



**Nonington Church of England Primary School**  
**Squirrels Class Home Learning Overview**  
**Summer Term 2, Week 4 (22<sup>nd</sup> June – 26<sup>th</sup> June 2020)**



*The format for home learning is changing from this week. So that we can give more variety for the remaining weeks of the summer term, there will be more emphasis on project work. There will still be, of course, English and maths tasks for the children to complete.*

If you need any help, or have any questions, please do not hesitate to email me: [class3@nonington.kent.sch.uk](mailto:class3@nonington.kent.sch.uk).

I have included links to websites with videos and activities, all of which can be done by your child viewing the activity on the screen and discussing, writing their working out/answers down on paper or in Purple Mash.

It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities.

**Maths - This week focuses on Angles**

Daily Maths Activity Menu:

**I am only setting Doodle Maths for our Daily Maths Menu this week – I would like more of you to be using Doodle Maths this week – Try and Login every day and have a go at Maths and Times Tables. Let's see if we can be the winning class with the most Doodling! Don't forget to have a go at the extra activity that I have set for you**  
<https://www.doodlemaths.com/>

Learning Overview and Activities	Resources
<p>This week there are a series of Videos for each day. The videos have maths and SPAG activities within them. Work through each video each day and pause the video at each question slide so that you can work out your answers. You could write the answers on a sheet of paper.</p> <p>I have also set some activities for you to complete on Purple Mash.</p>	<p>22<sup>nd</sup> June <a href="https://youtu.be/y77mxQKawDQ">https://youtu.be/y77mxQKawDQ</a>            23<sup>rd</sup> June <a href="https://youtu.be/RyjFsgda-4">https://youtu.be/RyjFsgda-4</a>            24<sup>th</sup> June <a href="https://youtu.be/wS4X5vZil4Y">https://youtu.be/wS4X5vZil4Y</a>            25<sup>th</sup> June <a href="https://youtu.be/VX7x4Hd_krA">https://youtu.be/VX7x4Hd_krA</a>            26<sup>th</sup> June <a href="https://youtu.be/CDDigT_fKGc">https://youtu.be/CDDigT_fKGc</a></p>
<p>The BBC Bitesize website has a selection of lessons to support learning about angles.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zb6tyrd">https://www.bbc.co.uk/bitesize/topics/zb6tyrd</a></p>
<p>There are also some good White Rose Video lessons in the links on the right:</p>	<p><a href="https://vimeo.com/403441119">https://vimeo.com/403441119</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-1-Vertically-opposite-angles-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-1-Vertically-opposite-angles-2020.pdf</a>  <a href="https://vimeo.com/403441277">https://vimeo.com/403441277</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-2-Angles-in-a-triangle-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-2-Angles-in-a-triangle-2020.pdf</a></p>
<p>The Oak National Academy has produced a series of lessons for angles in both year groups.</p>	<p><a href="https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths">https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths</a>   <a href="https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths">https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths</a></p>

**English**

Daily Spelling Punctuation and Grammar Activity Menu:

I am only setting Doodle English for our Daily SPAG Menu this week – I would like more of you to be using Doodle English (You can get to it via

the link below or by clicking on the English and Spelling Icons when you are logged in via Doodle Maths) this week –  
 Try and Login every day and have a go at English and Spelling. Let's see if we can be the winning class with the most Doodling! Don't forget to  
 have a go at the extra activity that I have set for you  
<https://www.doodleenglish.com/>

**Learning Overview and Activities (ENGLISH FOCUS)**

Reading – Reading will be set on Purple Mash.

SPAG is contained within the video links above. As with the maths, work through the video and pause it to be able to have a go at each question. You can write your answers on a sheet of paper and then check them by unpausing the video to see the answer screen. This week's learning is about modal verbs and adverbs.

You will also find a lesson on BBC Bitesize about Adverbs, pronouns, prepositions and relative clauses

Additional Writing Activity

This week's Pobble 365 – You can complete this on paper, or use one of the tools in Purple Mash

Finish this story Number 28

Thump...Thump...Thump...His footsteps thundered down the road, causing passers-by to stare in amazement, dogs to howl in back yards and alarmed old ladies to peer out of their bedroom windows wearing petrified looks on their faces.

His legs were as long as oak trees, his torso was as wide as a house and his fists were as heavy as tractors: this metallic monster meant business.

"Number 28 checking in. Over." He spoke into the radio set, built in to his helmet.

His instructions crackled back through the earpiece. He knew what he had to do...

SPAG activities are found in the video links above.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrxw>

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt>

<https://www.pobble365.com/number-28/>



Perfect Picture:  
Can you design a robot? Think about what it looks like, and what things it can do!

Question Time:  
Who/what is Number 28? What is his mission?  
Where has he come from? Who is he speaking to?  
Do robots have feelings? Will there be robots around in the future?  
If we all had a personal robot that belonged to us, would this be a good thing or a bad thing?  
Does a robot need to eat food, or do they need fuel?  
What is the difference between fuel and food?

Sentence challenge:  
Can you write a sentence that uses an apostrophe for omission?  
E.g. cannot = can't I have = I've he will= he'll she is= she's we have= we've will not = won't  
Can you write a sentence that uses an apostrophe for possession?  
E..g. The robot's suit Number 28's head

These sentences are 'sick' and need help to get better. Can you help?  
  
He was really big. People were scared. His big body walked down the street

This week, is a new project about Barack Obama. Watch the lesson video here:

<https://youtu.be/7Is4AWpANiw>

The video contains a set of different sessions, so it is likely that you will return to this over the week. I have also sent this as a Powerpoint presentation if you prefer to work through it in that way.

Within the lesson video there are links to the following sites to help you:

<https://www.bbc.co.uk/newsround/16415436>

<https://kidskonnct.com/people/barack-obama/>

You may also find this video of Obama's victory speech useful:

[https://www.youtube.com/watch?v=7wJ-2Zu\\_lie](https://www.youtube.com/watch?v=7wJ-2Zu_lie)

I am really looking forward to seeing your work. Don't forget you can also use Purple Mash to record any notes or writing that you complete.