

Wednesday 3rd March 2021

I can consider the consequences of unkind words.

I can create a character.

In your book, write the date and learning outcome for this lesson, and underline it.

Today's story by Julia Donaldson and Alex Scheffler is called 'The Ugly Five'.

Discuss what you think about this title. Discuss what you think the story may be about. Do you think you will enjoy it? Why/Why not.

Make sure you have listened to the story before starting this lesson.



What did you think about the story?

The Ugly Five called themselves this name. I wonder if it was because they thought that if they called themselves 'ugly', they wouldn't be quite so upset when the other animals told them they were ugly.

The definition of 'ugly' in a dictionary says...

'unpleasant or repulsive in appearance'

"people in school always told me I was ugly"

Involving or likely to involve violence or other unpleasantness'

an ugly scene

Other words that mean the same or similar to 'ugly' are...unpleasant, horrid, dreadful, foul, disagreeable, obnoxious.... Even the sound of these words makes us think of awful things!

Do you think the animals are ugly? What makes something ugly?

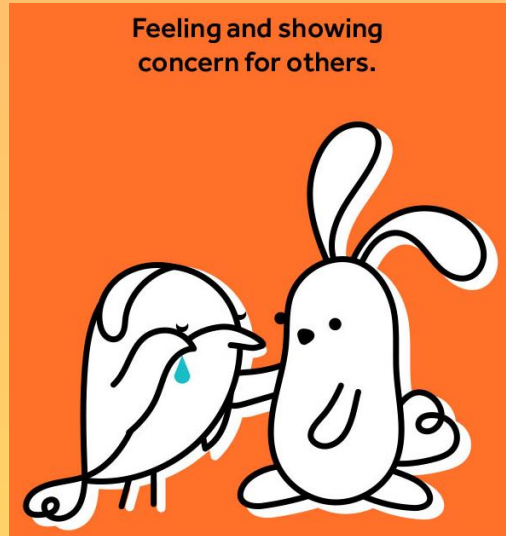
Watch this short clip and think about what Thumper says.

[Thumper, What Did Your Father Tell You? - YouTube](#)

In the clip, Thumper quotes sayings or phrases that his dad has told him about how to behave... saying pleasant things and playing nicely with others. These are all important ways that we know how to behave.

Discuss ways we can interact with friends and others in order to make them feel good about themselves.

Use kind words



have good manners



.. HELP OTHERS ..

