



## Nonington Church of England Primary School Squirrels Class Home Learning Overview Summer Term 2, Week 1 (1<sup>st</sup> June – 5<sup>th</sup> June 2020)



If you need any help, or have any questions, please do not hesitate to email me: [class3@nonington.kent.sch.uk](mailto:class3@nonington.kent.sch.uk).

I have included links to websites with videos and activities, all of which can be done by your child viewing the activity on the screen and discussing, writing their working out/answers down on paper or in Purple Mash.

It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities. We have also continued to set a whole school English/Project set of tasks as we have had some good feedback about this.

*I hope that you all had an enjoyable half term week. Over the last term it has been brilliant to see the children doing so many different activities. I have really enjoyed seeing the photos, videos and scans of their work. As you are aware, we are now beginning to reopen school for more children. Due to this, we will be altering the way that home learning is sent home during this term and this will be the last home learning overview that you will receive in this format. As we move through this term, please continue to send me anything that the children do at home. It may take me longer to respond, but I would still love to see anything that they are completing at home.*

### Maths - This week focuses on Fractions to Percentages

Daily Maths Activity Menu:

**I am only setting Doodle Maths for our Daily Maths Menu this week – I would like more of you to be using Doodle Maths this week – Try and Login every day and have a go at Maths and Times Tables. Let's see if we can be the winning class with the most Doodling! Don't forget to have a go at the extra activity that I have set for you**  
<https://www.doodlemaths.com/>

Learning Overview and Activities	Resources
<p><u>Percentages</u> Through their learning this week, the children will be revising their understanding of converting fractions to percentages. There are 4 video lessons within the sequence on the link to the right. There are activities which can be completed during the video and some linked activities on BBC bitesize. There is an activity set as a 2Do on Purple Mash too.</p>	<p>All of the lesson videos for this week can be found on the White Rose Website. You will need to select Summer Term Week 6 and work through the lessons as they appear. Linked activities can be found on the BBC bitesize website, but children can also pause the videos and complete the questions that are within the videos. <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p>
<p>Supporting interactive activities and videos for the White Rose lessons can be found on the BBC Bitesize website.</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zvcny9q">https://www.bbc.co.uk/bitesize/articles/zvcny9q</a></p>
<p>The Oak National Academy has not yet produced lessons for Fractions to Percentages, but it may be useful for the children to revise Decimal and Fraction Equivalence.</p>	<p><a href="https://www.thenational.academy/year-6/maths/decimal-and-fraction-equivalence-year-6-wk2-1">https://www.thenational.academy/year-6/maths/decimal-and-fraction-equivalence-year-6-wk2-1</a></p>
<p>There are many resources available on the BBC website to support revision of key facts in maths. Along with this the Oak National Academy has a schedule of lessons being delivered via their website.</p>	<p><a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a> <a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a></p>

## English

### Daily Spelling Punctuation and Grammar Activity Menu:

I am only setting Doodle English for our Daily SPAG Menu this week – I would like more of you to be using Doodle English (You can get to it via the link below or by clicking on the English and Spelling Icons when you are logged in via Doodle Maths) this week – Try and Login every day and have a go at English and Spelling. Let's see if we can be the winning class with the most Doodling! Don't forget to have a go at the extra activity that I have set for you  
<https://www.doodleenglish.com/>

### Learning Overview and Activities (ENGLISH FOCUS)

Reading – Reading will be set on Purple Mash.

We have given you a few ideas for English this week – we would love everybody to complete 1 and 2, but we have also included a Pobble if you would like to do this to. Once again, this is a whole-school project and can be completed with your siblings if you want to.

#### Writing Activity 1

This week we would like you to make a fact file about rainbows – use at least 6 interesting facts which you can find from these sites or other kid-friendly search engines.

#### Writing Activity 2

You and some friends are walking and actually reach the beginning of a rainbow, but you can actually touch it. Write what each arc/colour would taste of....

#### Writing Activity 3

This week's Pobble 365: Finish this story ....The Journey

This was it! The start of her adventure!

The parrot landed gracefully on her hand, his claws gently nipping the skin on her index finger. She felt the basket lurch, so she placed her hand on the cushioned rail to steady herself. The sun had been shining on it and it felt warm. A smile crept across her wind-swept face as she thought about the excitement that lay ahead. This was to be a memorable trip...

