



**Nonington Church of England Primary School**  
**Ladybirds Class, Year 1 and 2 Home Learning Overview**  
**Summer Term 5, Week 3 (4<sup>th</sup> -7<sup>th</sup> May 2020)**



If you need any help, or have any questions, please do not hesitate to email me: [class1@nonington.kent.sch.uk](mailto:class1@nonington.kent.sch.uk).

I have included links to websites with videos and activities, all of which can be done by your child viewing the activity on the screen and discussing, writing their working out/answers down on paper or in Purple Mash.

It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities

**Maths - This week focuses on Number bonds**

Daily Maths Activity Menu:

Times Tables Activity set in Purple Mash	Fluent in 5 activity (Activity sheet attached with this learning overview)	Problem of the Day (Activity sheet attached with this learning overview)	Doodle Maths (You should know your log in – if not, please contact me)	Practice Add/subtract with this game. <a href="https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8">https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8</a> - Karate Cats.
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<b>Learning Overview and Activities</b>	<b>Resources</b>
<p><u>Number Bonds to 10/20</u>            Today, watch the Bitesize link and then practice your number bonds using your fingers and this 'handy' tool...draw round your hands, cut them out, glue the palms only onto another piece of paper.  <b>Year 1:</b> Practice bonds to 10 by folding down different numbers of fingers, eg the image shows 2 fingers folded down and 8 still upright, so record this as <math>2 + 8 = 10</math>, you could also write down <math>8 + 2 = 10</math> at the same time as we know addition can be done anyway round. Write down all your number bonds to 10 and practice to gain fluency. Ask an adult to check your recall. How quickly can you say the answer?  <b>Year 2:</b> As above, but use your handy tool to practice number bonds to 20. Write down all your number bonds 11-20 and practice to gain fluency. Ask an adult to check your recall. How quickly can you say the answer?            Children should write down their answers which can then be sent to me.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zdw39j6/articles/zx3982p">https://www.bbc.co.uk/bitesize/topics/zdw39j6/articles/zx3982p</a></p> <div style="text-align: center;"></div>
<p><u>Number Bonds to 10/20/100</u>            Today, watch teaching input <b>T5 Wk3 Maths Day2 input</b>, pausing and discussing where needed.  <b>Year 1:</b> Complete the questions on the sheets <b>T5 Wk3 Yr1 Day 2 Qus</b>, inserting answers into the boxes (click, add text).  <b>Year 2:</b> Complete the questions on the sheets <b>T5 Wk3 Yr2 Day 2 Qus</b>, inserting answers into the boxes (click, add text).            You should be able to click on the white boxes to add your answers, then save the document to email back to me.</p>	<p>T5W3 Maths Day 2 Input  <a href="https://youtu.be/05nAY1rrPmc">https://youtu.be/05nAY1rrPmc</a></p> <p>Resources on Purple Mash ...</p>
<p><b>BBC Bitesize activity</b> There are some good videos and activities on the BBC website which would allow children to explore number bonds.</p>	<p><a href="https://www.bbc.co.uk/bitesize/clips/znckq6f">https://www.bbc.co.uk/bitesize/clips/znckq6f</a></p>

**English and Project  
VE DAY – 75<sup>th</sup> Anniversary Celebrations**

Daily Spelling Punctuation and Grammar Activity Menu:

<p>Spelling Activity – Purple Mash</p>	<p>SPAG Mat – attached &amp; in Purple Mash</p>	<p>Grammar Activity – Purple Mash 2Do</p>	<p align="center">Phonics</p> <p><a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> username: march20 password: home Here are suggested activities. Year 1: Choose Phase 3 &amp; 4, Year 2 Select Phase 5 please. <a href="https://new.phonicsplay.co.uk/resources/phase/3/grab-a-giggling-grapheme">https://new.phonicsplay.co.uk/resources/phase/3/grab-a-giggling-grapheme</a> Ph3 <a href="https://new.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a">https://new.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a</a> Choose 3 sentences to read and change around, then down the new ones you make. <a href="https://new.phonicsplay.co.uk/resources/phase/5/reading-robot">https://new.phonicsplay.co.uk/resources/phase/5/reading-robot</a> record your score. <a href="https://new.phonicsplay.co.uk/resources/phase/5/acorn-adventures">https://new.phonicsplay.co.uk/resources/phase/5/acorn-adventures</a></p>
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**Learning Overview and Activities (ENGLISH FOCUS)**

Reading: You will be doing lots of reading and learning during this week’s activity, but any reading of your own books or on-line stories would be brilliant.

We have given you a few ideas for English this week – we would love everybody to complete 1 and 2, but we have also included a Pobble if you would like to do this to.

As this is a whole school project, we don’t mind if you (and definitely encourage you to) complete it with your brothers or sisters if you want to.

Writing Activity 1

This week we would like you to complete a project about VE day.

You can choose to present your learning in any way that you wish and we would like you to spend a little bit of time each day working on your project. There are lots of really good resources available to support you in learning about VE day and we have included a few links on the right to get you started. We have also made a video for you to summarise some of the key facts.

You can use any publishing tools on Purple Mash to help you – 2Publish+ has lots of really good templates to use, 2Create a Story is a good app to make a more interesting presentation – or you could try your hand at creating an animation. You can also work on paper and ask your parents to send in your work. When you are creating your project, we want you to really think about how you present your work, especially your spelling and punctuation.

Sometimes it is a little hard to think of ideas, so we have also set a few 2Dos in Purple Mash to give you some ideas, or for you to complete instead.

