



Nonington Church of England Primary School Kestrels Class Home Learning Overview Summer Term 1, Week 4 (11th-15th May)



This overview provides you with ideas to complete focussed home learning this week. If you need any help, or have any questions, please do not hesitate to email me: class2@nonington.kent.sch.uk

have included links to websites with videos and activities, you have the option to print activity sheets for your children to complete should you wish (***it is not compulsory to do this***). Most of the activities can be done by your child viewing the activity on the screen and writing their working out/answers down. It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities

Maths - This week focuses on Column Addition

Daily Maths Activity Menu:

Times Tables Monster

Doodle Maths

Problem of the day

Times Tables Grid

Bond Bubbles

Learning Overview and Activities

Column Multiplication- This week we will be revising column multiplication. Watch the input video and complete the activities below.

Activity 1

Complete the sums within the input video, start with level 1 and try to progress as far as you can.

Activity 2

3x, 4x, 8x multiplication facts

Activity 3

Multiply HTU x U

Resources

<https://youtu.be/cdKq2upA3N8>

Activity within the maths input video (link above)

Activity set on purple mash

Activity set on purple mash

There are some useful resources on BBC Bitesize which may help during this topic. Watch the video and complete the activities.

<https://www.bbc.co.uk/bitesize/topics/z36tyrd>

English

Daily Spelling Punctuation and Grammar Activity Menu:

Spelling Activity	SPAG Mat	Grammar Activity	Spelling – Though, although, thought	Doodle English
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Learning Overview and Activities (ENGLISH FOCUS)

Reading - Read a book and then write a letter to a friend, or an email to a teacher, explaining why you enjoyed the book and why they should read it too. Ask your parents to send the letter/ email. Remember: don't give away the ending to the story. **OR** Create a bookmark to go with the book with your favourite 'magpie'd' words from the story. **PARENTS: Magpie-ing words means 'stealing' great words to uplevel our own writing.**

Writing Activity

We have given you a few ideas for English this week – we would love everybody to complete 1 and 2, but would love for you to complete number 3 too.

As this is part of a whole school project, we don't mind if you (and definitely encourage you to) complete it with your brothers or sisters.

Writing Activity 1

Make a Fact File about bees, using pictures, labels and interesting facts.

Writing Activity 2

Watch Winnie The Pooh on the hunt for honey, then write your own adventure for Winnie the Pooh when he is tracking down honey!

Writing Activity 3

Listen to Mrs Horner reading the story of 'The Gruffalo's Child'. Make a list of 3 rhyming words using these words taken from the story - brave, wood, snow, tail and snake – on the sheet provided. Do all words that rhyme with each other have the same word ending?

Challenge: Answer the comprehension questions about the story.



Resource links for English/ Project

Resource links for English/ Project

<https://www.natgeokids.com/uk/discover/animals/insects/honey-bees/>
<https://www.coolkidfacts.com/bee-facts/>
<https://kidskonnnect.com/animals/bee/>

https://www.youtube.com/watch?v=ACjLq_tyago

https://www.youtube.com/watch?v=fOGMcPiNnQQ&feature=youtu.be&fbclid=IwAR3FDgVYQCpVyWa1QMw9AR5mYZGw6BbGXBvnKH_hWNuHQFxcYkUEMDP2kBg

Learning Overview and Activities (Project focus) Our Wonderful World	Resources	
<p>Objectives:</p> <ul style="list-style-type: none"> ▪ I am learning about the world around me ▪ I can conduct an experiment ▪ I can complete a tally and draw conclusions <p>Choose any of the activities to complete and send us any pictures of what you do!</p>	<p>See various links.</p>	
<p>On Wednesday 20th May 2020, it is World Bee Day so this week's activities are all related to bees and/or honey.</p> <p><u>Activity 1</u> Bee Facts: Find out some facts about different types bees and write down your 5 favourite ones – or the ones that you think are most important. Draw pictures of the different bees.</p>	<p>https://supersimple.com/article/10-fun-facts-about-bees/</p> <p>https://blogs.ncl.ac.uk/stem/2018/05/20/facts-about-bees-you-never-knew/</p> <p>https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities About half-way down the page are links about the different types of bees.</p>	
<p><u>Activity 2 – Take photos</u></p> <ol style="list-style-type: none"> 1. Use the marker to draw flowers on a paper towel. 2. Place the sweets in the bowl. 3. Fill the bowl with the cheese puffs. 4. Using your hand, dig through the cheese puffs to get one sweet. 5. Wipe your hand on the paper towel. <p>Repeat steps 4 and 5 until all of sweets are gone.</p>	<p>Write down:</p> <p>How do the bowl, sweets, cheese puff powder and paper towel represent parts of the pollination process? What role do your hands play?</p>	<p>You will need:</p> <ul style="list-style-type: none"> Bowl Small sweet pieces Cheese puffs/wotsits Paper towel marker 
<p><u>Activity 3</u> Bee Tally: Over the week, with your family, keep a bee tally. Put up a piece of paper where you can all access it and every time you see a bee, either put a tally mark or for more fun/colour draw a picture of a bee. Have a search in your garden or on you daily walk for different types of bee. Take care not to count wasps!</p> <p>Challenge: Where do you see the bees? Are there lots of flowers around? What does this tell you about the best habitat for bees? Make separate tallies for bumblebees and honey bees. Which is the most common?</p>		
<p><u>Activity 4</u> Design a bee hotel – draw and label what you could/would use, add colour.</p> <p>Challenge: collect the resources needed to make your bee hotel, take photos and email in.</p>	<p>https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/Activities/activities/make-a-bee-hotel</p> <p>https://friendsoftheearth.uk/bees/make-a-bee-house</p>	
<p><u>Activity 5</u> Then watch the newsround link and take the bee quiz to find out what kind of bee you would be, just for fun. Then watch the BBC bitesize link opposite and complete the 2 short activities which follow.</p> <p>Write a list of 10 foods/crops that need bees for pollination.</p>	<p>https://www.bbc.co.uk/newsround/48308339</p> <p>https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zx4ktv4</p> <p>https://honeylove.org/list-of-food/ https://bees.techno-science.ca/english/bees/pollination/food-depends-on-bees.php</p>	

