



**Nonington Church of England Primary School**  
**Ladybirds Class, Year 1 and 2 Home Learning Overview**  
**Summer: Term 5, Week 2 (27<sup>th</sup> April – 1<sup>st</sup> May 2020)**



If you need any help, or have any questions, please do not hesitate to email me: [class1@nonington.kent.sch.uk](mailto:class1@nonington.kent.sch.uk).

I have included links to websites with videos and activities, all of which can be done by your child viewing the activity on the screen and discussing, writing their working out/answers down on paper or in Purple Mash.

It would also be great to see some of the things that the children are doing, feel free to send any photos or scans of the children's learning or other activities

**Maths - This week focuses on Fractions/Measures and Problem Solving**

Daily Maths Activity Menu:

Times Tables Activity set in Purple Mash	Fluent in 5 activity (Activity sheet attached with this learning overview)	Problem of the Day (Activity sheet attached with this learning overview)	Doodle Maths (You should know your log in – if not, please contact me)	Practice Add/subtract with this game. <a href="https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8">https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8</a> - Karate Cats.
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<b>Learning Overview and Activities</b>	<b>Resources</b>
<p><u>Fractions</u>            Today:  <u>Year 1</u> children will continue work on fractions by finding a quarter – click on the link and do the Day 2 activities please  <u>Year 2</u> children will revise and consolidate their understanding of lengths in different ways.  <b>CTRL + Click</b> on the links and do the Lessons stated please.</p> <p>Children should write down their answers which can then be sent to me.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> - Pleased complete both Lesson 2 and Lesson 3 - Finding a quarter.</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> - Please complete both Lesson 2 and Lesson 3 – Lengths.</p>
<p><u>Problem Solving</u>            Today, <u>both Year</u> groups will develop their understanding of ways to solve problems applying known facts.            If your child is Yr2, but wishes to START with the first link, then please allow them to do so. Similarly, if your child is Yr1 and wishes to try the second link AFTER the Yr1 activities, this is great practice.</p> <p>Again, children record their answers which can then be sent in.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> - Day 4 – Problem Solving</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> - Day 4 Problem Solving</p>
<p>There are some good videos and activities on the BBC website which would allow children to explore other aspects of measurement.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zt9k7ty/resources/1">https://www.bbc.co.uk/bitesize/topics/zt9k7ty/resources/1</a></p>

## English

### Daily Spelling Punctuation and Grammar Activity Menu:

<b>Spelling Activity</b> Activity set in Purple Mash	<b>SPAG Mat</b> (Sheet attached with this learning overview)	(1 per day) Daily phonics lesson please... you will need pencil/paper to write down sounds and words. <i>Sounds covered: ear, air, alternative 'air' and alternative 'ear' spellings</i> <a href="https://www.youtube.com/watch?v=uPzQB5slr40">https://www.youtube.com/watch?v=uPzQB5slr40</a> <a href="https://www.youtube.com/watch?v=if1wgJ3sZaU">https://www.youtube.com/watch?v=if1wgJ3sZaU</a> <a href="https://www.youtube.com/watch?v=8UA72C_87KI">https://www.youtube.com/watch?v=8UA72C_87KI</a> <a href="https://www.youtube.com/watch?v=hkC3Kg7-TWQ">https://www.youtube.com/watch?v=hkC3Kg7-TWQ</a> <a href="https://www.youtube.com/watch?v=ktOVzwtO3ZM">https://www.youtube.com/watch?v=ktOVzwtO3ZM</a>	<b>Grammar Activity</b> Set as a To Do in Purple Mash
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### Learning Overview and Activities

**Reading:** You will need pencil and paper. Watch the video <https://www.bbc.co.uk/bitesize/articles/zrtjqp3>, and while you are listening, make a list of the things Daisy did last week (pausing the video if needed). After this, complete the 3 activities listed underneath. You do not need to do these all on the same day – you could choose to do one each day, and can watch the video as many times as needed.

#### Writing Activity

Listen to the story of 'Bonting' by Shirley Hughes on the link, read by me! Discuss the events in the story. You may wish to listen to it a second time before doing the following activities.

<https://youtu.be/xgAZ7BWBQHS>

#### **Write your Story**

Find a stone in your garden and create a story around it, similar to the 'Bonting' story. You could take the place of Alfie. Make that stone your friend and tell me about it – where you found him, where you took you stone, the adventure you had, how you lost your stone, and how you found it again. Remember to include lots of amazing descriptive adjectives and connectives to make your sentences longer.

#### **Perfect Picture!**

Draw at least one picture to illustrate your story writing.

#### **Question Time!**

1. Where did Alfie find the stone?
2. Describe the stone in the way the author did in the story.
3. What did mum make for Bonting?
4. What activities did Alfie do at the beach with his family?
5. Where did Alfie lose Bonting?
6. Where did they find Bonting?