Resource links for English/ Project

School Video link: [https://youtu.be/6\\_ccRz1G7NI](https://youtu.be/6_ccRz1G7NI)

BBC: <https://www.bbc.co.uk/newsround/48201749> (lots of info however watching Newsround nearer the day might be useful too)

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>

(this could be watched together up to about 1min 20 – lovely photos).

<https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song>

You Tube Clips: (all on the school channel in a playlist using the following link):

<https://www.youtube.com/playlist?list=PLVjmi8IIkmuvey7poNhqxPM1mZnZJNq-1>

<https://www.youtube.com/watch?v=-CdpqhxD8>

(short clip showing people celebrating in London, inc members of armed forces).

<https://www.youtube.com/watch?v=NEavcsrMoMw>

(Churchill’s announcement of the surrender).

### Writing Activity 2

For this activity, we would like you to write a letter to Her Majesty The Queen to thank her for the contribution she made to the war effort and share with her how you have been learning all about - and celebrating - VE day. We have set this as a task in Purple Mash, but if you want to write it and send us a picture that is great!

### Writing Activity 3

This week's Pobble 365 is 'Thank You'. It is a really relevant Pobble for us now, and also when thinking about VE Day. If you would like to, have a go at completing some of the tasks from the selection below. (They are also set as a 2DO)

<https://www.youtube.com/watch?v=tJdXRch93MM>

(song and images ..may be worth a quick look with pausing)

[https://www.youtube.com/watch?v=ju1V\\_pYAAIM](https://www.youtube.com/watch?v=ju1V_pYAAIM) (VE day song by chn)

[https://www.youtube.com/watch?v=89CJ\\_8lqDdA](https://www.youtube.com/watch?v=89CJ_8lqDdA)

(Queen Elizabeth's message to chn evacuated away from their families)

<https://www.youtube.com/watch?v=R2grMaRttws>

(Queen Elizabeth's contribution to WW2 – 1 min)



<https://www.pobble365.com/thank-you>

### Story starter!

“Thank you...” Two simple words, but such a powerful message...

Who is saying 'Thank you'? Why? Look carefully at the person holding the heart and what they are wearing? Does this help think about the type of character they will be in your story?

### Question time!

- ▶ Who has written the message?
- ▶ Why have they written the message?
- ▶ Can you remember the last 5 times you said 'thank you' to someone?
- ▶ What did you say thank you for?
- ▶ What effect does being polite to people have?

### Sentence challenge!

Can you describe the act of kindness that resulted in someone writing this 'thank you' message?

Can you focus on using good descriptions of nouns you use, including the feelings involved with the kind gesture?

### Sick sentences!

These sentences are 'sick' and need help to get better. Can you help?

- ▶ She gave him a present.
- ▶ It was wrapped up.
- ▶ He opened it.
- ▶ He was happy.
- ▶ He said thank you.

### Perfect picture!

Can you draw what the person in the picture has said 'thank you' for?

Learning Overview and Activities (Project focus)	Resources
<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>▪ I am learning about significant historical events in my own locality.</li> <li>▪ I understand how significant events/anniversaries are commemorated.</li> </ul> <p><b>Choose any activities to complete and send us pictures of what you do!</b></p>	<p>(See list of links to online resources above for an overview of VE day)</p>
<p><u>Activity 1</u> Ask your child to weigh/measure out the ingredients and then make a wartime recipe- an eggless sponge. Put the tea, butter, sugar, sultanas in saucepan, heat gently for butter to melt and leave to cool. Mix all dry ingredients together and add to cooled liquid. Give it a beat to mix well. Grease and line a 7" cake tin and pour in the mixture.</p>  <div data-bbox="734 491 1095 724" style="border: 1px solid black; padding: 5px; margin-left: 200px;"> <p>Cook at 180 degrees for about 45 minutes.</p> <p>Leave to cool, take pictures then enjoy (or save for your party!)</p> </div>	<p>½ pt tea (no milk), 3oz butter/marg, 3oz sugar, 3oz sultanas, 10oz wholewheat flour (with 3-4 tsp baking powder), 1 tsp allspice/mixed spice, extra cinnamon if wanted.</p> <p>7" Cake tin, butter and greaseproof paper for lining the tin.</p>
<p><u>Activity 2</u> After learning about VE Day, <u>make a card</u> for a soldier coming home from the war, and write a message inside. Ask your adults if you can have a '<u>party</u>' with your family or with toys and pretend food. Make some <u>bunting, flags and/or place mats</u> to decorate your garden.</p>	<p>Paper/card, colouring pens/pencils</p> 
<p><u>Activity 3</u> On VE Day 75 years ago, people in Britain danced and had parties to celebrate the end of the war in Europe. Have a VE day party with music and dancing, and sandwiches. Write a diary of your day once you have finished the party. Ask adults to take lots photos.</p>	<p>Wartime music, sandwiches (dripping sandwiches!), etc. Camera.</p>
<p><u>Activity 4</u> Why not make a replica spitfire. Or design a celebration 'VE day 75' mug</p>	<p>Paper, colouring pencils. (Tip: look on line for suitable pictures or images you may wish to recreate on your aircraft or your mug).</p>
<p><u>Activity 5</u> As we celebrate VE day this week, we remember past generations that gave so much. However, we also remember their legacy, peace in the world. Write your own prayer asking for peace to honour those brave men and women that fought to seek this, both abroad and at home so many years ago.</p>	<p>Do this on purple mash, paper or simply say you prayer.</p>