



Nonington Church of England Primary School
Squirrels Class Home Learning Overview
Summer Term 2, Week 3 (15th June – 19th June 2020)



The format for home learning is changing from this week. So that we can give more variety for the remaining weeks of the summer term, there will be more emphasis on project work. There will still be, of course, English and maths tasks for the children to complete.

If you need any help, or have any questions, please do not hesitate to email me: class3@nonington.kent.sch.uk.

I have included links to websites with videos and activities, all of which can be done by your child viewing the activity on the screen and discussing, writing their working out/answers down on paper or in Purple Mash.

It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities.

Maths - This week focuses on Converting Units of Measure (Time) and Angles

Daily Maths Activity Menu:

I am only setting Doodle Maths for our Daily Maths Menu this week – I would like more of you to be using Doodle Maths this week – Try and Login every day and have a go at Maths and Times Tables. Let's see if we can be the winning class with the most Doodling! Don't forget to have a go at the extra activity that I have set for you
<https://www.doodlemaths.com/>

Learning Overview and Activities	Resources
<p>This week there are a series of Videos for each day. The videos have maths and SPAG activities within them. Work through each video each day and pause the video at each question slide so that you can work out your answers. You could write the answers on a sheet of paper.</p> <p>I have also set some activities for you to complete on Purple Mash.</p>	<p>15th June https://youtu.be/D0u0pJ_P5Z8 16th June https://youtu.be/UEBa4hsKzUQ 17th June https://youtu.be/ng8DufepfMg 18th June https://youtu.be/ldm5xdqyl8s 19th June https://youtu.be/SDUta8llyEU</p>
<p>The BBC Bitesize website has a selection of lessons to support learning about time and angles.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqtq https://www.bbc.co.uk/bitesize/topics/zb6tyrd</p>
<p>The Oak National Academy has produced a series of lessons for Converting Units of Measure. Have a look at their website to find them. There are 2 lessons for time in the Year 5 section and 1 lesson in the Year 6 Section. There are also lessons on angles in both year groups.</p>	<p>https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths</p>

English

Daily Spelling Punctuation and Grammar Activity Menu:

I am only setting Doodle English for our Daily SPAG Menu this week – I would like more of you to be using Doodle English (You can get to it via the link below or by clicking on the English and Spelling Icons when you are logged in via Doodle Maths) this week – Try and Login every day and have a go at English and Spelling. Let's see if we can be the winning class with the most Doodling! Don't forget to have a go at the extra activity that I have set for you

<https://www.doodleenglish.com/>

Learning Overview and Activities (ENGLISH FOCUS)

Reading – Reading will be set on Purple Mash.

SPAG is contained within the video links above. As with the maths, work through the video and pause it to be able to have a go at each question. You can write your answers on a sheet of paper and then check them by unpausing the video to see the answer screen. This week's learning is about modal verbs and adverbs.

You will also find a lesson on BBC Bitesize about Adverbs, pronouns, prepositions and relative clauses

Additional Writing Activity

This week's Pobble 365 – You can complete this on paper, or use one of the tools in Purple Mash

Finish this story Without Gravity

The scientists huddled around the machine looking perplexed. Their laboratory was buried deep underground, away from prying eyes. Usually their experiments went completely unnoticed, apart from the occasional smell of sulphur or waft of grey smoke that made its way to the surface, but this particular experiment would certainly not avoid the headlines... They were in BIG trouble...

SPAG activities are found in the video links above.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrxw>
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt>

<https://www.pobble365.com/without-gravity/>



Perfect Picture:
Imagine the same thing was happening in your classroom! Can you draw what it would look like?

Question Time:
What does the word 'perplexed' mean?
Why are the scientists huddling around a machine?
Why is their laboratory underground?
What do they do in their laboratory?
Do you think anyone knows about it?
Why might they be in 'BIG' trouble this time?
What is happening in the picture?
Do you think this is just happening in their home?

Sentence challenge:
Can you make a list of verbs that could replace 'went' in my sentences below?
The girl went across the room.
Can you add an adverb to this sentence?
Can you use the adverb in a different place?
Can you improve the sentence in any other way?

These sentences are 'sick' and need help to get better. Can you help?
Something bad had happened. Something had gone wrong. Objects started going around the room. The girls started going around the room.

SURREALISM

“Everything we see hides another thing, we always want to see what is hidden by what we see.” Rene Magritte

This week, is the second week of our project on Surrealism. Watch the lesson video to find out about Surrealism and the activities that need to be completed. The video contains a set of different sessions, so it is likely that you will return to this over the week. I have also sent this as a Powerpoint presentation if you prefer to work through it in that way.

Lesson Video: https://youtu.be/Hx82Wm_8rLM

Within the lesson video there are links to the following videos to help you:

<https://describingwords.io/for/dreams>

<https://www.literacyshed.com/dream.html>

<https://youtu.be/KiPzrbUMQb4>

I am really looking forward to seeing your creations. Don't forget you can also use Purple Mash to create some digital art, record any notes or writing that you complete.

The knowledge organiser for this project is on the following page.

SURREALISM

"Everything we see hides another thing, we always want to see what is hidden by what we see." Rene Magritte

The 'Surrealism' art movement started in 1924 ended in 1966. Surrealism's goal was to liberate thought, language, and human experience from the oppressive boundaries of rationalism.



André Breton
B. 1896; D. 1966



Joan Miró
B. 1893; D. 1983



Salvador Dalí
B. 1904; D. 1989



René Magritte
B. 1898; D. 1967



Meret Oppenheim
B. 1913; D. 1985



Frida Kahlo
B. 1907; D. 1954

KEY VOCABULARY

Surrealism - A 20th-century avant-garde movement in art and literature. The aim was to release the creative potential of the unconscious mind, for example by the irrational juxtaposition of images.

Juxtaposition - Two things placed together for contrasting effects

Abstract - An idea which is not having a physical or concrete existence.

Dreams - A succession of images or thoughts passing through your mind as you sleep.

Surrealist Automatism - An art form that allows the unconscious - dream like thoughts to lead the way in the creative process.



'Son of Man' By Renee Magritte
1964



'The Persistence of Memory' By Salvador Dalí
1931