



## Nonington Church of England Primary School

### Kestrels Class Home Learning Overview

### Summer Term 2, Week 1 (1<sup>st</sup>-5<sup>th</sup> June)



This overview provides you with ideas to complete focussed home learning this week. If you need any help, or have any questions, please do not hesitate to email me: [class2@nonington.kent.sch.uk](mailto:class2@nonington.kent.sch.uk)

have included links to websites with videos and activities, you have the option to print activity sheets for your children to complete should you wish (***it is not compulsory to do this***). Most of the activities can be done by your child viewing the activity on the screen and writing their working out/answers down. It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities

#### Maths - This week focuses on Column Addition

##### Daily Maths Activity Menu:

Times Tables Monster

Doodle Maths

Problem of the day

Times Tables Grid

Bond Bubbles

#### Learning Overview and Activities

Division- Divide 2 digits by 1 digit and divide 3 digits by 1 digit.

Watch the video (link in the box on the right) and complete the activities.

Activity 1  
Division questions

Activity 2  
Division by a single digit

There are some useful resources on BBC Bitesize which may help during this topic. Watch the video and complete the activities.

#### Resources

<https://whiterosemaths.com/homelearning/year-4/>

Watch video – link above

**Week 3 – Lesson 3 (year 3)**

OR

**Week 3 – Lesson 4 (year 4)**

Activity set on purple mash

Activity set on purple mash

<https://www.bbc.co.uk/bitesize/topics/z36tyrd>

## English

### Daily Spelling Punctuation and Grammar Activity Menu:

Spelling Activity

SPAG Mat

Grammar Activity

Spelling Activity

Doodle English

### Learning Overview and Activities (ENGLISH FOCUS)

Reading – Reading will be set on Purple Mash.

We have given you a few ideas for English this week – we would love everybody to complete 1 and 2, but we have also included a Pobble if you would like to do this to. Once again, this is a whole-school project and can be completed with your siblings if you want to.

#### Writing Activity 1

This week we would like you to make a fact file about rainbows – use at least 6 interesting facts which you can find from these sites or other kid-friendly search engines.

#### Writing Activity 2

You and some friends are walking and actually reach the beginning of a rainbow, but you can actually touch it. Write what each arc/colour would taste of....

#### Writing Activity 3

This week's Pobble 365: Finish this story ....The Journey

This was it! The start of her adventure!

The parrot landed gracefully on her hand, his claws gently nipping the skin on her index finger. She felt the basket lurch, so she placed her hand on the cushioned rail to steady herself. The sun had been shining on it and it felt warm. A smile crept across her wind-swept face as she thought about the excitement that lay ahead. This was to be a memorable trip...

Resource links for English/ Project

<https://sciencekids.co.nz/sciencefacts/weather/rainbows.html>

<https://www.kidsplayandcreate.com/rainbow-facts-for-kids/>

<https://www.coolkidfacts.com/rainbow-facts/>



<https://www.pobble365.com/the-journey>



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| <p><b>Perfect Picture:</b><br/>Imagine you can see the whole of the hot air balloon.<br/>Draw/describe what it looks like.<br/>You could then design your own hot air balloon.</p> | <p><b>Question Time:</b><br/>Who do you think is in the hot air balloon in the distance?<br/>Where do you think they are going on their journey?<br/>If you could only <u>take 6 items</u> with you on your journey, what would you take? <b>Remember</b> they need to fit in the basket of the balloon!<br/>What would happen if a hot air balloon just kept going up and up?</p> | <p><b>Sentence challenge:</b><br/>Write a sentence that uses an apostrophe or omission (contraction), eg, <i>can't, won't, he'll, she's, I've</i>.<br/>Write a sentence that uses an apostrophe for possession (eg, <i>Alice's, Harry's</i>).</p> | <p>These sentences are 'sick and need help to get better.'</p> <p><i>The hot air balloon went through the clouds. The parrot flew through the sky and landed on her hand.</i></p> |
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| <p><b>Learning Overview and Activities (Project focus) Our Wonderful World</b></p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>▪ I am learning about the world around me</li> <li>▪ I can conduct an experiment</li> <li>▪ I can present my learning.</li> </ul> <p><b>Choose any of the activities to complete and send us any pictures of what you do!</b></p> | <p><b>Resources</b></p> <p><b>See various links.</b></p> |
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| <p><b>One of the most magical sights in nature is a rainbow.</b></p> <p><u>Activity 1</u><br/>Draw/paint (or print) a rainbow, with 7 arcs for the correct colours.<br/>Underneath write 'If I found a pot of gold at the foot of the rainbow, I would buy...' then add a list of 10 things you would buy. Add pictures.</p> <p><b>Challenge:</b> Show someone in your family what you would buy – acting it out what you would buy. Can anyone guess what you bought. Perhaps your adult could act out something they would buy and you could try to guess.</p> |  |
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| <p><u>Activity 2</u><br/><b>Make a rainbow:</b> On a sunny day, place a small mirror in a glass or glass bowl. of water so that the mirror rests against the side of the bowl at a slight angle. Position the glass so that the sunlight shines directly at the mirror. Look for the refraction on the wall. Take pictures of your rainbow if possible.</p> <p><b>Challenge:</b> Make some rainbow slime .... there is a video on the link opposite.</p> |  <p><a href="https://littlebinsforlittlehands.com/making-rainbows-stem-spring-science-activities/">https://littlebinsforlittlehands.com/making-rainbows-stem-spring-science-activities/</a></p> |
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| <p><u>Activity 3</u><br/>Choose from the links opposite to find out how a rainbow is formed – the first one is particularly clear.<br/>Write up what you found out.</p> | <p><a href="https://www.youtube.com/watch?time_continue=27&amp;v=GqbgJ3c3yhc&amp;feature=emb_title">https://www.youtube.com/watch?time_continue=27&amp;v=GqbgJ3c3yhc&amp;feature=emb_title</a></p> |
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| <p><u>Challenge:</u> write your own way of helping you to remember the order of the rainbow, like in the first video.</p>   | <p><a href="https://www.rookieparenting.com/make-your-own-rainbow-science-experiment/">https://www.rookieparenting.com/make-your-own-rainbow-science-experiment/</a></p> <p><a href="https://youtu.be/Obl6jWuFjdW">https://youtu.be/Obl6jWuFjdW</a><br/> <a href="https://youtu.be/nCPPLhPTAIk">https://youtu.be/nCPPLhPTAIk</a><br/> <a href="https://www.youtube.com/watch?time_continue=16&amp;v=HUVuyt3FKi0&amp;feature=emb_title">https://www.youtube.com/watch?time_continue=16&amp;v=HUVuyt3FKi0&amp;feature=emb_title</a><br/> <a href="https://youtu.be/xnOxcn17RWk">https://youtu.be/xnOxcn17RWk</a></p> |
| <p><u>Activity 4</u><br/>Learn the song 'I can sing a rainbow' to help you know all the colours in a rainbow. Remember, these are not in the correct order. Write out the correct order for the colours of a rainbow.</p> | <p><a href="https://youtu.be/xnOxcn17RWk">https://youtu.be/xnOxcn17RWk</a></p>   |
| <p><u>Activity 5</u><br/>Listen to 'Somewhere over the Rainbow' from The Wizard of Oz'. Write a short review saying what you like/dislike about the song.</p>   | <p><a href="https://www.youtube.com/watch?v=PSZxmZmBfnU">https://www.youtube.com/watch?v=PSZxmZmBfnU</a></p>   |