



Nonington Church of England Primary School
Squirrels Class Home Learning Overview
Summer Term 2, Week 2 (8th June – 12th June 2020)



The format for home learning is changing from this week. So that we can give more variety for the remaining weeks of the summer term, there will be more emphasis on project work. There will still be, of course, English and maths tasks for the children to complete.

If you need any help, or have any questions, please do not hesitate to email me: class3@nonington.kent.sch.uk.

I have included links to websites with videos and activities, all of which can be done by your child viewing the activity on the screen and discussing, writing their working out/answers down on paper or in Purple Mash.

It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities.

Maths - This week focuses on Converting Units of Measure

Daily Maths Activity Menu:

I am only setting Doodle Maths for our Daily Maths Menu this week – I would like more of you to be using Doodle Maths this week – Try and Login every day and have a go at Maths and Times Tables. Let's see if we can be the winning class with the most Doodling! Don't forget to have a go at the extra activity that I have set for you
<https://www.doodlemaths.com/>

Learning Overview and Activities	Resources
<p>This week there are a series of Videos for each day. The videos have maths and SPAG activities within them. Work through each video each day and pause the video at each question slide so that you can work out your answers. You could write the answers on a sheet of paper.</p> <p>I have also set some activities for you to complete on Purple Mash.</p>	<p>8th June: https://youtu.be/wUvqSsEsDG0 9th June: https://youtu.be/oy1tYqCk0wg 10th June: https://youtu.be/YXGa02JlziQ 11th June: https://youtu.be/2liqxf1RqQ 12th June: https://youtu.be/S7MI5kv0c9o</p>
<p>The BBC Bitesize website has a selection of lessons to support learning about measures.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zcpnb9q</p>
<p>The Oak National Academy has produced a series of lessons for Converting Units of Measure. Have a look at their website to find them. There are 10 lessons for this unit in the Year 5 section and 5 lessons in the Year 6 Section.</p>	<p>https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths</p>

English

Daily Spelling Punctuation and Grammar Activity Menu:

I am only setting Doodle English for our Daily SPAG Menu this week – I would like more of you to be using Doodle English (You can get to it via the link below or by clicking on the English and Spelling Icons when you are logged in via Doodle Maths) this week – Try and Login every day and have a go at English and Spelling. Let's see if we can be the winning class with the most Doodling! Don't forget to have a go at the extra activity that I have set for you

<https://www.doodleenglish.com/>

Learning Overview and Activities (ENGLISH FOCUS)

Reading – Reading will be set on Purple Mash.

SPAG is contained within the video links above. As with the maths, work through the video and pause it to be able to have a go at each question. You can write your answers on a sheet of paper and then check them by unpausing the video to see the answer screen. This week's learning is about modal verbs and adverbs.

There is a lesson on the Oak National Academy Website about Modal Verbs. Have a look at this session to help you.

You will also find a lesson on BBC Bitesize about Modal verbs and Adverbs

Additional Writing Activity

This week's Pobble 365 – You can complete this on paper, or use one of the tools in Purple Mash

Finish this story The Old Railroad

It had been many years since the shrill shriek of a steam train puffing along the the track had been heard in these parts.

The Northern Railroad had been discontinued after the great disaster on June 11th, 1911. Ever since that day, the Railroad company had been nothing but a distant memory, a story to be told around the campfire late into the night.

As the group sat around their newly constructed camp, listening to the crackle of the flames as they licked up into the night, their minds wandered back to the stories they had heard from their fathers. So absorbed were they in the moment, and the mesmerizing glow of the fire, that it was hard to tell if the shrill shriek coming from the distance was part of their imaginations...

SPAG activities are found in the video links above.

<https://classroom.thenational.academy/lessons/spag-focus-modal-verbs>

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk>

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>

<https://www.pobble365.com/the-old-railroad>



Perfect Picture:

Can you draw a picture of what might have made the shrill, shrieking noise in the distance?

Question Time:

What might have happened on June 11th, 1911?
What stories have their fathers told them?
Who is sitting around the campfire?
Why are they out in the woods?
What is the noise that they have heard?
Was it part of their imaginations, or something more sinister?

Sentence challenge:

Can you place the missing bracket in the sentences below?
A strange shape that seemed to be moving rather quickly) could be seen on the old, rickety track.
The noise (which was deafeningly loud echoed through the woods.
Can you write a sentence that contains brackets?

These sentences are 'sick' and need help to get better. Can you help?

They sat in the woods. They lit a fire. They built a camp. They told stories. Then they heard a strange noise.

SURREALISM

“Everything we see hides another thing, we always want to see what is hidden by what we see.” Rene Magritte

This week, we are beginning a two week project on Surrealism. Watch the lesson video to find out about Surrealism and the activities that need to be completed. The video contains a set of different sessions, so it is likely that you will return to this over the week. I have also sent this as a Powerpoint presentation if you prefer to work through it in that way.

Lesson Video: <https://youtu.be/FUTqPa8Drl4>

Within the lesson video there is a link to the following video to help you: <https://www.tate.org.uk/kids/explore/what-is/surrealism>

I am really looking forward to seeing your creations. Don't forget you can also use Purple Mash to create some digital art, record any notes or writing that you complete.

The knowledge organiser for this project is on the following page.

SURREALISM

"Everything we see hides another thing, we always want to see what is hidden by what we see." Rene Magritte

The 'Surrealism' art movement started in 1924 ended in 1966. Surrealism's goal was to liberate thought, language, and human experience from the oppressive boundaries of rationalism.



André Breton
B. 1896; D. 1966



Joan Miró
B. 1893; D. 1983



Salvador Dalí
B. 1904; D. 1989



René Magritte
B. 1898; D. 1967



Meret Oppenheim
B. 1913; D. 1985



Frida Kahlo
B. 1907; D. 1954

KEY VOCABULARY

Surrealism - A 20th-century avant-garde movement in art and literature. The aim was to release the creative potential of the unconscious mind, for example by the irrational juxtaposition of images.

Juxtaposition - Two things placed together for contrasting effects

Abstract - An idea which is not having a physical or concrete existence.

Dreams - A succession of images or thoughts passing through your mind as you sleep.

Surrealist Automatism - An art form that allows the unconscious - dream like thoughts to lead the way in the creative process.



'Son of Man' By Renee Magritte
1964



'The Persistence of Memory' By Salvador Dalí
1931