



Nonington Church of England Primary School

Squirrels Class Home Learning Overview

Summer Term 1, Week 2 (27th April – 1st May 2020)



If you need any help, or have any questions, please do not hesitate to email me: class3@nonington.kent.sch.uk.

I have included links to websites with videos and activities, all of which can be done by your child viewing the activity on the screen and discussing, writing their working out/answers down on paper or in Purple Mash.

It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities

Maths - This week focuses on revision of percentages

Review of last week's learning: There were some good scores on the activities that were set in Purple Mash and I was really pleased to see a few of you completing the Times Table Grid - I have kept this as an activity for the coming week - see if you can improve on your recall speed, or try completing it in a different order. Some of you may need to have a quick revision of decimal places. This weblink gives you a good overview: <https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/zsbd7p3>

Daily Maths Activity Menu:

Times Tables Check (Activity set in Purple Mash)	Fluent in 5 activity (Activity set as a 2Do in Purple Mash)	Problem of the Day (Activity set as a 2Do in Purple Mash)	Times Tables Times Table Grid	Doodle Maths – have a go at the challenge that I have set for you (revision activity) https://www.doodlemaths.com/
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Learning Overview and Activities

Resources

Percentages
Through their learning this week, the children will be revising their understanding of percentages. They will be able to clearly explain what percent means and be able to record percentages pictorially, using a stem sentence and with numbers and the % symbol.

Activity 1
Percentages Quiz 1. This is set as a 2Do

Activity 2
Percentages Problem Solving and Reasoning Challenge. This is set as a 2Do

Activity 3
White Rose Maths - Week 2 Lesson 3 – – Understanding Percentages (Some of the questions in the linked activity are incorporated into the above activities)

There are some good videos and activities on the BBC website which would support the children in applying their knowledge and understanding of this concept. The section on the BBC website builds on their knowledge and understanding of decimals and moves onto calculating percentages of different values which will be the next topic we cover.

Teaching Input Video : Click on the following link to view this on our new Nonington CE Primary School You Tube Channel.
<https://youtu.be/BmqYwL05Jic>

Purple Mash – 2Do Percentages Quiz

Purple Mash – 2Do – Percentages problem solving and reasoning challenge
<https://whiterosemaths.com/homelearning/year-5/>

<https://www.bbc.co.uk/bitesize/topics/znjqtfr>

English

Review of last week's learning: There were some really lovely stories that were written using the story starter from Pobble. I noticed that sometimes you are not always punctuating your work accurately and you need to remember to write in paragraphs to help structure your writing clearly. I have included some activities to help you think about paragraphs when writing this week. It would be lovely if you could also complete more than one of the activities linked to the Pobble activity. I have set them all as 2Dos this week, so have a look and see if you can complete one or two of them.

Daily Spelling Punctuation and Grammar Activity Menu:

Spelling Activity Activity set in Purple Mash to revise homophones	SPAG Mat (Activity set as a 2Do in Purple Mash)	Grammar Activity Activity set in Purple Mash	Spelling – Spelling Patterns: -cial and -tial See Spelling Part 1 Activity (2Do Set in Purple Mash)	Spelling – Spelling Patterns: -cial and -tial See Spelling Part 2 Activity (2Do Set in Purple Mash)
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Learning Overview and Activities

Reading

Reading Comprehension work will continue to be set via Purple Mash. This week I have set the last two chapters of Ollie and The Great Stink as I would like us to read a different text next week.

Writing Activity

Choose two activities to complete from the Pobble 365 – Watery World activity. I would like one of them to be the story writing activity. You can see the activities below, but if you CTRL + Click on the picture to the right it will take you to the Pobble Website where you can view the image and activities. It would be great if you could share your stories/pictures or work with me. If you want you can grab a piece of paper and pencil to complete your learning, but I have set all of these as 2Do activities in Purple Mash.



<https://www.pobble365.com/watery-world/>

Story starter!

Sean was the only person who had taken notice of the warning. A great flood had swept over the planet, and now life was very different...

Question time!

- ▶ How did Sean survive the great flood?
- ▶ Can you make a list of all of the things Sean needs to survive? How will he obtain them all?
- ▶ What are the biggest dilemmas that Sean faces? How will he overcome them?
- ▶ Is he alone?

Sentence challenge!

Brackets can be used to add some extra information to a sentence. Can you add some information in brackets to this sentence?

Sean's home () was quite comfortable.

The sea () was filled with colourful fish.

His house () was quite rickety.

Sick sentences!

- These sentences are 'sick' and need help to get better. Can you help?
- ▶ Sean lived underwater.
 - ▶ Lots of fish swam around him.
 - ▶ The water was blue.
 - ▶ The water was clear.
 - ▶ He was alone.

Perfect picture!

- ▶ Can you design the perfect underwater home?

Visit the following BBC bitesize website to revise Paragraphs: <https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/z9n73k7> . This was an aspect of writing last week that many of you were not including. You might find it helpful to revise paragraphs to help you structure your writing more clearly. I have also set some additional things in Purple Mash as 2Dos to help you revise paragraphs.

Project – Human Canterbury

Review of last week's learning: I really enjoyed looking at the leaflets that you made as part of your learning last week. I hope that you all had fun exploring Google Earth and watching the videos. Remember that if we are writing for a purpose in our project work, we still need to ensure that we punctuate our work and try to use correct spellings. I am going to be looking for this in this week's learning task.

Learning Overview and Activities	Resources
<ul style="list-style-type: none">▪ G.L.O:<ul style="list-style-type: none">▪ I am learning to communicate geographically.▪ Objectives:<ul style="list-style-type: none">▪ I can explain the course of a river.	 <p>The graphic displays eight yellow star-shaped icons arranged in two rows of four. Each star contains a river-related term. The top row contains 'source', 'channel', 'bed', and 'banks'. The bottom row contains 'erode', 'upland', 'downhill', and 'meandering'. The stars are set against a dark grey background with the text 'Star Words' at the top.</p>
<p><u>Activity 1</u> Have a look at the BBC Bitesize lesson on rivers (link is in the box on the right). There are two videos, some information and a quiz.</p>	<p>https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8</p>
<p><u>Activity 2</u> Watch the video about the journey of the River Severn. Make a note of any important vocabulary that describes the course of the river (this might be helpful later on)</p>	<p>https://www.youtube.com/watch?v=yyMJDZOM7XI</p>
<p><u>Activity 3</u> Go back to Google Earth – can you find the River Severn and navigate your way upstream to its source? Have a look for the river that is closest to our locality – The River Stour – can you find its source and mouth?</p>	<p>https://www.google.co.uk/intl/en_uk/earth/</p>
<p><u>Activity 4</u> Complete the activity on Purple Mash about the features of Rivers .</p>	