



Nonington Church of England Primary School

Ladybirds Class, EYFS Home Learning Overview

Summer Term 1, Week 2 (27th – 1st May 2020)





This overview provides you with ideas to complete this week.

If you need any help, or have any questions, please do not hesitate to email me: class1@nonington.kent.sch.uk

It would be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities

Choose some activities to do from the Activity Menu – try to do at least 1 Maths Activity, 1 English Activity and 1 Creative Activity

Don't forget to look at Purple Mash and complete any activities set on there

Maths Menu	Phonics Menu	English Menu	Creative Menu
<p>https://youtu.be/J01lBe8leE4 Watch Numberblocks – practising counting (and recognising) numbers to 20. <a]"="" href="https://www.bbc.co.uk/iplayer/episode/m0006s5q/numberblocks-series-4-14-i-can-count-to-twenty?xtor=CS8-1000-Discovery_Cards]-[Multi_Site][SL09][PS_IPLAYER~C~P_Numberblocks:WhoCanCountTo20?">https://www.bbc.co.uk/iplayer/episode/m0006s5q/numberblocks-series-4-14-i-can-count-to-twenty?xtor=CS8-1000-Discovery_Cards]-[Multi_Site][SL09][PS_IPLAYER~C~P_Numberblocks:WhoCanCountTo20?] Play 'I spy numbers' around the house, noticing numbers to 20 (clocks, books, coins, number plates, etc) Challenge: Make a number poster – choose a number and draw/colour pictures of that number, eg. 5</p> 	<p>Practice your phonics and review known sounds using https://youtu.be/tjf6-PZr2yQ start at 6mins30secs please. This is quite a long video, so you may decide to do it in 2 sections. Challenge: If you have an alphabet puzzle or game at home, complete this together, discussing the sounds and names. If not, sing the alphabet song together.</p>	<p>Share the story video 'Bonting'. Make a collection of stones from the garden and orally create a story around them. Challenge: Use</p>	<p>Click on the image below to hear and watch the story...  Use paints if possible to mix your own colours and then paint some wonderful pieces of art. You could use your new colours to paint your stones! https://trycolors.com/ Have fun with this link to 'mix' your own paint colours by adding different numbers of drops.</p>
<p>Use a ruler/ tape measure to practice counting and recognising numbers to 20. Count objects (pennies, lego, cutlery, toys etc) up to 20 and find correct number written on paper, or from a game you may have. Then.. https://www.topmarks.co.uk/learning-to-count/underwater-counting</p>	<p>https://www.youtube.com/watch?v=dhlo9JnP5H4 Watch Alphablocks – the NG gang which also revisits 'ch' and 'sh'. Say 3-5 words for your child to sound out and write: bang, thing, cling, dong, hung. Challenge: Write a sentence using words with 'ng' sound.</p>	<p>Share again and discuss the story video 'Bonting'. Ask the questions and record your child's answers. Challenge: Ask them to write some of simpler CVC/CCVC words used</p>	<p>Try some Jump Start Jonny with your family or on your own. https://youtu.be/CD5Xa4Zt4Zc https://www.youtube.com/watch?v=-1Pz_R4aaDo</p>
<p>Practice counting & recognition of numbers to 20, then play https://www.topmarks.co.uk/learning-to-count/helicopter-rescue Say a number up to 10 and ask your child to write it down, then draw some dots or marks to match, eg, 7 = o o o o o o o. Repeat with other numbers. Take a photo and send to me please. Challenge: Extend to numbers to 20.</p>	<p>https://www.youtube.com/watch?v=c9l-8iKE3Gk Watch Alphablocks – 'ee' sound. Say 3-5 words to your child to sound out and write, feed, sleep, beep, keen, weep ...help them form letters using cursive script. Be positive. Challenge: Write a sentence containing one or two words with the 'ee' sound.</p>	<p>Share 'Bonting' one more time, letting your child contribute. Complete the additional activity of finding their own stone, drawing a picture of it, and writing sentences about it to make a 'story'. Or they could write words about their stone, eg, smooth, grey, kind, etc. Let your child attempt their own spellings.</p>	<p>Make a 'bed' or special place to keep your new stone. What will you need to collect? How big will it need to be? Where will you keep it? What will you put inside to keep your stone cosy and safe?</p>