



Nonington Church of England Primary School
 Ladybirds Class, EYFS Home Learning Overview
 Summer Term 6, Week 1 (1st – 5th June 2020)



This overview provides you with ideas to complete focussed home learning this week.

If you need any help, or have any questions, please do not hesitate to email me: class1@nonington.kent.sch.uk

It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities

Choose some activities to do from the Activity Menu – try to do 1 Maths Activity, 1 English Activity and 1 Creative Activity

Don't forget to look at Purple Mash and complete any activities set on there

Maths Menu	Phonics Menu
<p>Practice counting to 50 with your child, discussing the patterns as we cross the 10s numbers. https://youtu.be/wDSWiH6mndI (Baby Shark) This video goes up to 100, but stop at 50 today. Challenge: Choose a number, eg 34. Ask your child to say it, write it, and then show it using fingers (3 lots of 10 fingers and 4 more). Can they run on the spot/dance etc whilst counting to that number?</p>	<p>https://new.phonicsplay.co.uk/ username: march20 password: home</p> <p>Let your child explore the games and activities, either in Phase 3 or Phase 2. If they feel confident, they could and should choose from Phase 4 activities – this phase develops and consolidates their existing knowledge.</p>
<p>Practice counting to 100 with your child, continuing with the discussions that were started yesterday. https://youtu.be/wDSWiH6mndI (Baby Shark) Challenge: If you have a snakes and ladders board game, or similar, look at the numbers of this, and ask your child to find certain numbers.</p>	
<p>Practice counting to 100 again, using the same video link. Say a number, ask your child to write it using whatever they want (chalk, water, paint, etc).</p>	

Learning Overview and Activities (ENGLISH FOCUS): Rainbows

Reading: Read a book **TO** an adult or someone in your house.

Share the story of 'The Rainbow Fish' – linking to this week's topic on rainbows. <https://youtu.be/QFORvXhub28>

Check your child's understanding of the story, discussing the 'characters', 'setting', 'author', 'title' and 'blurb' – terminology they should now begin to know and understand. Talk to your child about how the little girl reading the story is using 'expression' to make her reading sound even more interesting.

On a 2nd reading, try pausing the video and pointing to simple words that your child could sound out, as well as some common tricky words.

Ask your child to draw and colour their own Rainbow Fish, complete with all the colours of the rainbow. Ask them to write 2-3 sentences about their picture and the story.

<p>This is part of a whole school project, so we don't mind if you (and definitely encourage you to) complete it with your family.</p> <p><u>Writing Activity 1</u> This week we would like you to make a fact file about rainbows – use at least 3 interesting facts which your adult can help you find from these sites or other kid-friendly search engines. Write out your facts with a picture too.</p> <p><u>Writing Activity 2</u> You and some friends are walking and actually reach the beginning of a rainbow, but you can actually touch it. With the help of your adult, write what each arc/colour would taste of....use your phonic sounds to help you do this all by yourself.</p>	<p>Resource links for English/ Project</p> <p>https://sciencekids.co.nz/sciencefacts/weather/rainbows.html https://www.kidsplayandcreate.com/rainbow-facts-for-kids/ https://www.coolkidfacts.com/rainbow-facts/</p> 
<p>Learning Overview and Activities (Project focus) Rainbows</p> <p>Objectives:</p> <ul style="list-style-type: none"> • I am learning about the world around me • I can conduct an experiment • I can present my learning. <p>Choose from the activities and send any pictures of what you do!</p>	<p>Resources</p>
<p>One of the most magical sights in nature is a rainbow.</p> <p><u>Activity 1</u> Draw & colour/paint (or print out) a rainbow, with 7 arcs for the correct colours. Adult to write underneath ... 'If I found a pot of gold at the foot of the rainbow, I would buy...' then ask your child to add a list of 6 things they would buy. Add pictures.</p> <p>Challenge: Show someone in your family what you would buy – acting it out what you would buy. Can anyone guess what you bought. Perhaps your adult could act out something they would buy and you could try to guess.</p>	
<p><u>Activity 2</u> <i>Make a rainbow:</i> On a sunny day, place a small mirror in a glass or glass bowl of water so that the mirror rests against the side of the bowl at a slight angle. Position the glass so that the sunlight shines directly at the mirror. Look for the refraction on the wall. Take pictures of your rainbow if possible.</p> <p>Challenge: Make some rainbow slime there is a video on the link opposite.</p>	 <p>https://littlebinsforlittlehands.com/making-rainbows-stem-spring-science-activities/</p>
<p><u>Activity 3</u> Choose from the links opposite to find out how a rainbow is formed – the first one is particularly clear. Tell your adult what you remember so they can write it up for you – perhaps you can write some of the words which are easier.</p> <p>Challenge: write your own way of helping you to remember the order of the rainbow, like in the first video.</p>	<p>https://www.youtube.com/watch?time_continue=27&v=GqbgJ3c3yhc&feature=emb_title https://www.rookieparenting.com/make-your-own-rainbow-science-experiment/</p> <p>https://youtu.be/Obl6jWuFjdW https://youtu.be/nCPPLhPTAlk https://www.youtube.com/watch?time_continue=16&v=HUVuyt3FKi0&feature=emb_title</p>

<p><u>Activity 4</u> Learn the song 'I can sing a rainbow' to help you know all the colours in a rainbow. Remember, these are not in the correct order. Write out the correct order for the colours of a rainbow.</p> <p>Challenge: Write each rainbow colour using that colour felt tip or colouring pencil to make your work look wonderful.</p>	<p>https://youtu.be/xnOxcn17RWk</p>
<p><u>Activity 5</u> When you have written out the colours of the rainbow in Activity 4, write/draw 2 of your favourite things that are each colour, eg, red – tulips, love heart, orange – my favourite t-shirt, juicy oranges, etc.</p>	<p>red, orange, yellow, green, blue, indigo, violet...</p>