



**Nonington Church of England Primary School**  
**Ladybirds Class, Year 1 and 2 Home Learning Overview**  
**Summer Term 5, Week 5 (18<sup>th</sup> -22<sup>nd</sup> May 2020)**



If you need any help, or have any questions, please do not hesitate to email me: [class1@nonington.kent.sch.uk](mailto:class1@nonington.kent.sch.uk).

I have included links to websites with videos and activities, all of which can be done by your child viewing the activity on the screen and discussing, writing their working out/answers down on paper or in Purple Mash.

It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities

**Maths - This week focuses on Number facts – doubles and near doubles**

Daily Maths Activity Menu:

Times Tables Activity set in Purple Mash	Fluent in 5 activity (Activity sheet attached with this learning overview)	Problem of the Day (Activity sheet attached with this learning overview)	Doodle Maths (You should know your log in – if not, please contact me)	Practice doubles <a href="https://www.ictgames.com/mobilePage/archeryDoubles/index.html">https://www.ictgames.com/mobilePage/archeryDoubles/index.html</a> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> doubling and halving interactive game
<b>Learning Overview and Activities</b>				<b>Resources</b>
<u>Doubles</u> A quick revisit of doubling numbers to 10 – watch the link opposite a couple of times. <u>Year 1:</u> Use number cards to 10 and mix them up (you could use a pack of playing cards). Randomly choose a card and write down the double, eg double 6 = 12.. Repeat with all 10 cards.  <u>Year 2:</u> Use number cards to 20, mix them up. Randomly choose a card and write down the doubles Repeat with all cards – it shouldn't take you long as the smaller numbers will be easy!  <u>Challenge for both Year Gps:</u> Fold your paper in half so you can only see your answers. Can you quickly recall <b>half?</b> Take pictures or record your work in 2Publish on Purple Mash.				<a href="https://www.youtube.com/watch?v=Bot83VxMLqM">https://www.youtube.com/watch?v=Bot83VxMLqM</a> Number blocks - doubles  <a href="https://youtu.be/M9YQ4phTB0E">https://youtu.be/M9YQ4phTB0E</a> - Doubles Song
<u>Near doubles</u> First watch input link opposite showing how we use doubles to find the answer for near doubles.  <u>Year 1:</u> Write out these near-doubles with their answers:- 1+2, 2+3, 3+4, 4+5. 5+6. 6+7, 7+8, 8+9, 9 +10, then try to learn them by heart. Choose 3 to draw pictures to match for example dominoes.  <u>Year 2:</u> Write out these near-doubles with their answers:- 3+4, 4+5. 5+6. 6+7, 7+8, 8+9, 9 +10, 10+11, 11+12, 12+13, 13+14, 14+15, 15+16. Try to learn them by heart then choose 3 to draw pictures to match for example dominoes.				<a href="https://youtu.be/EA0In8e8Pqc">https://youtu.be/EA0In8e8Pqc</a>  <a href="https://www.youtube.com/watch?v=9TsO04MTnBM">https://www.youtube.com/watch?v=9TsO04MTnBM</a> – another link you could watch for extra practice.
<b>BBC Bitesize activity</b> There are some good videos and activities on the BBC website which would allow children to explore number bonds.				<a href="https://www.bbc.co.uk/bitesize/clips/znckq6f">https://www.bbc.co.uk/bitesize/clips/znckq6f</a> <a href="https://youtu.be/4U2QLjripY">https://youtu.be/4U2QLjripY</a> Doubles song <a href="https://www.bbc.co.uk/bitesize/clips/z7svcdm">https://www.bbc.co.uk/bitesize/clips/z7svcdm</a>

## English and Project BEES

### Daily Spelling Punctuation and Grammar Activity Menu:

Doodle English – Again this week, continue using Doodle English daily, working on different English and Spelling tasks. Last week, we were the best Doodling class at Maths, let's make it a double with English!  
<https://www.doodleenglish.com/#>

Phonics  
<https://new.phonicsplay.co.uk/> username: march20 password: home  
Suggested activities. **Year 1: Choose Phase 3 & 4** **Year 2 Select Phase 5 please.**  
<https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure>  
<https://new.phonicsplay.co.uk/resources/phase/4/flashcards-time-challenge> (adult needed)  
<https://new.phonicsplay.co.uk/resources/phase/4/interactive-story-book>  
<https://new.phonicsplay.co.uk/resources/phase/3/matching-ph3w12>  
Also, you can choose any activities that you like the look of ...

### Learning Overview and Activities (ENGLISH FOCUS)

**Reading:** Read a book and then write a letter to a friend, or an email to a teacher, explaining why you enjoyed the book and why they should read it too. Ask your parents to send the letter/email. Remember: don't give away the ending to the story. **OR** Create a bookmark to go with the book with your favourite 'magpie'd' words from the story. **PARENTS: Magpie-ing words means 'stealing' great words to uplevel our own writing.**

We have given you a few ideas for English this week – we would love everybody to complete 1 and 2, but would love for you to complete number 3 too. As this is part of a whole school project, we don't mind if you (and definitely encourage you to) complete it with your brothers or sisters.

