



**Nonington Church of England Primary School**  
**Squirrels Class Home Learning Overview**  
**Summer Term 2, Week 6 (6<sup>th</sup> July – 10<sup>th</sup> July 2020)**



*The format for home learning is changing from this week. So that we can give more variety for the remaining weeks of the summer term, there will be more emphasis on project work. There will still be, of course, English and maths tasks for the children to complete.*

If you need any help, or have any questions, please do not hesitate to email me: [class3@nonington.kent.sch.uk](mailto:class3@nonington.kent.sch.uk).

I have included links to websites with videos and activities, all of which can be done by your child viewing the activity on the screen and discussing, writing their working out/answers down on paper or in Purple Mash.

It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities.

**Maths - This week focuses on Angles**

Daily Maths Activity Menu:

**I am only setting Doodle Maths for our Daily Maths Menu this week – I would like more of you to be using Doodle Maths this week – Try and Login every day and have a go at Maths and Times Tables. Let's see if we can be the winning class with the most Doodling! Don't forget to have a go at the extra activity that I have set for you**  
<https://www.doodlemaths.com/>

<b>Learning Overview and Activities</b>	<b>Resources</b>
Look at the White Rose lesson videos for this week (Week 11, week commencing 6 <sup>th</sup> July) – there are 4 daily lessons and a Friday Maths Challenge. Each day also has a worksheet which I have included the link here for you to access. You do not need to print the worksheets out, but you can view them online and complete the answers on paper, on 2publish on Purple Mash or just by talking to someone about them. I will send the answers out at the end of the week.	<a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> Lesson 1 Activities: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Vertically-opposite-angles.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Vertically-opposite-angles.pdf</a> Lesson 2 Activities: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Angles-in-a-triangle-missing-angles.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Angles-in-a-triangle-missing-angles.pdf</a> Lesson 3 Activities: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Angles-in-special-quadrilaterals.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Angles-in-special-quadrilaterals.pdf</a> Lesson 4 Activities: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Angles-in-regular-polygons.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Angles-in-regular-polygons.pdf</a>
The BBC Bitesize website has a selection of lessons to support learning about angles.	<a href="https://www.bbc.co.uk/bitesize/topics/zjbg87h">https://www.bbc.co.uk/bitesize/topics/zjbg87h</a> <a href="https://www.bbc.co.uk/bitesize/topics/zjbg87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zjbg87h/resources/1</a>
The Oak National Academy has produced a series of lessons about angles	<a href="https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths">https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths</a>

## English

### Daily Spelling Punctuation and Grammar Activity Menu:

I am only setting Doodle English for our Daily SPAG Menu this week – I would like more of you to be using Doodle English (You can get to it via the link below or by clicking on the English and Spelling Icons when you are logged in via Doodle Maths) this week – Try and Login every day and have a go at English and Spelling. Let's see if we can be the winning class with the most Doodling! Don't forget to have a go at the extra activity that I have set for you  
<https://www.doodleenglish.com/>

### Learning Overview and Activities (ENGLISH FOCUS)

Reading – Reading will be set on Purple Mash.

I have set lessons from the Oak National Academy this week. The lessons focus on persuasive letter writing which will help you with your project work. I have also included a Pobble below. Feel free to record your work in whatever way you wish. I am looking forward to seeing what you have done.

<https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-inference>

<https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-word-meaning>

<https://classroom.thenational.academy/lessons/persuasive-letter-identifying-the-features-of-a-text>

<https://classroom.thenational.academy/lessons/persuasive-letter-spag-focus-list-of-three>

<https://classroom.thenational.academy/lessons/persuasive-letter-write-a-persuasive-letter>



#### Additional Writing Activity

This week's Pobble 365 – You can complete this on paper, or use one of the tools in Purple Mash

<https://www.pobble365.com/the-mysterious-door>

Finish this story The Mysterious Door

On a quiet day, you can sometimes hear them. Every now and then, there's be a tapping or a scraping or a rustling from behind the door. Occasionally (if you're patient enough to sit for the whole day and watch), movement can be glimpsed through the dark windows. Once, just once, the faint sound of whispering in hushed tones was heard.

The boy had spent his entire summer holidays wishing for something to emerge from the mysterious door. He had spent yet another sunny morning hiding in the tall grass at the bottom of his garden just staring at the door, hoping to catch a glimpse of something or someone extraordinary.

The moment he had been waiting for had finally arrived...The door began to slowly creak open...

<p>Perfect Picture:</p> <p>Can you draw a picture of what will emerge from the tiny door?</p>	<p>Question Time:</p> <p>What will emerge from the tiny door?  How will the boy react to seeing it emerge?  'The Borrowers' is a book by Mary Norton about little people called 'Borrowers' who borrow things from people's houses. What do you think the difference is between borrowing and stealing?  Have you ever borrowed something, but then forgotten to give it back? Is that stealing?  If we borrow every single book from a library, is that borrowing? Is it still a library?  If I ask you if I can steal your pencil case and you say yes, is that stealing?</p>	<p>Sentence challenge:</p> <p>Can you use relative clauses to add extra information to a sentence using who, which, where, when, whose or that?  E.g. He could see the mysterious door at the bottom of the garden, which had troubled him for so long.  The young boy, who had been sitting there all morning, was delighted when the door began to open.  The tiny creature, whose eyes were the size of peas, emerged from the stone door.  The door, which _____, creaked slowly open.</p>	<p>These sentences are 'sick' and need help to get better. Can you help?</p> <p>These sentences are 'sick' and need your help to get better. Can you help?</p> <p>The boy lay in the grass. He looked at the door. It opened. He gasped.</p>
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This week we are beginning a new project – Changing Our World. Watch the lesson video here: <https://youtu.be/SK9wOMn9XDg>

The video contains a set of different sessions, so it is likely that you will return to this over the week. I have also sent this as a Powerpoint presentation if you prefer to work through it in that way.

Within the lesson video there are links to the following sites to help you:

BBC newsround video to help with poster: <https://www.bbc.co.uk/newsround/53008672>

Jane Goodall story to listen to and read: <https://www.youtube.com/watch?v=gX0HOy8Pi54&feature=youtu.be> <https://whathappenedwhenweallstopped.com/>

BBC video – What is Climate Change? <https://www.bbc.co.uk/newsround/45880633>

BBC video – Paris Agreement: <https://www.bbc.co.uk/newsround/35086894>

Recycling : <https://www.theworldcounts.com/stories/Recycle-Facts-for-Kids> <https://friendsoftheearth.uk/natural-resources/7-benefits-recycling>

Artists: <https://www.sugarhillmuseum.org/yuken-teruya>