



# Nonington Church of England Primary School

## Ladybirds Class, Year 1 and 2 Home Learning Overview

### Summer , Term 2, Week 2 (8<sup>th</sup> - 12<sup>th</sup> June 2020)



If you need any help, or have any questions, please do not hesitate to email me: [class1@nonington.kent.sch.uk](mailto:class1@nonington.kent.sch.uk).

I have included links to websites with videos and activities, all of which can be done by your child viewing the activity on the screen and discussing, writing their working out/answers down on paper or in Purple Mash. It would be great to see photos or scans of the children's learning or other activities done at home.

### Maths - This week focuses on Skip Counting & Money

#### Daily Maths Activity Menu:

Times Tables set in Purple Mash	Fluent in 5 activity & Problem of the Day	Doodle Maths – <a href="https://www.doodlemaths.com/">https://www.doodlemaths.com/</a> Login every day and have a go at Maths and Times Tables. Aim to be the winning Doodling class again!	Practice multiplication/division with this game. <a href="https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fz4s5scw">https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fz4s5scw</a> - Karate Cats.
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Learning Overview and Activities	Resources
<p><u>Multiplication</u> Today, watch the input videos on the link opposite for your year group (feel free to do both!)</p> <p><u>Year 1:</u> <i>Collect some lego or objects (pennies, counters, etc) that you can use for counting in 2s.</i> Watch the two short video inputs (less than 5 minutes each). Then Write down the answers for the 3 questions on this sheet opposite. For question 3, copy out the number lines and fill in the boxes. Then complete the 2 questions on the 2<sup>nd</sup> link. <u>Challenge:</u> Write out your 2x table, which uses counting in 2s,</p> <p><u>Year 2:</u> Watch the link opposite and then complete the questions on the sheet provided</p>	<p>Year 1: <a href="https://www.bbc.co.uk/bitesize/articles/zkiv382">https://www.bbc.co.uk/bitesize/articles/zkiv382</a> - Counting in 2s Game: <a href="https://www.ictgames.com/mobilePage/duckShoot/index.html">https://www.ictgames.com/mobilePage/duckShoot/index.html</a> Click on 'Menu' and choose the duck with '2' on it. Play the game as many times as you wish. Look at the number on the 1<sup>st</sup> duck, then count along the other ducks in 2s until you reach the duck which has the target number on – click that duck. Continue with the game.</p> <p>Year 2: <a href="https://vimeo.com/425620376">https://vimeo.com/425620376</a> - finding the difference</p>
<p>Watch the input videos on the link opposite...</p> <p><u>Year 1:</u> Practice counting in 5s in different ways as suggested in 'Activity 1' (take photos as evidence), then complete Activity 2. Write down the answers for the 3 questions on this sheet opposite. For question 3, copy out the number lines and fill in the boxes. Then complete the 2 questions on the 2<sup>nd</sup> link. <u>Challenge:</u> Write out your 5x table, which uses counting in 5s,</p> <p><u>Year 2:</u> Watch this input to learn about giving change, then play the game.</p>	<p>Year 1: <a href="https://www.bbc.co.uk/bitesize/articles/zhfiqp3">https://www.bbc.co.uk/bitesize/articles/zhfiqp3</a> - Counting in 5s to 50 Game: <a href="https://www.ictgames.com/mobilePage/duckShoot/index.html">https://www.ictgames.com/mobilePage/duckShoot/index.html</a> Play the game again, but this time click on the duck with '5' on it, to practice counting in 5s.</p> <p>Year 2: <a href="https://vimeo.com/425620627">https://vimeo.com/425620627</a> - Giving change Game: <a href="https://natwest.mymoneysense.com/students/students-5-8/the-change-game/">https://natwest.mymoneysense.com/students/students-5-8/the-change-game/</a></p>
<p>Today, watch the input videos on the link opposite...</p> <p><u>Year 1:</u> Practice counting in 10s through the questions below the video link. Then complete Activity 2 (Twinkl) – and record your answers. <u>Challenge:</u> Write out your 10x table, which uses counting in 10s,</p> <p><u>Year 2:</u> Watch this input involving solving problems with 2 steps, or parts. As you are watching the video, pause where it tells you and solve the problems, writing down the answers. Then play the game.</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/z6dr92p">https://www.bbc.co.uk/bitesize/articles/z6dr92p</a></p> <p>Year 2: <a href="https://vimeo.com/425620791">https://vimeo.com/425620791</a> Game: <a href="https://mathsframe.co.uk/en/resources/resource/44/solve_2_step_money_problems">https://mathsframe.co.uk/en/resources/resource/44/solve_2_step_money_problems</a> Play the game on this link.</p>
<p><b>Other links you could watch.</b></p> <p>Yr1: <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> - Lesson 1 and Lesson 2    <a href="https://www.bbc.co.uk/bitesize/articles/z693rj6">https://www.bbc.co.uk/bitesize/articles/z693rj6</a></p> <p>Yr2: <a href="https://www.bbc.co.uk/programmes/p018507c">https://www.bbc.co.uk/programmes/p018507c</a> - difference    <a href="https://www.bbc.co.uk/bitesize/topics/zp8dmp3/articles/z2s6hv4">https://www.bbc.co.uk/bitesize/topics/zp8dmp3/articles/z2s6hv4</a> Giving change</p>	