#### Writing Activity 1

Make a Fact File about bees, using pictures, labels and interesting facts.

#### Writing Activity 2

Watch Winnie The Pooh on the hunt for honey, then write your own adventure for Winnie the Pooh when he is tracking down honey!

#### Writing Activity 3

Listen to Mrs Horner reading the story of 'The Gruffalo's Child'. Make a list of 3 rhyming words using these words taken from the story - brave, wood, snow, tail and snake – on the sheet provided. Do all words that rhyme with each other have the same word ending?

**Challenge:** Answer the comprehension questions about the story.

### Resource links for English/ Project

#### School Video link:

<https://www.natgeokids.com/uk/discover/animals/insects/honey-bees/>

<https://www.coolkidfacts.com/bee-facts/>

<https://kidskonnnect.com/animals/bee/>

[https://www.youtube.com/watch?v=ACjLq\\_tyaqo](https://www.youtube.com/watch?v=ACjLq_tyaqo)

[https://www.youtube.com/watch?v=fOGMcPiNnQQ&feature=youtu.be&fbclid=IwAR3FDgVYQCpVvWa1QMw9AR5mYZGw6BbGXBvnKH\\_hWNuHQFxcYkUEMDP2kBg](https://www.youtube.com/watch?v=fOGMcPiNnQQ&feature=youtu.be&fbclid=IwAR3FDgVYQCpVvWa1QMw9AR5mYZGw6BbGXBvnKH_hWNuHQFxcYkUEMDP2kBg)

Learning Overview and Activities (Project focus)	Resources	
<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• I am learning about the world around me</li> <li>• I can conduct an experiment</li> <li>• I can complete a tally and draw conclusions</li> </ul> <p><b>Choose from the activities and send any pictures of what you do!</b></p>	<p><b>See various links.</b></p>	
<p>On Wednesday 20<sup>th</sup> May 2020, it is World Bee Day so this week's activities are all related to bees and/or honey.</p> <p><u>Activity 1</u> Bee Facts: Find out some facts about different types bees and write down your 5 favourite ones – or the ones that you think are most important. Draw pictures of the different bees.</p>	<p><a href="https://supersimple.com/article/10-fun-facts-about-bees/">https://supersimple.com/article/10-fun-facts-about-bees/</a></p> <p><a href="https://blogs.ncl.ac.uk/stem/2018/05/20/facts-about-bees-you-never-knew/">https://blogs.ncl.ac.uk/stem/2018/05/20/facts-about-bees-you-never-knew/</a></p> <p><a href="https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities">https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities</a> About half-way down the page are links about the different types of bees.</p>	
<p><u>Activity 2 – Take photos</u></p> <ol style="list-style-type: none"> <li>1. Use the marker to draw flowers on a paper towel.</li> <li>2. Place the sweets in the bowl.</li> <li>3. Fill the bowl with the cheese puffs.</li> <li>4. Using your hand, dig through the cheese puffs to get one sweet.</li> <li>5. Wipe your hand on the paper towel.</li> </ol> <p>Repeat steps 4 and 5 until all of sweets are gone.</p>	<p>Write down:</p> <p>How do the bowl, sweets, cheese puff powder and paper towel represent parts of the pollination process? What role do your hands play?</p>	<p>You will need:</p> <ul style="list-style-type: none"> <li>Bowl</li> <li>Small sweet pieces</li> <li>Cheese puffs/wotsits</li> <li>Paper towel</li> <li>marker</li> </ul> 
<p><u>Activity 3</u> Bee Tally: Over the week, with your family, keep a bee tally. Put up a piece of paper where you can all access it and every time you see a bee, either put a tally mark or for more fun/colour draw a picture of a bee. Have a search in your garden or on your daily walk for different types of bee. Take care not to count wasps!</p> <p><b>Challenge:</b> Where do you see the bees? Are there lots of flowers around? What does this tell you about the best habitat for bees? Make separate tallies for bumblebees and honey bees. Which is the most common?</p>		
<p><u>Activity 4</u> Design a bee hotel – draw and label what you could/would use, add colour.</p> <p>Challenge: collect the resources needed to make your bee hotel, take photos and email in.</p>	<p><a href="https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/Activities/activities/make-a-bee-hotel">https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/Activities/activities/make-a-bee-hotel</a></p> <p><a href="https://friendsoftheearth.uk/bees/make-a-bee-house">https://friendsoftheearth.uk/bees/make-a-bee-house</a></p>	
<p><u>Activity 5</u> Then watch the newsround link and take the bee quiz to find out what kind of bee you would be, just for fun. Then watch the BBC bitesize link opposite and complete the 2 short activities which follow.</p> <p>Write a list of 10 foods/crops that need bees for pollination.</p>	<p><a href="https://www.bbc.co.uk/newsround/48308339">https://www.bbc.co.uk/newsround/48308339</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zx4ktv4">https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zx4ktv4</a></p> <p><a href="https://honeylove.org/list-of-food/">https://honeylove.org/list-of-food/</a> <a href="https://bees.techno-science.ca/english/bees/pollination/food-depends-on-bees.php">https://bees.techno-science.ca/english/bees/pollination/food-depends-on-bees.php</a></p>	

