



# Nonington Church of England Primary School

## Ladybirds Class, Year 1 and 2 Home Learning Overview

### Summer , Term 2, Week 1 (1<sup>st</sup> - 5<sup>th</sup> June 2020)



If you need any help, or have any questions, please do not hesitate to email me: [class1@nonington.kent.sch.uk](mailto:class1@nonington.kent.sch.uk).

I have included links to websites with videos and activities, all of which can be done by your child viewing the activity on the screen and discussing, writing their working out/answers down on paper or in Purple Mash.

It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities

### Maths - This week focuses on Measure Mass or Multiplication

#### Daily Maths Activity Menu:

Times Tables set in Purple Mash	Fluent in 5 activity & Problem of the Day	Doodle Maths – <a href="https://www.doodlemaths.com/">https://www.doodlemaths.com/</a> Login every day and have a go at Maths and Times Tables. Aim to be the winning Doodling class again!	Practice multiplication/division with this game. <a href="https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzf4sscw">https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzf4sscw</a> - Karate Cats.
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#### Learning Overview and Activities

#### Resources

##### Multiplication

Today, watch the link opposite for your year group (feel free to do both!)

Year 1: Watch 'Lesson 2'. and then play the games opposite

Year 2: Watch 'Lesson 2' and then play the game opposite

Year 1: Watch 'Lesson 3'. Collect 7 different sized containers and fill them to different levels with water. Put them into order from least to most full.  
Now draw each one and label them according to how full they are, eg almost empty, almost full, half-full, quarter full,  $\frac{3}{4}$  full.

Challenge: Colour the liquids different colours to match a rainbow.

Year 2: Watch 'Lesson 4'. Use lego/cubes to make towers of 5, up to 10 sets (eg 10 x 5).

Now move some towers to one side and write your number sentences to match,  
eg  $6 \times 5 = 30$ ,  $5 \times 6 = 30$  rpt with other towers.

How many can you write down from your towers?

Challenge: Draw your towers to match your number sentences.

##### **BBC Bitesize activity** Other links you could watch.

Yr1: <https://www.bbc.co.uk/bitesize/articles/zdtq2sg> - measuring mass.

<https://www.bbc.co.uk/bitesize/topics/zt9k7ty/resources/1>

Yr2: <https://www.bbc.co.uk/teach/class-clips-video/maths-ks1--ks2-how-to-use-arrays-to-multiply/zrks382> arrays

<https://www.bbc.co.uk/teach/class-clips-video/maths-ks1--ks2-how-to-use-mental-methods-to-multiply/zhsjmfr>

<https://www.bbc.co.uk/bitesize/topics/zqbg87h> - lots of multiplication and division videos.

<https://whiterosemaths.com/homelearning/year-1/>

Game 1 <https://www.ictgames.com/mobilePage/mostlyPostie/index.html>

Game 2 [https://www.mathplayground.com/balance\\_scales.html](https://www.mathplayground.com/balance_scales.html)

<https://whiterosemaths.com/homelearning/year-2/>

Game

[http://www.learnalberta.ca/content/me3us/flash/lessonLauncher.html?lesson=lessons/08/m3\\_08\\_00\\_x.swf](http://www.learnalberta.ca/content/me3us/flash/lessonLauncher.html?lesson=lessons/08/m3_08_00_x.swf)

## English and Project

### Daily Spelling Punctuation and Grammar Activity Menu:

Doodle English – Again this week, continue using Doodle English daily, working on different English and Spelling tasks.

Phonics: <https://new.phonicsplay.co.uk/> username: march20 password: home  
Suggested activities. **Year 1: Choose Phase 3 & 4** **Year 2 Select Phase 5 please.**  
Also, you can choose any activities that you like the look of ...

### Learning Overview and Activities (ENGLISH FOCUS) : Rainbows

Reading: Watch/listen to 'Rainbow Fish' – try reading along with it yourself – mute the sound button. <https://youtu.be/QFORvXhub28>  
Make your own Rainbow Fish from an old CD.



We have given you a few ideas for English this week – we would love everybody to complete 1 and 2, but we have also included a Pobble if you would like to do this to. Once again, this is a whole-school project and can be completed with your siblings if you want to.

#### Writing Activity 1

This week we would like you to make a fact file about rainbows – use at least 6 interesting facts which you can find from these sites or other kid-friendly search engines.

#### Writing Activity 2

You and some friends are walking and actually reach the beginning of a rainbow, but you can actually touch it. Write what each arc/colour would taste of....

#### Writing Activity 3

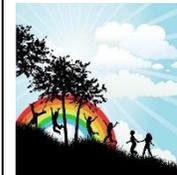
This week's Pobble 365: Finish this story ....The Journey

This was it! The start of her adventure!