### English and Project

**Daily Spelling Punctuation and Grammar Activity Menu:**

Doodle English – Again this week, continue using Doodle English daily, working on different English and Spelling tasks.  
There are also some SPaG/Grammar activities on Purple Mash

Phonics: <https://new.phonicsplay.co.uk/> username: march20 password: home

Suggested activities. **Year 1: Choose Phase 3 & 4**      **Year 2 Select Phase 5 please.**  
Also, you can choose any activities that you like the look of ...

There are Phonics activities on Purple Mash that you may like to do as well.

***For the next 2 weeks, you will complete a project with a writing focus, then for the 2 weeks after that, your project will have a science focus, and the term will finish with a 2 week theme focus.***

**Learning Overview and Activities (WRITING FOCUS):**

Reading: Read the story of Jack and the Beanstalk [to](#) an adult or sibling using the powerpoint 'Jack-beanstalk-Reading'

Over the course of the next 2 weeks, complete the activities in this link. The video explains this as well, but remember that you have two whole weeks to complete all of the activities ... so take your time and do some fantastic work that you can share with me.

W/C 8.6.2020 & 15.6.2020: Writing Project <https://youtu.be/dIP-BHJ9w-U>

**Learning Overview and Activities (Project focus) Rainbows**

**Resources**

**Objectives:**

- I am learning about the world around me
- I can conduct an experiment.
- I can present my learning.

**Choose from the activities and send any pictures of what you do!**

**One of the most magical sights in nature is a rainbow.**

Activity 1

Go on a rainbow walk – try to find objects of different colours in the rainbow. Use pencils or crayons to draw the objects you find. Label your drawings.

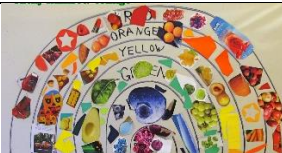


Activity 2

Make a 'Thank you' card or picture for a Key Worker - include a rainbow somewhere in your design.

Activity 3

Make a rainbow collage using anything you can find of the right colours – eg, sweet wrappers, tissue paper, natural objects, material, magazine cuttings, etc.



Activity 4

If you are allowed, use a packet of skittles, and arrange them around the edge of a white plate. Pour enough warm water to cover the skittles and the plate itself. Watch and wait for a rainbow to appear. Take photos of your experiment



<https://www.kidspot.com.au/things-to-do/activity-articles/rainbow-skittles-science-experiment/news-story/e8dd4d5450c8fee379583df7f58d6767>