Year 3/4 Curriculum Newsletter Autumn Term 2

Dear Parents and Carers,

Please have a look over our class curriculum for the coming half term...



# English:

Throughout this term we will continue to improve our spelling, punctuation and grammar skills. We will practise these throughout the curriculum and feature them in an information text in science when we explain the use of a skeleton and the different types. We will then be writing diary entries for our theme work. Lastly, in English, we will be writing our own myth based on a Roman myth we will read as a class.

## Mathematics:

In mathematics we will be first be focusing on fractions. We will be recognising and writing fractions of a set of objects and then move on to finding fractions of a number. We will be learning to recognise equivalent fractions and be able to compare fractions with the same denominator. Then, we will move on to properties of a shape. We will be learning to compare and classify geometric shapes based on their properties. We will also focus on symmetry and identify acute and obtuse angles in 2D shapes.

### Science:

In science our topic is animals including humans. We will be looking at what a balanced diet is and identifying that we need the right amount of food as well as the right amount of nutrition. We will be looking at different types of skeleton and finding out which animals have what type of skeleton. Lastly, we will focus on the 3 main functions of a skeleton and asking ourselves what would happen if we didn't have one.

# Theme:

Our Theme for this term is Roman Britain. We will be looking at the daily life for a roman and focusing on writing a diary entry for someone who lived in this time. We will be looking at roman food and will be doing some food tasting. We will also be attending the Roman Britain museum in Canterbury to further our knowledge.

# PE & Games:

On Fridays we will improving our ball skills. We will be learning basic skills for a variety of games such as football, hockey and cricket.

# RE:

Our main question is –What is the Trinity?

We will be identifying the difference between a 'Gospel 'and a letter as well as offering suggestions about what texts about baptism and Trinity might mean. We will then be giving examples of what these texts might mean to Christians today.

#### If you have any questions at all, please drop in and ask!

Kind regards, Miss Lowe

### Music:

We will be continuing to learn the recorders and are learning a variety of notes and how to read them.

## Computing:

We will be focusing on presentations. We will be working in pairs to create our own presentations on a chosen topic which we will research. We will later present these to the class

# French:

We will be improving our French speaking and listening skills throughout this term. We are focusing on asking and answering questions as well as using common phrases.

Our PE day is Friday. However, please ensure a named PE kit is in school at all times. Please make sure all uniform is named. Homework will be given out on the first Friday of term. This is to be completed by the dates stated on the sheet. Please hear your child read as regularly as possible and ensure that you record this in their reading record. Please remember to help your child learn their spellings and times tables each week. We will be awarding extra house points for children who read at home on a regular