



## Nonington Church of England Primary School Accessibility Plan

<b>Possible Accessibility Issue</b>	<b>Situation at Present</b>	<b>Action/ Objective</b>	<b>Time Scale</b>	<b>Person(s) Involved</b>	<b>Monitoring</b>
<b>Achievement of Pupils</b>	The size of the school and the level of staffing allow all children to receive support to meet their needs regardless of gender, race or disability. Data shows no obvious inequality in achievement. All pupils attend educational visits.	Continue to use Assessment for Learning every day and provide additional support and intervention where required. Ensure reasonable adjustments are made as and when necessary to include pupils with disabilities.	Ongoing	All classroom staff.	Regular progress and achievement meetings to monitor progress and the impact of support. 6x yearly.
<b>Sports</b>	All pupils are given equal opportunities to participate in sports. We promote inclusion in all areas, particularly clubs.	Continue to offer sports to all pupils.	Ongoing	All staff.  Sports coaches.	List of pupils participating in clubs.
<b>Building</b>	Building fails to meet DDA requirements in the mobile and parts of the main building. These were all in place before the DDA came into force.	Continue to review and monitor ways to improve accessibility.	Ongoing	Headteacher School Council Governing Body	HT and Governors meetings.

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<b>Staffing</b>	Recruitment – all positions advertised are open to males and females, applications from people with a disability etc are welcomed. Applications are judged on merit alone, based on position criteria.	To ensure that all applications are considered purely on merit.	As and when vacancies arise.	Governors/ HT	Report following appointment.
<b>Students, including those on work experience.</b>	Placements are encouraged from both male and female students. Placements are welcomed for those with a disability.	To ensure all students received appropriate training and that trainee teachers promote continuity and progression in children’s learning.	As and when students are in school.	HT/Mentor	Mentor meetings with students.
<b>Outside agencies.</b>	Nurses, Ed Psyches, support workers etc – male and female support staff and those with disabilities are welcome.	To ensure all pupils have access to appropriate support.	As and when required.	HT/Inclusion Manager/Teachers	Regular staff meetings, AEN and progress meetings. SBR.
<b>Governors</b>	Positions are open to all, with Foundation Governors having a connexion with the Church.	To ensure the school is well governed.	As and when vacancies occur.	Chair of Governors/HT/ Governor Services/ Diocese.	Annual review of governing body terms of reference.
<b>Policies</b>	Policies are under rolling review.	To ensure all policies are considered and meet any statutory duty and government guidance. To prepare a written timetable to review policies and allocate to Governing Groups.	Ongoing, and when a new policy is written.	HT Teachers Governors	Governor Policy reviews by groups.

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<b>School Plan</b>	No specific section referring to accessibility.	To ensure when the plan is re-written that reference is explicitly made in each section to accessibility.	From Summer 2010 and then ongoing.	HT Teachers Governors	Governors' meetings and review of School Plan.
<b>SEF</b>	No specific section referring to accessibility.	To ensure that when the SEF is updated that reference is explicitly made in each section to accessibility.	From January 2010 and then ongoing.	HT Teachers Governors	SIP meetings.
<b>Procurement</b>	Services are requested without reference to disability etc.	To continue to ensure that all services are requested based on the needs of the school.	Ongoing	All staff.	Copy of orders Request details.