

PUPIL PREMIUM REPORT 2016/17

The following document is to help you to understand what Pupil Premium is, and to outline how Nonington Primary school spends these additional funds.

What is pupil premium?

Introduced in 2011, the pupil premium is a sum of money given to schools to improve the attainment of disadvantaged children.

This is based on research showing that children from low income families perform less well at school than their peers. Often, children who are entitled to pupil premium face challenges such as poor language and communication skills, less family support, lack of confidence and issues with attendance and punctuality. The pupil premium is intended to directly benefit the children who are eligible, helping to narrow the gap between them and their classmates.

Which children are eligible?

Schools are given a pupil premium for:

- Children who have qualified for free school meals at any point in the past six years. The school receives £1300 for each of these children.
- Children who have been looked after under local authority care for more than one day. These children are awarded a premium of £1900.

How can to claim your child's pupil premium.

From September 2014, all children in Reception and Years 1 and 2 will qualify for free school meals, regardless of their family income, but only the children who would have qualified for free meals under the above income-based criteria will receive the pupil premium.

If your child qualifies for free school meals, it's important that you make us aware – even if they take a packed lunch – as this enables them to claim pupil premium. Your child may be eligible for free school meals – and accordingly pupil premium – if you receive any of the following benefits:

- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less
- Universal credit

We will be able to tell you what you need to do to register your child as eligible.

How is Pupil Premium spent?

Schools can choose how to spend their pupil premium money, as they are best placed to identify what would be of most benefit to the children who are eligible. It is up to the Head Teacher to ultimately decide how this is spent.

The grant is paid based upon the financial year and the amounts below are described as such. The interventions and strategies on which the school spends the PPG are described in terms of the school year.

Pupil Premium Grant (PPG) Report For the financial year 2016/17

Number of pupils and Breakdown of Pupil Premium Grant (PPG) received:	
Number of Pupils on Roll	69
Number of pupils that qualify for pupil premium	19
Total amount of PPG received April 2016 – March 2017	£25260

Barriers to learning

Children from disadvantaged backgrounds can exhibit a number of barriers to learning. At Nonington Primary School we have studied the barriers that exist for our children especially those in receipt of PPG. We have established these through observations and professional judgement made by our teaching staff. We have used the Boxall profiling system to highlight areas in which we need to focus to improve attainment and positive learning behaviours. Below is a summary of the barriers to learning exhibited by the children who qualify for PPG.

Attendance	47% of children do not attend school at the acceptable level
Low self esteem	79% exhibited low levels of self-esteem during talking sessions and in profiling
Team working	42% of children found it challenging to work in small teams
Low language levels	26% of children have lower than average vocabulary

Low parental engagement	26% of children lack support at home in terms of support for such things as homework and general communication with the school
Special educational needs	68% of pupils exhibited special needs and require additional assistance to access curriculum objectives

How have we used the additional funds allocated through PPG in the school year 2016/17?

Financial calculations have been made at 26% of total costs as this is the proportion of children receiving pupil premium.

Intervention	Explanation	Costs	Measurement
Counselling – contribution to salary costs	The wellbeing of children is fundamental to academic progress. Those children who qualify for PP are more likely to experience lower wellbeing than others. The school employ a qualified counsellor. The Wellbeing Coordinator supports the wellbeing of pupils through schemes of work; including self-reliance, self-esteem, social skills, anger management, friendships and resilience.	Staff costs for the wellbeing mentor. £10442	All year groups; In the main school 100% of children in receipt of PPG benefited. The wellbeing coordinator works closely with our family liaison officer/Inclusion manager. The progress of children receiving this intervention is measured by progress in Boxall profiling.
Boxall profiling – subscription and contribution to administrator salary costs	The Boxall Profile is a resource for the assessment of children and young people's social, emotional and behavioural development. Children who qualify for PPG can be particularly insecure about their worth, often not able to articulate their feelings. Instead they show their discomfort by withdrawal, achieving much less than they could. Understanding what lies behind this informs our knowledge of	Staff administration costs £936 On line reporting subscription £150 per annum	All year groups : In the main school 100% of children in receipt of PPG benefited. We conduct Boxall Profiling on all children at least three times a year. Progress in development is clear from the graphing and measurement. Progress is also measured in pupil progress meetings 6 times a year.

	children's wellbeing and what interventions to introduce.		
Forest Schools – training and facilitation	Forest School is an inspirational process that offers learners opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment . Making connections with the outdoors by working closely with trees engenders wellbeing. This is particularly important for all children . Forest School is a specialised learning approach that sits within and compliments the wider context of outdoor and woodland education.	Staff salary cost for one teacher and one support staff at 0.5 days per academic week. Pro rata calculation based on % of pupil premium children who will access forest school in this academic year £4586 Resources £630	All year groups: In the main school 100% of children in receipt of PPG benefited. We have chosen to train two members of staff to run Forest. School as a part of our curriculum. Each year group will experience 6 forest school sessions each year. Sessions last for half a day. Progress is measured by the progression of skills; each year group will master certain skills as they move through the school.
TA support for interventions – training and facilitation	The school runs targeted interventions with a non-class based TA. Training is given in such areas as dyslexia, dyscalculia and global delay issues. The interventions are 1-1 or in small groups and form a supplement to the class based teaching. They can be used to boost curriculum based learning or to encourage individual skills.	Staff salary cost £4155 Staff training costs Training Speech and language – Pentagon Program x 3 Dyslexia training Dyscalculia training Speech and language - how to ask Thinking skills Total training costs £1725	All year groups: In the main school 100% of children in receipt of PPG benefited. All children eligible for PPG have taken part in these interventions in 2016/17
Lego therapy – training and facilitation	Building with Lego bricks is a multi-sensory, open-ended experience, so the building projects can be tailored to any person's unique needs – these can be as diverse as social impairment to ADHD. We use the scheme to encourage self confidence in individual children to encouraging team building	Staff training costs £200 Resources expenditure £120 Staff salary £1100	All year groups: In the main school 25% of children in receipt of PPG benefited. The progress of children is monitored by regular meetings between the TA and inclusion manager. The results are also seen in progress in areas of Boxall profiling

	and friendship groups.		
Outward bound activity day – costs, transport and additional staffing	A number of children in year 5 and 6 were unable to access the residential trip this year. The school supplemented the cost of an activity day involving activities based on increasing self-reliance and team building.	Cost of centre hire £280 Cost of transport £256 Staff travel and refreshment £60	All year 5 and 6 SRP: 80% of children in receipt of PPG benefited.
SAT's breakfast - costs	In order to ensure prompt attendance and that children are physically and mentally prepared for these important exams, the school provides a full cooked breakfast for all year 6 children in the main school.	£25	Year 6 : In the main school 100% of children in receipt of PPG benefited.
In year motivation	We run several initiatives to encourage good learning and social behaviours. These relate to awards for the children.	£220	100% of children in receipt of PPG benefited.
Assistance for parents who have trouble meeting the cost of school excursions	These would include trips to Pantomime, Ice Skating Cost of swimming Hampton Court Trip	£456	100% of children in receipt of PPG benefited.
Total expenditure		£25341	

Pupil Voice

In addition to academic progress and achievement, a particular focus at Nonington is the feeling of wellbeing that the various programmes we run can influence. Pupil voice is an essential part of measuring the impact of an intervention, programme or workshop. This can reveal how positively expenditure has impacted on the pupils, this is not apparent when looking at data focussed on progress or attainment; however it is just as important.