



Nonington Church of England Primary School
Ladybirds Class, Year 1 and 2 Home Learning Overview
Summer Term 5, Week 4 (11th -15th May 2020)



If you need any help, or have any questions, please do not hesitate to email me: class1@nonington.kent.sch.uk.

I have included links to websites with videos and activities, all of which can be done by your child viewing the activity on the screen and discussing, writing their working out/answers down on paper or in Purple Mash.

It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities

Maths - This week focuses on Number bonds

Daily Maths Activity Menu:

<p>Doodle Maths – I would like more of you to be using Doodle Maths this week – Try and Login every day and have a go at Maths and Times Tables. Let's see if we can be the winning class with the most Doodling! https://www.doodlemaths.com/</p>	<p>Practice Add/subtract with this game. https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8 - Karate Cats.</p>
Learning Overview and Activities	Resources
<p><u>Number Bonds.</u> Year 1: Watch the lesson on the White Rose link (on the right) (Summer Term Week 3 – Lesson 1) to revise the part whole model and number bonds.</p> <p>Activity: Complete the linked activity in Purple Mash (Number Bonds Activity 1)</p> <p>Activity: Smoothie Game – Play the smoothie game (link on the right) and practice your number bonds by choosing facts to make 10 as the game option.</p> <p>Activity: Activity set in Purple Mash (Maths Activity 2)</p> <p><u>Year 2:</u> Watch the lesson on the White Rose Link (on the right) (Summer Term Week 3 – Lesson 1) to revise fact families to 20.</p> <p>Activity: Complete the linked activity in Purple Mash (Fact Families Activity 1)</p> <p>Activity: Smoothie Game - Play the smoothie game (link on the right) and practice your number bonds by choosing facts to make 20 as the game option.</p> <p>Activity: Activity set in Purple Mash (Maths Activity 3)</p>	<p>Year 1 https://whiterosemaths.com/homelearning/year-1/ (Summer Term, Week 3, Lesson 1)</p> <p>Purple Mash Activity 1 – Number Bonds Activity 1</p> <p>http://www.ictgames.com/mobilePage/smoothie/ Choose – facts to make 10 as the game option</p> <p>Maths Activity 2 set in Purple Mash</p> <p>https://whiterosemaths.com/homelearning/year-2/ (Summer Term, Week 3, Lesson 1)</p> <p>Purple Mash Activity 1 – Fact Families Activity 1</p> <p>http://www.ictgames.com/mobilePage/smoothie/ Choose – facts to make 20 as the game option</p> <p>Maths Activity 3 set in Purple Mash</p>
<p>BBC Bitesize activity There are some good videos and activities on the BBC website which would allow children to explore number bonds.</p>	<p>https://www.bbc.co.uk/bitesize/clips/znckq6f</p>

English and Project Our Wonderful World

Daily Spelling Punctuation and Grammar Activity Menu:

Doodle Maths – I would like more of you to be using Doodle English this week –
Try and Login every day and have a go at English and Spelling. Let's see if we can be the winning class with the most Doodling!
<https://www.doodleenglish.com/#!>

Phonics

<https://new.phonicsplay.co.uk/> username: march20 password: home
Here are suggested activities. Year 1: Choose Phase 3 & 4, Year 2 Select Phase 5 please.
<https://new.phonicsplay.co.uk/resources/phase/3/grab-a-giggling-grapheme> Ph3
<https://new.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a>
Choose 3 sentences to read and change around, then down the new ones you make.
<https://new.phonicsplay.co.uk/resources/phase/5/reading-robot> record your score.
<https://new.phonicsplay.co.uk/resources/phase/5/acorn-adventures>

Learning Overview and Activities (ENGLISH FOCUS)

Reading: You will be doing lots of reading and learning during this week's activity, but any reading of your own books or on-line stories would be brilliant. Share the story of 'Guess How Much I Love You in the Autumn' on the video <https://youtu.be/nDkkuURK6Kk>. Ask your child to sound out some common words on a 2nd reading and spot the words which are the names of the characters, Big Nutbrown Hare and Little Nutbrown Hare.
<https://home.oxfordowl.co.uk/storyteller-videos/> Listen to some stories from here. Draw a picture of your favourite and tell me why it is your favourite by writing some sentences.

