



**Nonington Church of England Primary School**  
**Ladybirds Class, EYFS Home Learning Overview**  
**Summer Term 5, Week 5 (18<sup>th</sup> -22<sup>nd</sup> May 2020)**



This overview provides you with ideas to complete focussed home learning this week.


If you need any help, or have any questions, please do not hesitate to email me: [class1@nonington.kent.sch.uk](mailto:class1@nonington.kent.sch.uk)

It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities

**Choose some activities to do from the Activity Menu – try to do 1 Maths Activity, 1 English Activity and 1 Creative Activity**  
**Don't forget to look at Purple Mash and complete any activities set on there**

Maths Menu	Phonics Menu
Use the 'Numbers to 20' powerpoint to practice reading numbers to 20. Play from the beginning of 'Slideshow' mode and the numbers will appear in a random order. Let me know how your child gets on with this activity (photo playing the game?) or write down the numbers as they appear and tick if your child knows. <b>Challenge:</b> ask your child what the number which is one more or one less.	<a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> username: march20 password: home <a href="https://new.phonicsplay.co.uk/resources/phase/2/pick-a-picture">https://new.phonicsplay.co.uk/resources/phase/2/pick-a-picture</a> Pick a Picture – choose any (or all!) of the Phases.
Practice 1 more and 1 less on the Purple Mash 2Do you have been set.	<a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> username: march20 password: home <a href="https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure</a> Buried Treasure – choose Phase 3 or Phase 2 if your child is struggling.
	<a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> username: march20 password: home <a href="https://new.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock">https://new.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock</a>
Help Supertato sort out his maths...	<a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> username: march20 password: home Let your child explore the games and activities, either in Phase 3 or Phase 2.
<b>Literacy/Reading Menu:</b> Share the story of 'Guess How Much I Love You in the Autumn' on the video. Ask your child to sound out some common words on a 2 <sup>nd</sup> reading and spot the words which are the names of the characters, Big Nutbrown Hare and Little Nutbrown Hare. <a href="https://home.oxfordowl.co.uk/storyteller-videos/">https://home.oxfordowl.co.uk/storyteller-videos/</a> Listen to some stories from here. Draw a picture of your favourite and tell me why it is your favourite by writing some sentences.	

This week's creative menu activities are part of the whole school project, see below.

