

**Year 5/6 Curriculum
Newsletter
Term 4**



Dear Parents and Carers,

Please have a look over our class curriculum for the coming half term...

English: This term's focus is around our Book Week author Drew Daywalt. We will study his books, 'The day the crayons quit' and 'The Day the crayons came back' and write letters and stories inspired by them. We will continue to focus on our spellings and using a greater range of vocabulary in our writing. We will use our theme Victorians to research famous Victorians and create biographies about them. In Guided reading, we are going to read 'Cogheart' by Peter Bunzl and 'Peter and the Wolf' retold by Michael Morpurgo. The Year 6 will continue to prepare for their SATs by practicing Reading, English, Grammar and Spelling tests.

Maths: This term in Maths we will continue to focus on fractions, moving onto decimals and percentages, making connections between them. We will go on to focusing on algebra for Year 6 pupils. Then we will all look at converting units, i.e. miles to km. We will be completing Maths investigations in all the areas we have studied and the Year 6 will be practising Maths SATs papers.

Theme: Our Theme this term is Victorians. We will focus on key events through the Victorian era, key people and what they have done for Britain. Also, we will look at Victorian children and what their lives would have been like. We will compare this time in history with others we have already studied.

PE & Games: Our PE day is Tuesday and we will have coach Gareth who will be teaching Golf. Please have clothing suitable for outdoors and rough trainers as we will be using the field.

RE: What does the resurrection mean to Christians? We will study the Gospel of Luke and find out what Christians believe and why they believe it.

Computing: The focus this term is on photo editing. The children will be exploring simple forms of photo editing and applying their learning to create a product.

Music: The children will continue to learn how to play the ukulele: learning to play different chords and devising basic compositions using rhythmic notation.

French: In this unit, the children will talk about the different foods and drinks they might find in a packed lunch. They will start to express likes and dislikes about food in longer sentences.

If you have any questions at all, please drop in and ask!

**Kind regards,
Mrs Rogers & Mr GS**

Please make sure all uniform is named. Homework will be given out on Fridays to be completed and handed in by Wednesdays.

We are developing our woodland area and would like children to have some rough clothes and shoes/boots in school including a waterproof coat, please wear these on Fridays.