#### **Sentence Challenge!**

Check the sentences in **your** story. Edit some to include a question mark (?) and an exclamation mark (!)

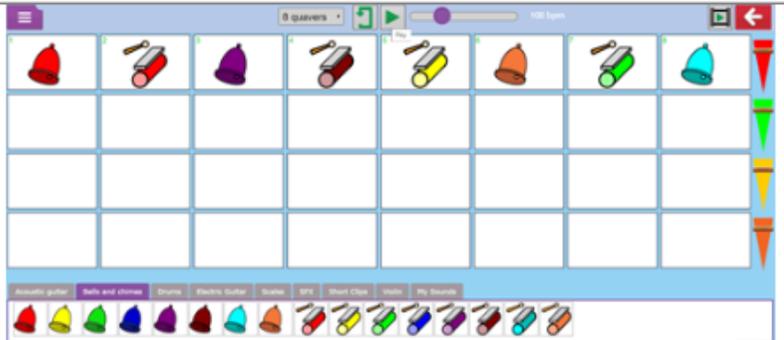
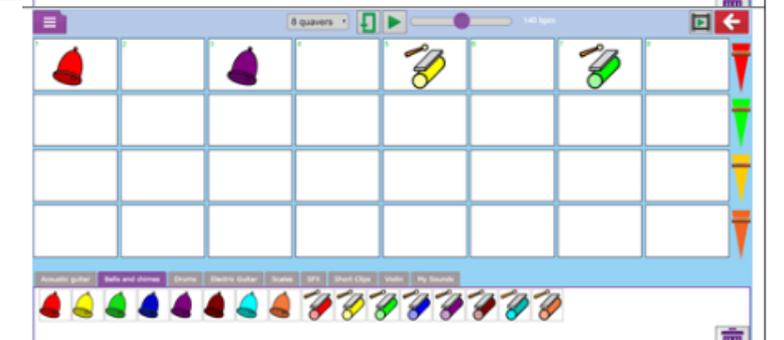
*Eg, "Bonting will be lonely!" wailed Alfie.  
"Can I have an ice-cream please?"*

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg>

**CTRL + Click** on the links to watch the BBC video clip about question marks and then exclamation marks. Then complete the short activities which follow.

## Project – What does it sound like?

Learning Overview and Activities	Resources
<ul style="list-style-type: none"> <li>▪ <b>G.L.O: I am learning to make music digitally</b></li> <li>▪ <b>I am learning to explore, edit and combine sounds using 2Sequence</b></li> <li>▪ <b>Objectives: to understand 2Sequence and how it works</b></li> <li>▪ <b>To use different sounds within 2Sequence to create a tune.</b></li> <li>▪ <b>To speed up and slow down tunes</b></li> </ul>	<p><b>2Sequence – Activity on Purple Mash</b></p>
<p>Children to start with a simple pattern of sounds.            Select the bells and chimes from the bottom of the screen.            Using the bells and chimes, drag each instrument onto a bar.            Click the big green arrow for 'go' at the top of the screen.            Each bar is highlighted as the tune is played.</p> <p>It should look like something on the right.</p>	 <p>The screenshot shows the 2Sequence software interface. At the top, there is a control bar with a '0 quavers' dropdown, a play button, and a volume slider. Below this is a grid of 8 columns and 4 rows. The first row contains eight colored instrument icons: a red bell, a red chime, a purple bell, a purple chime, a yellow bell, a yellow chime, an orange bell, and a blue bell. The second row is empty. The third and fourth rows are also empty. At the bottom of the interface, there is a toolbar with various instrument categories: 'Acoustic guitar', 'Bells and chimes', 'Drums', 'Electric guitar', 'Flutes', 'Perc', 'Short clips', 'Voices', and 'My Sounds'. The 'Bells and chimes' category is currently selected, and its contents are visible in the toolbar.</p>
<p>Next, let children explore speeding up and slowing down the tune.            Drag the bpm (beats per minute) slider to experiment with different speeds.            Which one do they prefer?            Now drag some instruments from the bar and put them in the bin leaving empty spaces. What does it sound like now? Do you prefer it?            Play it again, try to speed it up or slow it down. Which one sounds the best?</p> <p>Repeat with a new tune as many times as you like.</p>	 <p>This screenshot shows the same 2Sequence software interface as the previous one, but with a modified sequence. The first row now contains only four instruments: a red bell, a purple bell, a yellow bell, and a green bell. The second, third, and fourth rows are empty. The rest of the interface, including the control bar and toolbar, remains the same.</p>
<p>As last week, explore using a range of instruments, sounds, speeds to make a recognisable tune such as a simple nursery rhyme, eg Baa, baa black sheep or Three Blind Mice.</p>	<p>Save your favourite tune to your folder on Purple Mash so that I can listen to them!</p>