SHARE

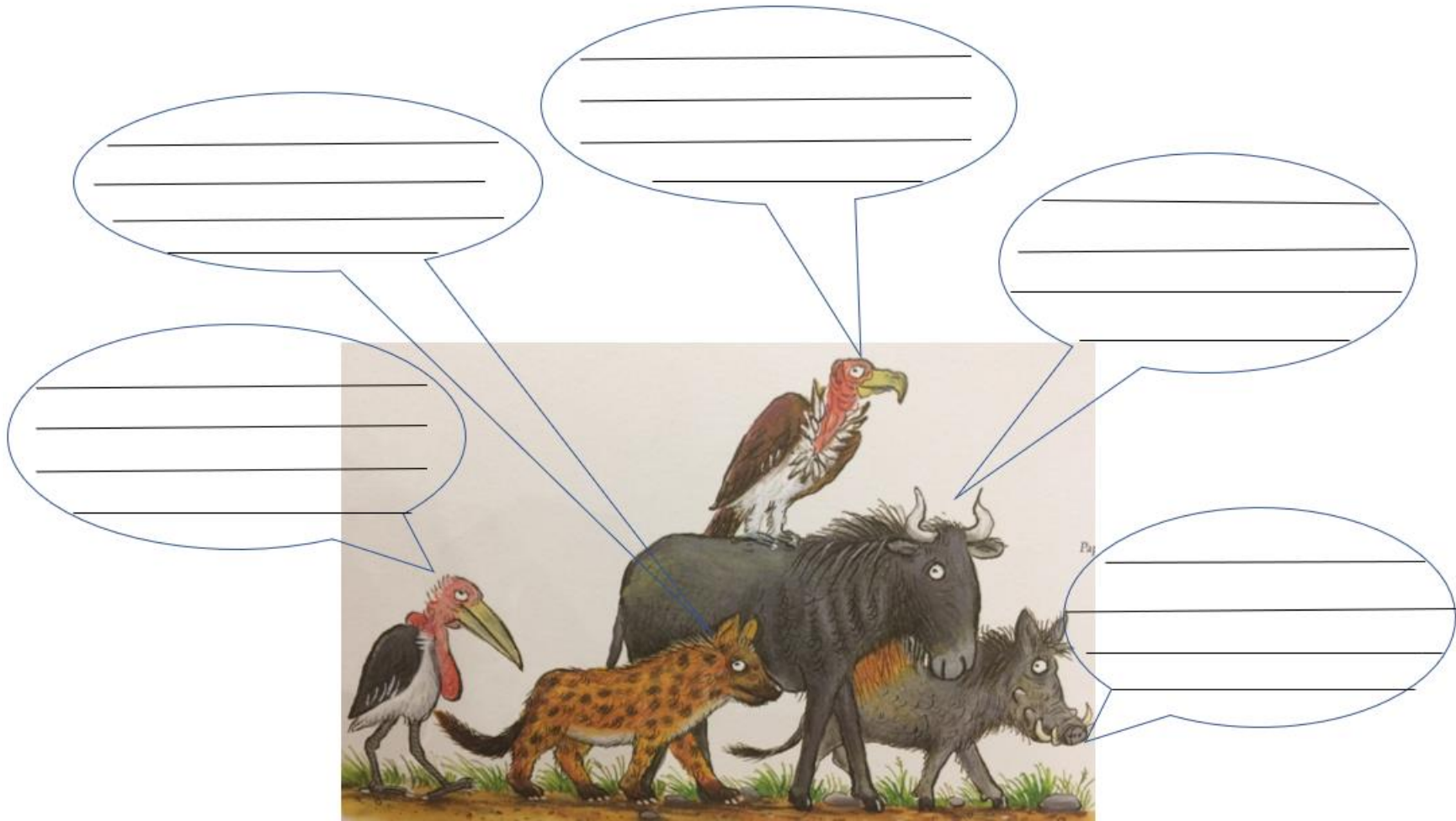
Activity 1:

Add speech bubbles for each of the Ugly Five, using some positive comments that will make them and their friends feel good.

You may wish to use the internet to search for some great comments. You could use the one from Thumper if you wish....

Wednesday 3rd March 2021

I can consider the consequences of unkind actions



Activity 2:

Can you research an animal that could join *The Ugly Six*. You will need to find an animal that can join them that you would find also living in Africa. Once you have chosen your animal, complete the task below.

Robins

All: Can you draw a character to join the ugly five to make the ugly six.

Year 1/2: Write lots of adjectives to describe the animal then see if you can put some of these adjectives into sentences.



Hello! I'm the African Buffalo. I have a grisly mane and horrid horns.

Activity 2:

Can you research an animal that could join *The Ugly Six*. You will need to find an animal that can join them that you would find also living in Africa. Once you have chosen your animal, complete the task below.

Jellyfish

All: can you draw a character to join the ugly five to make the ugly six.

Write some sentences in first person of the animal introducing themselves like they do in the book. Make sure to include expanded noun Phrases.



“Hello! I’m the African Buffalo as ugly as can be, I have a grisly mane and two horrid horns. My legs are too long and my hair is too scruffy. People are shocked by my size and appearance, They run for a mile as soon as they’ve seen me. I have a bushy chin and ears that are too small, I am an ugly beast that would not be forgotten.”

Activity 2:

Can you research an animal that could join *The Ugly Six*. You will need to find an animal that can join them that you would find also living in Africa. Once you have chosen your animal, complete the task below.

Tigers

All: can you draw a character to join the ugly five to make the ugly six.

Write a rhythmic description about the animal of them introducing themselves. Make sure it is in first person.



**“Hello! I’m the African Buffalo as ugly as can be,
I have two horrid horns, at least its not three.
My legs are too long and my hair is too scruffy,
People are shocked by my appearance as I am not fluffy.
I have a bushy chin and ears that are too small,
I am an ugly beast that shall not be forgotten by all.”**