

Pupil Premium Review- Federation of Goodnestone and Nonington Church of England Primary Schools

Pupil Premium Reviewer- Jo Hygate

Context for the review- The Pupil Premium Review was commissioned by the Executive Headteacher after an Ofsted (June 2018) at Nonington Primary School when the school was graded RI. The review looked at practice across the federation.

School Context –October 2018

Both schools are very small (Nonington 52 and Goodnestone 42), compared to the national average and are structured in 3 mixed age classes- Years R, 1 and 2, Years 3 and 4, Years 5 and 6. The Executive Headteacher was brought in during the last academic year, after a turbulent period in terms of leadership. Staffing is now relatively stable, with one teacher leaving in October 2018. Both schools have 11 children who attract Pupil Premium funding.

The two schools serve very different school communities. Nonington used to house specialist resource provision for SEMH, which currently has no children placed in it. Nonington also has a significant number of children from the traveller community (7/11 of PP children). Specialist KCC support is being brought in to work with 2 of these children.

Due to changes in staffing and the leadership structure, it has been difficult to assess the impact of previous Pupil Premium funding. Paperwork has been started from new this academic year.

The visit comprised of-

Interviews with the Lead Teacher for Pupil Premium

A tour of the school

An overview of the current paperwork.

Strengths

There are strengths in the school's current practice.

A Senior Teacher has been given the lead for Pupil Premium across the two school. Systems have been established to identify barriers to learning, intervention strategies and track impact. Provision folders are in place in each classroom and monitoring is taken place on a fortnightly basis. It is too early to assess the impact of these systems on standards.

Improving the quality of Teaching and Learning is a rightly a focus across the two schools. The focus is on the wider curriculum and Maths. A new guided reading approach has also been introduced. Teaching is stronger at Goodnestone. There is a history of low teacher expectations, particularly at Nonington and this is being addressed. A detailed monitoring programme is in place, which follows up on action points raised.

Pupil progress meetings are now regularly scheduled, supported by robust data systems. These can now be used to raise staff's accountability for data and target focussed group teaching and intervention (on amber children). High needs funding and specialist support have been accessed at Nonington for those children who have more complex needs, including challenging behaviour.

Significant improvements have been made with behaviour management at Nonington, and the number of exclusions have fallen. At Goodenstone behaviour is good across the school.

Behaviour for learning is improving across the two school and remains a focus for the Senior Leadership Team.

Attendance for Pupil Premium children improved significantly over the last year using Project 96. This continues to be monitored and action taken as soon pupils have three absences.

The schools share a Governing Body and will to ensure that a Governor takes on responsibility for Pupil Premium children. Championing this group of children and ensuring that funding is making an impact on academic standards and emotional well-being.

The PP strategy template has not been used historically across the Federation, a detailed plan is now in place which identifies key barriers to learning and a range of appropriate provision.

Action points-

- 1. To continue to raise the profile of Teaching and Learning until the profile is 100% good.**
- 2. To continue to raise staff's accountability for PP data, through Pupil Progress meetings.**

3. **To develop the role of a lead Governor for Pupil Premium Children, who will monitor impact of the funding**
4. **To identify potential HA Pupil Premium children and ensure that they have opportunity for accelerated progress**

Review Meeting 29.01.2019 at Goodnestone

Goodnestone have had a recent Ofsted (January 2019)

The Deputy Head is now out of class and working across both schools in a leadership role.

1. **To continue to raise the profile of Teaching and Learning until the profile is 100% good.**

Across both schools there is now a consistency in staffing and all classes can evidence 'good' teaching, apart from Year 5/6 at Nonington. At Goodnestone there are two NQTs who are making good progress. At Nonington the new member of staff has settled well, and with support is making progress.

There is a robust monitoring system across the schools, supported with external moderation. This ensures issues are quickly identified and addressed.

Staff accountability has increased, interventions are carefully planned with entry and exit data. Some planned interventions are now focussing on the children's mental well-being eg draw and talk. Early signs is showing this to be making a difference.

2. **To continue to raise staff's accountability for PP data, through Pupil Progress meetings.**

A focus on progress data for Pupil Premium children shows a positive picture, across both schools. Pupil Progress meeting have raised staff's accountability-PP children are a focused part of the meeting. Pupil Targets have been linked to appraisal targets.

3. **To develop the role of a lead Governor for Pupil Premium Children, who will monitor impact of the funding**

A Governor has been identified and has met with the DH. Appropriate training has taken place before the Governor starts their role.

4. **To identify potential HA Pupil Premium children and ensure that they have opportunity for accelerated progress**

Two children have been identified across the federation and are receiving intervention to help 'boost' them to Greater Depth. At the moment they are not consistently at GDS but with targeted support they may get there over Key Stage 2.

Plans for the future are in place-

- Embed good teaching and learning at Nonington.
- To develop the role of the Pupil Premium Governor

Well done-improvements have clearly been made and all action points are being addressed

Jo Hygate