The parrot landed gracefully on her hand, his claws gently nipping the skin on her index finger. She felt the basket lurch, so she placed her hand on the cushioned rail to steady herself. The sun had been shining on it and it felt warm. A smile crept across her wind-swept face as she thought about the excitement that lay ahead. This was to be a memorable trip...

#### Resource links for English/ Project

<https://sciencekids.co.nz/sciencefacts/weather/rainbows.html>  
<https://www.kidsplayandcreate.com/rainbow-facts-for-kids/>  
<https://www.coolkidfacts.com/rainbow-facts/>



<https://www.pobble365.com/the-journey>



#### Perfect Picture:

Imagine you can see the whole of the hot air balloon.  
Draw/describe what it looks like.  
You could then design your own hot air balloon.

#### Question Time:

Who do you think is in the hot air balloon in the distance?  
Where do you think they are going on their journey?  
If you could only take 6 items with you on your journey, what would you take? **Remember** they need to fit in the basket of the balloon!  
What would happen if a hot air balloon just kept going up and up?

#### Sentence challenge:

Write a sentence that uses an apostrophe or omission (contraction), eg, *can't, won't, he'll, she's, I've*.  
Write a sentence that uses an apostrophe for possession (eg, *Alice's, Harry's*).

These sentences are 'sick and need help to get better.

*The hot air balloon went through the clouds. The parrot flew through the sky and landed on her hand.*

Learning Overview and Activities (Project focus) Rainbows	Resources
<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• I am learning about the world around me</li> <li>• I can conduct an experiment</li> <li>• I can present my learning.</li> </ul> <p><b>Choose from the activities and send any pictures of what you do!</b></p>	
<p><b>One of the most magical sights in nature is a rainbow.</b></p> <p><u>Activity 1</u> Draw/paint (or print) a rainbow, with 7 arcs for the correct colours. Underneath write 'If I found a pot of gold at the foot of the rainbow, I would buy...' then add a list of 10 things you would buy. Add pictures.</p> <p><b>Challenge:</b> Show someone in your family what you would buy – acting it out what you would buy. Can anyone guess what you bought. Perhaps your adult could act out something they would buy and you could try to guess.</p>	
<p><u>Activity 2</u> <i>Make a rainbow:</i> On a sunny day, place a small mirror in a glass or glass bowl. of water so that the mirror rests against the side of the bowl at a slight angle. Position the glass so that the sunlight shines directly at the mirror. Look for the refraction on the wall. Take pictures of your rainbow if possible.</p> <p><b>Challenge:</b> Make some rainbow slime .... there is a video on the link opposite.</p>	 <p><a href="https://littlebinsforlittlehands.com/making-rainbows-stem-spring-science-activities/">https://littlebinsforlittlehands.com/making-rainbows-stem-spring-science-activities/</a></p>
<p><u>Activity 3</u> Choose from the links opposite to find out how a rainbow is formed – the first one is particularly clear. Write up what you found out.</p> <p><b>Challenge:</b> write your own way of helping you to remember the order of the rainbow, like in the first video.</p>	<p><a href="https://www.youtube.com/watch?time_continue=27&amp;v=GqbgJ3c3yhc&amp;feature=emb_title">https://www.youtube.com/watch?time_continue=27&amp;v=GqbgJ3c3yhc&amp;feature=emb_title</a>  <a href="https://www.rookieparenting.com/make-your-own-rainbow-science-experiment/">https://www.rookieparenting.com/make-your-own-rainbow-science-experiment/</a>  <a href="https://youtu.be/Obl6jWuFidw">https://youtu.be/Obl6jWuFidw</a>  <a href="https://youtu.be/nCPPLhPTAik">https://youtu.be/nCPPLhPTAik</a>  <a href="https://www.youtube.com/watch?time_continue=16&amp;v=HUVuyt3FKi0&amp;feature=emb_title">https://www.youtube.com/watch?time_continue=16&amp;v=HUVuyt3FKi0&amp;feature=emb_title</a></p>
<p><u>Activity 4</u> Learn the song 'I can sing a rainbow' to help you know all the colours in a rainbow. Remember, these are not in the correct order. Write out the correct order for the colours of a rainbow.</p>	<p><a href="https://youtu.be/xnOxcn17RWk">https://youtu.be/xnOxcn17RWk</a></p>
<p><u>Activity 5</u> Listen to 'Somewhere over the Rainbow' from The Wizard of Oz'. Write a short review saying what you like/dislike about the song.</p>	<p><a href="https://www.youtube.com/watch?v=PSZxmZmBfnU">https://www.youtube.com/watch?v=PSZxmZmBfnU</a></p>