



Date 03/03/21

I can find equivalent fractions.

Learning Intention

I can identify the numerator and denominator.

I can find fractions of amounts.

Unit fraction

part

whole

Non-unit fraction

equivalent

numerator

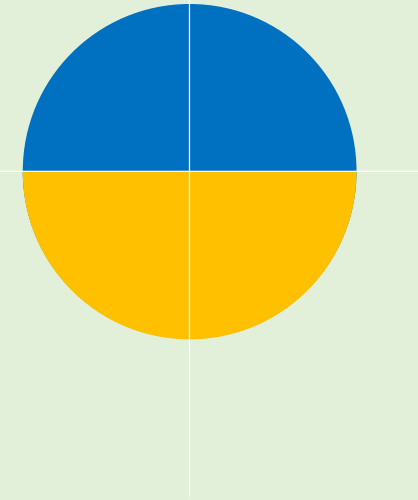
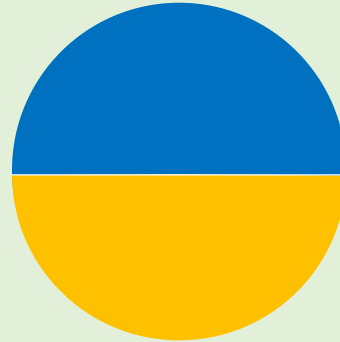
denominator

$$3 + 2 = 5$$

Recap

Abstract

What fraction of each shape is yellow?



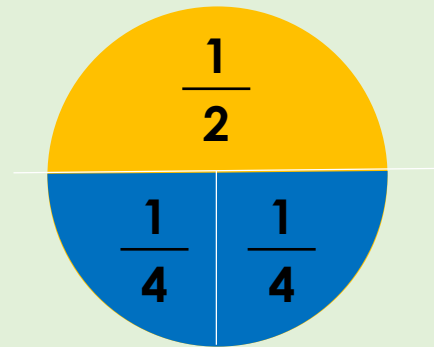
Unit fraction non-unit fraction part whole numerator denominator

$$3 + 2 = 5$$

Recap

Abstract

One _____ is equal to two _____.



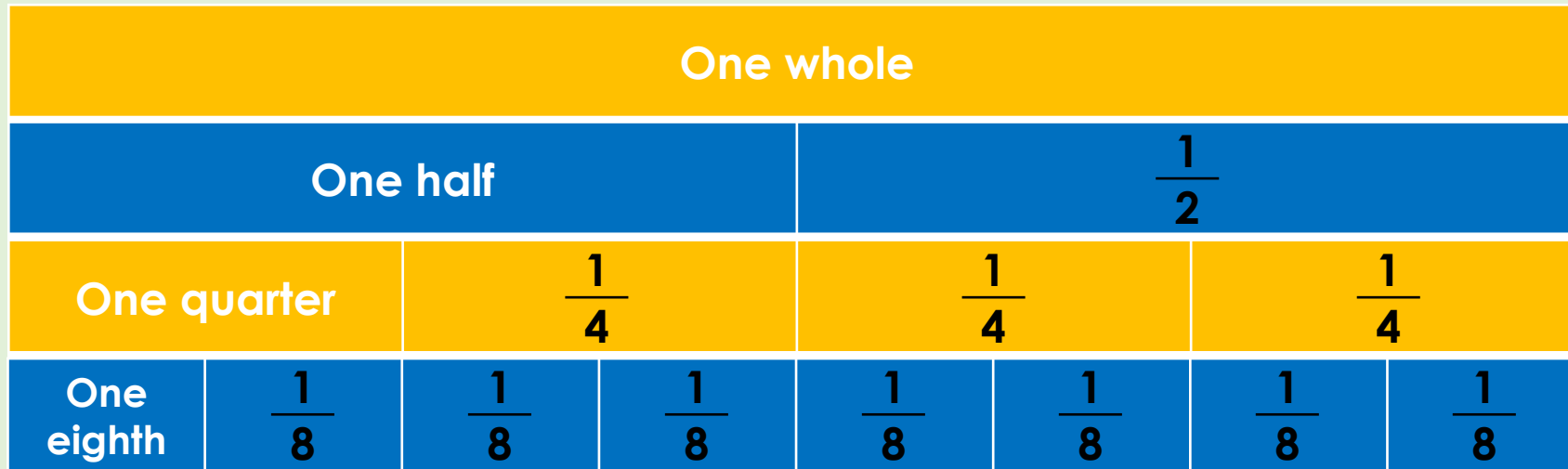
Unit fraction non-unit fraction part whole numerator denominator

$3 + 2 = 5$

New Learning

Abstract

Equivalent means 'equal to'.