Resource links for English/ Project

<https://sciencekids.co.nz/sciencefacts/weather/rainbows.html>

<https://www.kidsplayandcreate.com/rainbow-facts-for-kids/>

<https://www.coolkidfacts.com/rainbow-facts/>



<https://www.pobble365.com/the-journey>



**Perfect Picture:**  
Imagine you can see the whole of the hot air balloon. Draw/describe what it looks like.  
You could then design your own hot air balloon.

**Question Time:**  
Who do you think is in the hot air balloon in the distance?  
Where do you think they are going on their journey?  
If you could only take 6 items with you on your journey, what would you take?  
**Remember** they need to fit in the basket of the balloon!  
What would happen if a hot air balloon just kept going up and up?

**Sentence challenge:**

Write a sentence that uses an apostrophe or omission (contraction), eg, *can't, won't, he'll, she's, I've*.  
Write a sentence that uses an apostrophe for possession (eg, *Alice's, Harry's*).

These sentences are 'sick and need help to get better.

*The hot air balloon went through the clouds.  
The parrot flew through the sky and landed on her hand.*

<b>Learning Overview and Activities (Project focus) Our Wonderful World</b>		<b>Resources</b>	
<b>Objectives:</b> <ul style="list-style-type: none"> <li>▪ I am learning about the world around me</li> <li>▪ I can conduct an experiment</li> <li>▪ I can present my learning.</li> </ul> <p><b>Choose any of the activities to complete and send us any pictures of what you do!</b></p>		<b>See various links.</b>	
<p><b>One of the most magical sights in nature is a rainbow.</b></p> <p><u>Activity 1</u>  Draw/paint (or print) a rainbow, with 7 arcs for the correct colours. Underneath write 'If I found a pot of gold at the foot of the rainbow, I would buy...' then add a list of 10 things you would buy. Add pictures.</p> <p><b>Challenge:</b> Show someone in your family what you would buy – acting it out what you would buy. Can anyone guess what you bought. Perhaps your adult could act out something they would buy and you could try to guess.</p>			
<p><u>Activity 2</u>  <b>Make a rainbow:</b> On a sunny day, place a small mirror in a glass or glass bowl. of water so that the mirror rests against the side of the bowl at a slight angle. Position the glass so that the sunlight shines directly at the mirror. Look for the refraction on the wall. Take pictures of your rainbow if possible.</p> <p><b>Challenge:</b> Make some rainbow slime .... there is a video on the link opposite.</p>		 <p><a href="https://littlebinsforlittlehands.com/making-rainbows-stem-spring-science-activities/">https://littlebinsforlittlehands.com/making-rainbows-stem-spring-science-activities/</a></p>	
<p><u>Activity 3</u>  Choose from the links opposite to find out how a rainbow is formed – the first one is particularly clear.  Write up what you found out.</p>		<p><a href="https://www.youtube.com/watch?time_continue=27&amp;v=GqbgJ3c3yhc&amp;feature=emb_title">https://www.youtube.com/watch?time_continue=27&amp;v=GqbgJ3c3yhc&amp;feature=emb_title</a></p> <p><a href="https://www.rookieparenting.com/make-your-own-rainbow-science-experiment/">https://www.rookieparenting.com/make-your-own-rainbow-science-experiment/</a></p> <p><a href="https://youtu.be/Obl6jWuFjdW">https://youtu.be/Obl6jWuFjdW</a></p> <p><a href="https://youtu.be/nCPPLhPTAIk">https://youtu.be/nCPPLhPTAIk</a></p>	

<p><u>Challenge:</u> write your own way of helping you to remember the order of the rainbow, like in the first video.</p>	<p><a href="https://www.youtube.com/watch?time_continue=16&amp;v=HUVuyt3FKi0&amp;feature=emb_title">https://www.youtube.com/watch?time_continue=16&amp;v=HUVuyt3FKi0&amp;feature=emb_title</a></p>
<p><u>Activity 4</u> Learn the song 'I can sing a rainbow' to help you know all the colours in a rainbow. Remember, these are not in the correct order. Write out the correct order for the colours of a rainbow.</p>	<p><a href="https://youtu.be/xnOxcn17RWk">https://youtu.be/xnOxcn17RWk</a></p>
<p><u>Activity 5</u> Listen to 'Somewhere over the Rainbow' from The Wizard of Oz'. Write a short review saying what you like/dislike about the song.</p>	<p><a href="https://www.youtube.com/watch?v=PSZxmZmBfnU">https://www.youtube.com/watch?v=PSZxmZmBfnU</a></p>