<p><b>Learning Overview and Activities (ENGLISH FOCUS)</b></p> <p><u>Reading:</u> Read a book with an adult or someone in your house. Create a bookmark to go with the book by drawing your favourite picture and write/explain why you enjoyed it, Add your favourite words from the story to the bookmark and make it really colourful. Send in pictures of your bookmark .</p> <p>We have given you a few ideas for English this week. As this is part of a whole school project, we don't mind if you (and definitely encourage you to) complete it with your family.</p> <p><u>Writing Activity 1</u> Watch Winnie The Pooh on the hunt for honey, then draw a picture of Winnie the Pooh and a bee/some bees and perhaps the honey, then write 2 sentences all by yourself to go with it.</p> <p><u>Writing Activity 2</u> Listen to Mrs Horner reading the story of 'The Gruffalo's Child'. Make a list of 3 rhyming words using these words taken from the story - brave, wood, snow, tail and snake – using the sheet. <u>Challenge:</u> Answer the questions about the story by telling the answers to your adult.</p>			<p>Resource links for English/ Project</p> <p><a href="https://www.youtube.com/watch?v=ACjLq_tyaqo">https://www.youtube.com/watch?v=ACjLq_tyaqo</a></p> <p><a href="https://www.youtube.com/watch?v=fOGMcPiNnQQ&amp;feature=youtu.be&amp;fbclid=IwAR3FDqVYQCpVyWw1QMw9AR5mYZGw6BbGXBvnKH_hWNuHQFxcYkUEMDP2kBg">https://www.youtube.com/watch?v=fOGMcPiNnQQ&amp;feature=youtu.be&amp;fbclid=IwAR3FDqVYQCpVyWw1QMw9AR5mYZGw6BbGXBvnKH_hWNuHQFxcYkUEMDP2kBg</a></p>	
<p><b>Learning Overview and Activities (Project focus – Bees)</b></p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• I am learning about the world around me</li> <li>• I can conduct an experiment</li> <li>• I can complete a tally and draw conclusions</li> </ul> <p><b>Choose from the activities and send any pictures of what you do!</b></p> <p>On Wednesday 20<sup>th</sup> May 2020, it is World Bee Day so this week's activities are all related to bees and/or honey.</p> <p><u>Activity 1</u> Bee Facts: Find out some facts about different types bees and write down your 5 favourite ones – or the ones that you think are most important. Draw pictures of the different bees.</p>			<p><b>Resources</b></p> <p><b>See various links.</b></p> <p><a href="https://supersimple.com/article/10-fun-facts-about-bees/">https://supersimple.com/article/10-fun-facts-about-bees/</a></p> <p><a href="https://blogs.ncl.ac.uk/stem/2018/05/20/facts-about-bees-you-never-knew/">https://blogs.ncl.ac.uk/stem/2018/05/20/facts-about-bees-you-never-knew/</a></p> <p><a href="https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities">https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities</a> About half-way down the page are links about the different types of bees.</p>	
<p><u>Activity 2 – Take photos</u></p> <ol style="list-style-type: none"> <li>1. Use the marker to draw flowers on a paper towel.</li> <li>2. Place the sweets in the bowl.</li> <li>3. Fill the bowl with the cheese puffs.</li> <li>4. Using your hand, dig through the cheese puffs to get one sweet.</li> <li>5. Wipe your hand on the paper towel.</li> </ol> <p>Repeat steps 4 and 5 until all of sweets are gone.</p>		<p>Write down:</p> <p>How do the bowl, sweets, cheese puff powder and paper towel represent parts of the pollination process? What role do your hands play?</p>	<p>You will need:</p> <p>Bowl Small sweet pieces Cheese puffs/wotsits Paper towel marker</p>	

<p><b>Activity 3</b>          Bee Tally: Over the week, with your family, keep a bee tally. Put up a piece of paper where you can all access it and every time you see a bee, either put a tally mark or for more fun/colour draw a picture of a bee. Have a search in your garden or on your daily walk for different types of bee. Take care not to count wasps!</p> <p><b>Challenge:</b> Where do you see the bees? Are there lots of flowers around? What does this tell you about the best habitat for bees? Make separate tallies for bumblebees and honey bees. Which is the most common?</p>	 <p>The image shows three insects with labels: a large Bumblebee on the left, a Wasp at the top right, and a smaller Honey bee at the bottom right.</p>
<p><b>Activity 4</b>          Design a bee hotel – draw and label what you could/would use, add colour.</p> <p>Challenge: collect the resources needed to make your bee hotel, take photos and email in.</p>	<p><a href="https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/Activities/activities/make-a-bee-hotel">https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/Activities/activities/make-a-bee-hotel</a></p> <p><a href="https://friendsoftheearth.uk/bees/make-a-bee-house">https://friendsoftheearth.uk/bees/make-a-bee-house</a></p>
<p><b>Activity 5</b>          Then watch the newsround link and take the bee quiz to find out what kind of bee you would be, just for fun.          Then watch the BBC bitesize link opposite and complete the 2 short activities which follow.</p> <p>Write a list of 10 foods/crops that need bees for pollination.</p>	<p><a href="https://www.bbc.co.uk/newsround/48308339">https://www.bbc.co.uk/newsround/48308339</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zx4ktv4">https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zx4ktv4</a></p> <p><a href="https://honeylove.org/list-of-food/">https://honeylove.org/list-of-food/</a></p> <p><a href="https://bees.techno-science.ca/english/bees/pollination/food-depends-on-bees.php">https://bees.techno-science.ca/english/bees/pollination/food-depends-on-bees.php</a></p>