_____ eighths are equivalent to _____ quarter.

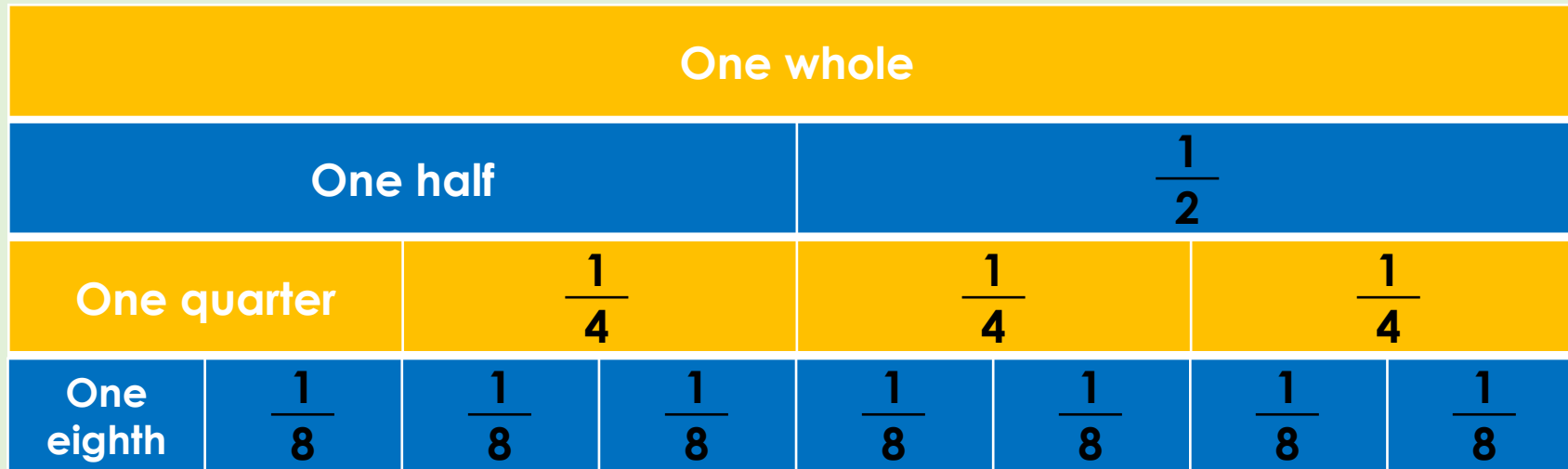
Unit fraction non-unit fraction part whole numerator denominator

$3 + 2 = 5$

New Learning

Abstract

Equivalent means 'equal to'.



