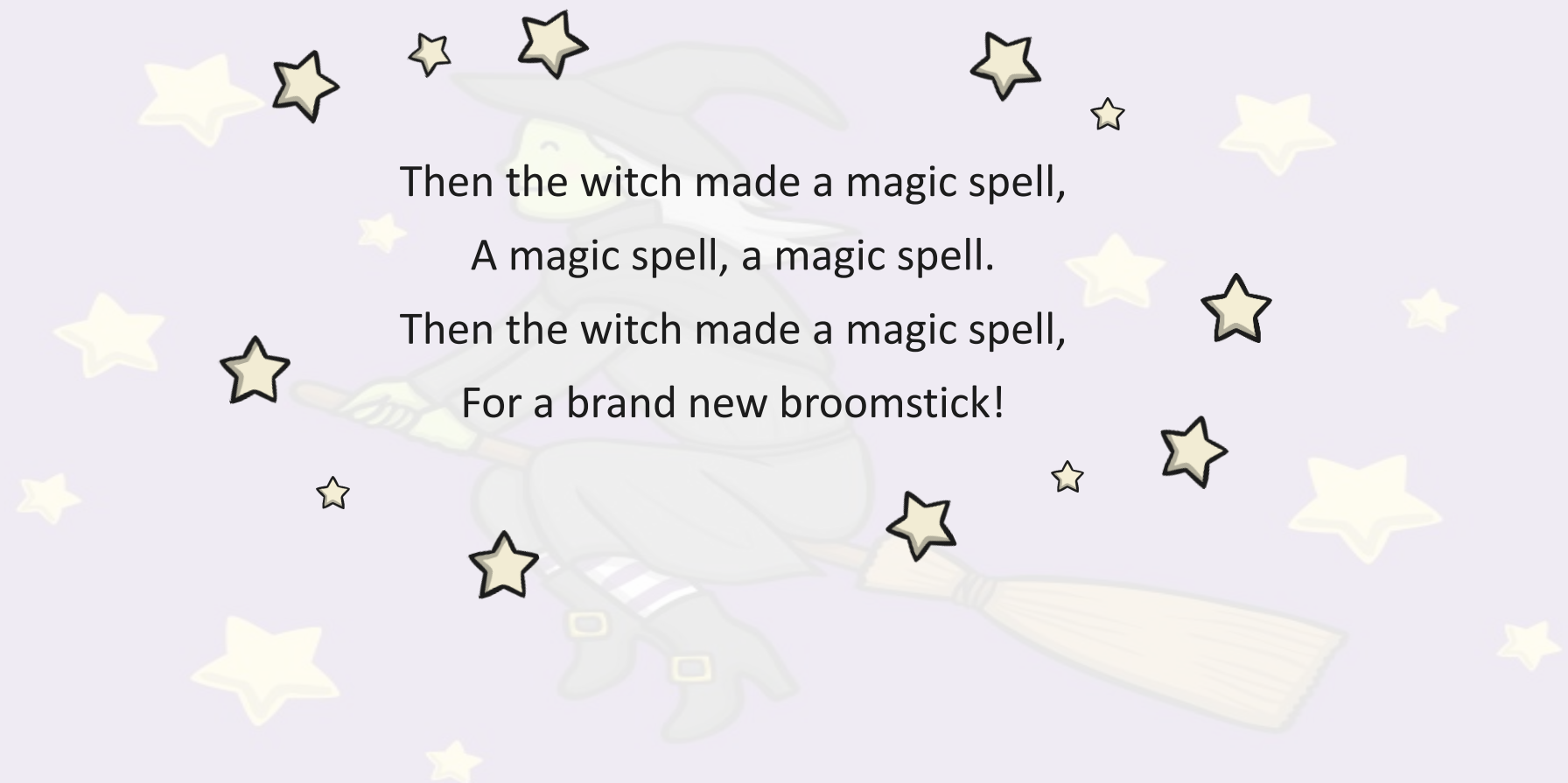
The dragon wants to eat the witch,
Can her friends help save her?





The animals made a mud monster,
A mud monster, a mud monster.
The animals made a mud monster,
Scared the dragon away now!





Then the witch made a magic spell,
A magic spell, a magic spell.

Then the witch made a magic spell,
For a brand new broomstick!



Tigers

- ▶ Change the ending of the story and introduce a new animal to join the witch on her broom. Remember to write a detailed character description. You should be aiming to write about three paragraphs. Think about what is going to happen differently.
- ▶ Draw your new animal as you have described it in your story.
- ▶ Make your new animal from junk modelling material.



<https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom>

Click on the link to watch the animation of the story.