We have given you a few ideas for English this week. As this is a whole school project, we don't mind if you (and definitely encourage you to) complete it with your brothers or sisters if you want to.

Writing Activity 1

Can you tell me all about your favourite place to go outside? What is it like, what can I find there? You can complete this in Purple Mash using the 2Do that I have set.

Writing Activity 2

Pobble 365 is a website which shows a picture for every day of the year, with linked writing activities. This week the picture is 'The Magic Tree'. Choose 2 of the activities below to complete. I have set these as a 2Do in Purple Mash

Purple Mash – Set 2Do



<https://www.pobble365.com/the-magic-tree>

Purple Mash – 2Do

<p>Story starter!</p> <p>The tree was all that remained. A solitary figure, it stood there in defiance of the destruction surrounding it. The bark had begun to peel away, one piece at a time, joining the wreckage of other trees that lay scattered across the scorched earth.</p> <p>This tree was different to the other trees. It contained magic. It contained hope...</p> <p>Can you continue the story? What is so different about this tree? What has happened to the other trees around it?</p>	<p>Question time!</p> <ul style="list-style-type: none"> ▶ What do you think has caused the destruction all around the tree? ▶ Why has this one tree survived? ▶ If you walked through the portal, what would happen to you? What would you see? ▶ If this portal to another world, would you go through it or stay on Earth, even if you had no idea what could happen? ▶ Is it good to take risks? Are some risks riskier than others? 	<p>Sentence challenge!</p> <p>A preposition is a word that shows the relationship between one thing and another.</p> <p>It may tell you where a thing is in relation to something else. E.g. The green, shining door appeared inside the tree.</p> <p>It may tell you when something is in relation to another event. E.g. The portal would not close until the electrical storm had ended.</p> <p>Can you find any prepositions in your writing? Can you write 3 sentences that contain prepositions?</p>	<p>Sick sentences!</p> <p>These sentences are 'sick' and need help to get better. Can you help?</p> <ul style="list-style-type: none"> ▶ The big tree had bark and leaves. ▶ Inside the tree were stars and the moon. 	<p>Perfect picture!</p> <p>Imagine you have just walked through the open portal and into the world inside the tree. Draw/describe what you can see.</p>
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Learning Overview and Activities (Project focus) Our Wonderful World	Resources
<p>Objectives:</p> <ul style="list-style-type: none"> ▪ I am learning about the world around me ▪ I can conduct an experiment <p>Choose any of the activities to complete. Please send us any pictures of what you do!</p>	
<p><u>Activity 1</u> - Bug scavenger hunt. Have a search in your garden or on you daily walk for different bugs. Draw a small diagram of them and try to find out their names.</p> <p>Challenge: Create an information leaflet on all of the bugs you find. (This is set as a 2Do in Purple Mash)</p>	<p>Paper 2Do set in Purple Mash</p>
<p><u>Activity 2</u>- Create nature colour wheel/art with nature Collect some items from your garden or on your daily walk, find an item from each colour of the wheel. Can you create a piece of artwork including some of the things you find?</p>	<p>Paper Items collected from outside Glue/Sellotape Pens/pencils</p>
<p><u>Activity 3</u> – Does it float or sink? Find a large bucket or bowl and fill it with water. Using items that you can find, predict if they will float or sink. Challenge: write a conclusion for your experiment. What did you find out? (Activity set as a 2Do in Purple Mash)</p>	<p>Bucket/bowl Items found around the garden (Activity set as a 2Do in Purple Mash)</p>



<p><u>Activity 4 -Sun Dial</u> Become a human sun dial. Draw an 'x' on the floor in chalk to mark where you'll stand. Ask an adult or a sibling to draw around your shadow. Repeat this at different times of the day. Challenge: measure your shadow and different times of the day and record your results in a table.</p> <p><u>Activity 5 – Shadow drawing</u> Choose some toys (plastic figures work best) and line them up in the garden – put a sheet of paper on the floor where there shadow falls and draw around their shadow. What happens if you do this at different times of the day?</p>	<p>Chalk</p> <p>(Plastic) toys Paper Pencil</p>
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