_____ half is equivalent to _____ eighths.

Unit fraction non-unit fraction part whole numerator denominator

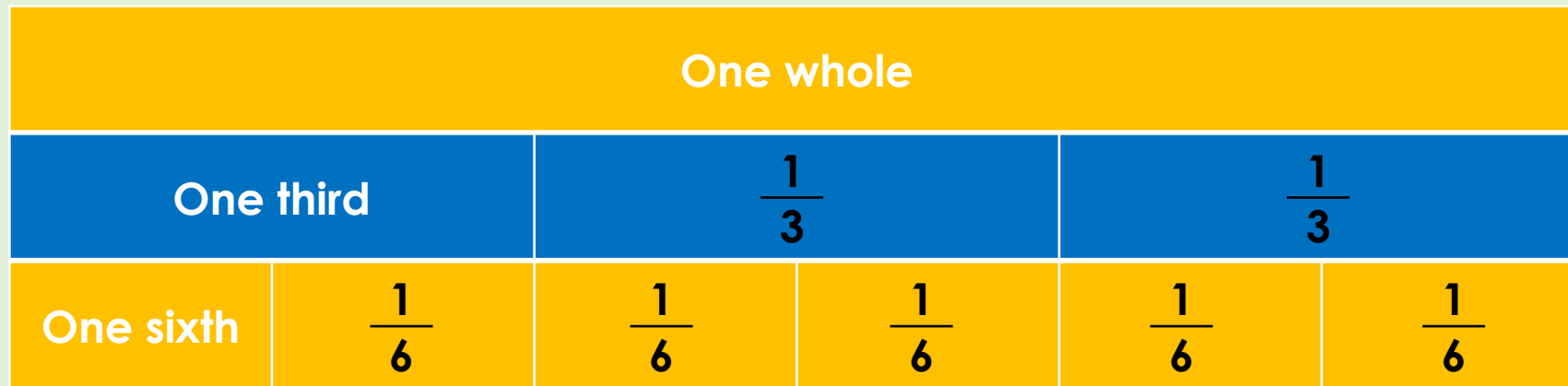
$3 + 2 = 5$

New Learning

Abstract

How can we use our stem sentences to compare the fractions?

How does this fraction wall link to the last one?



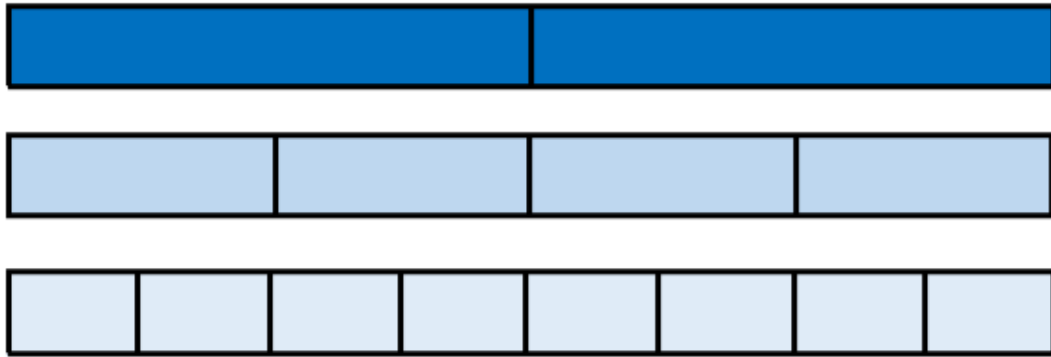
Unit fraction non-unit fraction part whole numerator denominator



Independent Learning

Complete the tasks in your workbooks.

Use the fraction wall to express some equivalent fractions.

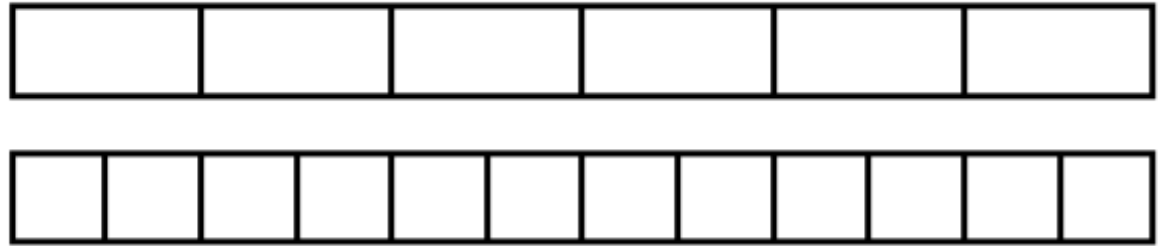


Draw lines and shade parts of the squares to show that

$$\frac{1}{3} = \frac{2}{6}$$



Use the bars to complete the fractions.



$$\frac{\square}{6} = \frac{\square}{12}$$



Independent Learning Challenge.

Marlon says...



You can only use these bars to
show two fifths = four tenths.

Do you agree?

True or False?

Equivalent fractions will always have the same part of
a fraction bar shaded in.

Prove it!